



LEAGUE OF
WOMEN VOTERS®

VOTERS GUIDE: GENERAL ELECTION 2021

TUESDAY, NOVEMBER 2, 2021

listing candidates on the ballots of **Abington, Cheltenham, Jenkintown, Lower Moreland, Rockledge, Springfield and Upper Dublin.**

Polls open 7 AM to 8 PM

This guide may be taken into the voting booth.

A nonpartisan publication from the League of Women Voters Abington-Cheltenham-Jenkintown Area and the League of Women Voters of Pennsylvania Citizen Education Fund. © 2021 LWV-ACJ and LWVPA – CEF

IN THIS ELECTION WE VOTE FOR:

State:

Justice, Supreme Court
Judge, Superior Court
Judge, Commonwealth Court
Judicial retention: Judge, Superior Court;
Judge, Commonwealth Court

County:

Judge, Court of Common Pleas
Judicial retention: Judge, Court of Common
Pleas

Jury Commissioner

Municipal:

Abington School Directors
Abington Commissioners
(Wards 2, 4, 5 (2-yr. term), 6, 8, 10, 12, 14)

Abington Tax Collector
Abington Constable
Cheltenham School Directors
Cheltenham Commissioners (Wards 2, 4, 6)
Cheltenham Finance Officer
Cheltenham Constable
Jenkintown School Directors
Jenkintown Borough Council
(Wards 1, 2, 3, 4)
Jenkintown Mayor
Jenkintown Tax Collector
Jenkintown Constable (Wards 1, 2, 3, 4)
Lower Moreland School Directors
Lower Moreland School Director (2-yr. term)
Lower Moreland Commissioners
(Wards 2, 4, 6)
Lower Moreland Tax Collector

Lower Moreland Constable
Rockledge Borough Council
Rockledge Mayor
Rockledge Tax Collector
Rockledge Constable
Springfield School Directors
Springfield Commissioners (Wards 2, 4, 6)
Springfield Tax Collector
Springfield Constable
Upper Dublin School Directors
Upper Dublin Commissioners (Wards 2, 4, 6)
Upper Dublin Tax Collector
Upper Dublin Constable
Precinct:
Judge of Election
Inspector of Election

Note: We have made every effort to reach candidates on the ballot in local and county races covering our communities. Some candidates may not have been able to submit their information and responses in time to meet our print deadline. We have not listed candidates for Judge and Inspector of Elections.

Please visit our online guide, Vote411.org, to find more candidate information and photos, as well as information on races elsewhere in Montgomery County.



JUDICIAL ELECTIONS occur in odd-numbered years. Justices and judges may serve an unlimited number of terms until they reach the mandatory retirement age. At the end of a term, a Judge can be retained (or not) by the voters. Vacancies that exist before an election may be filled by gubernatorial appointment until an election is held. These selections are subject to Senate confirmation.

• JUSTICE OF THE SUPREME COURT •

JOB DESCRIPTION: The Supreme Court of Pennsylvania is the highest court in the Commonwealth and the oldest appellate court in the nation. The Supreme Court's administrative powers and jurisdictional responsibilities are vested with the seven-member court by the Pennsylvania State Constitution and a collection of statutes known as the Judicial Code. The justice with the longest continuous service on the Supreme Court automatically becomes chief justice. Administratively, the courts within the Unified Judicial System are largely responsible for organizing their own staff and dockets; however, the Supreme Court has several committees and boards responsible for writing and enforcing rules for judges, attorneys, and litigants to ensure an efficient and fair judicial review. Annually, the seven justices receive over 3,000 requests for appellate review.

**Term: 10 years · Salary: \$215,037
Vote for ONE**

DEMOCRATIC

MARIA McLAUGHLIN, Philadelphia

County: Philadelphia

Mailing Address: P.O. Box 15943 Philadelphia, PA 19103

Education: Penn State 1988. Delaware Law School at Widener University 1992

Occupation: Superior Court Judge

Qualifications: Current Judge on our PA Superior Court; Served 6 years as Judge, Court of Common Pleas; Chief and ADA, Phila District Attorneys Office; Rated Highly Recommended for the Supreme Court by the PBA

campaign website: <http://judgemclaughlin.com>

Facebook: <http://@Maria4PASC>

Twitter: <http://@McLaughlin4PASC>

Q: What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?

A: Along with being our highest appellate court, The Supreme Court oversees our statewide court system and legal community. As such we have the opportunity to set rules, educate the legal community and create special court programs dealing with human services issues like substance abuse & mental health challenges, veteran's issues & initiatives focused on autism. All geared toward providing fair treatment and equal access for people with unique circumstances.

Q: What can you do, both on and off the bench, to ensure an equitable and fair court?

A: As a lawyer & a judge I have always worked to ensure everyone who comes into a courtroom has an opportunity to be heard and the law applied without bias. This is the cornerstone of our legal system. As a Justice I will not waiver from that driving principle. My work

on the bench and in my life will always reflect my dedication to fairness and equality.

REPUBLICAN

KEVIN BROBSON, Dauphin County

Mailing Address: P.O. Box 11683 Harrisburg, PA 17108

Education: Widener Commonwealth Law School, summa cum laude (2nd in class), Managing Editor Law Review; Lycoming College (B.A., Accounting/Economics), magna cum laude

Occupation: President Judge, Pennsylvania Commonwealth Court

Qualifications: President Judge of the Pa. Commonwealth Court; over 11 years as statewide appellate court judge (elected 2009, retained 2019); Pa. Judicial Conduct Board, 2015-19 (Chair); 14 years' private practice; former federal judicial clerk; "Highly Recommended" by Pa. Bar Association

campaign website: <http://www.brobsonforpa.com>

Facebook: <http://www.facebook.com/Kevin-Brobson-for-PA-112608997531221>

Q: What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?

A: I would work cooperatively with the governor and the legislature to increase funding for legal aid programs. While in private practice, I created a program in Dauphin County to expand pro bono opportunities for lawyers to provide services to nonprofit organizations. I would encourage county bar associations to think creatively about expanding pro bono service to small and minority-owned businesses and nonprofits. I want to ensure our courts have access to interpreters for parties with limited English proficiency. I would build upon the excellent work of Philadelphia Legal Assistance with respect to the representation of low-wage workers and the unemployed by engaging law schools and other legal aid associations throughout the state.

Q: What can you do, both on and off the bench, to ensure an equitable and fair court?

A: I believe I have earned a reputation as a fair and impartial arbiter of the law. I treat everyone who enters my courtroom, or has a matter before me, with equal respect and dignity. I strive to appreciate the perspectives and points of view of all parties. It is important to me that every litigant, represented and unrepresented, be given every opportunity, within the rules and the law, to present their case. Moreover, as a former Chair of the Pa. Judicial Conduct Board, I am keenly aware of how important it is to Pennsylvanians that our judges observe the highest ethical standards on and off the bench. I hold myself to this high standard. All Pennsylvanians deserve to have faith in a fair and impartial judiciary.

• JUDGE OF THE SUPERIOR COURT •

JOB DESCRIPTION: The Superior Court is one of Pennsylvania's two statewide intermediate appellate courts. This court, established in 1895, reviews most of the civil and criminal cases appealed from the Courts of Common Pleas in the Commonwealth's 67 counties. The Superior Court consists of 15 judges. The president judge is elected to a five-year term by his or her colleagues. A huge volume of appeals flow to Superior

Court from the trial courts. Generally, appeals are heard by panels of three judges sitting in Philadelphia, Harrisburg or Pittsburgh. The court often is the final arbiter of legal disputes. Although the Supreme Court may grant a petition for review of a Superior Court decision, most such petitions are denied and the ruling of the Superior Court stands.

Term: 10 years · Salary: \$202,898 · Vote for ONE

DEMOCRATIC

TIMIKA LANE, Philadelphia

Mailing Address: 647 W Union st Whitehall, PA 18052

Education: West Catholic High School and went on to graduate Howard University in Washington DC & received my Law Degree in 2002 from Rutgers University School of Law in NJ.

Occupation: Judge, Court of Common Pleas

Qualifications: Major Trials Judge presiding over 1000's of trials, authoring 100's of opinions. I handle all human trafficking cases & many of the most serious criminal cases & Grand Jury matters. Certified Child Advocate & as former Exec Dir of the Senate Govt Cmte advised on the constitutionality of legislation

campaign website: <http://www.judgelane.com>

Facebook: <http://@LaneforSuperiorCourt>

Twitter: <http://@JudgeTimikaLane>

Q: What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?

A: As a sitting Judge, I ensure everyone in my courtroom is treated with dignity and respect regardless of race, gender, creed, religion, sexual orientation or socioeconomic status. As a member of the Access to Justice Committee, we address this issue by looking at possible barriers and how to remove those barriers to ensure everyone has equal access. As co-chair of the Local Criminal Rules Committee we recommend the qualifications for court appointed attorneys to make sure that indigent people have capable legal representation. We ensure that the local criminal rules are fair and applied equally to all who all who come before our courts.

Q: What can you do, both on and off the bench, to ensure an equitable and fair court?

A: The Superior Court is an error correcting court & often the last line of defense for the parties involved in a case. When reviewing an appeal It is vital the appellate judge have strong courtroom experience on both sides of the bench to best determine the if the proceedings in the lower court were fair, all parties were heard and the law has been applied fairly regardless of race, creed, ethnicity, gender, sexual orientation or economic status. I will ensure equity and fairness in all cases before me, just as I do for all who appear in my current courtroom. Off the bench, I believe judges should be visible in the community. We are public servants and it is our duty to make sure the public understands how the court system functions.

REPUBLICAN

MEGAN SULLIVAN, Chester County

Mailing Address: PO Box 3425 West Chester, PA 19380

Education: Temple University Beasley School of Law, Juris Doctorate (cum laude) Saint Joseph's University (B.A.)

Occupation: Attorney

Qualifications: 20 years criminal & civil law experience. Deputy Attorney General in PA Attorney General's Office & Supervisory District Attorney, protected victims including the most vulnerable members of our society as a child abuse prosecutor. Asst. General Counsel at West Chester University and civil litigator.

campaign website: <http://www.megsullivanforjudge.com>

Facebook: <http://@megforjudge>

Q: *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*

A: I believe equal access to justice is essential to maintaining trust in our courts and our justice system's legitimacy. I am committed to providing all individuals in my courtroom with equal access to justice by ensuring their voice is heard, their rights are protected, & that they are never subject to discrimination. I support efforts to enhance equal access to justice through legal aid programs that provide individuals with access to qualified attorneys. Providing interpreters for those individuals for whom English is a second language is also important. It is also important to give Individuals with disabilities full access to the courtroom. Everyone that comes before a judge should fully understand their constitutional rights.

Q: *What can you do, both on and off the bench, to ensure an equitable and fair court?*

A: I have a deep respect for our Constitution and our system of justice. I have spent a large part of my 20-year career as an attorney helping others to navigate both the criminal and civil judicial system. I respect the system but understand why some fear it. Individuals who serve in the role of a judge must recognize that they are the arbiter of the rules and the process. This is a great power that requires objectivity, an innate sense of fairness, and humility. I possess these traits and am committed to delivering to all citizens a justice system that shows respect and fairness, as well as knowledgeable decision-making that takes into account the parties' perspectives and applies the law objectively.

• JUDGE OF THE COMMONWEALTH COURT •

JOB DESCRIPTION: The Commonwealth Court is one of Pennsylvania's two statewide intermediate appellate courts. This court, established in 1968, is unlike any other state court in the nation. Its jurisdiction generally is limited to legal matters involving state and local government and regulatory agencies. Litigation typically focuses on subjects such as banking, insurance, utility regulation, and laws affecting taxation, land use, elections, labor practices, and workers compensation. The Commonwealth Court also acts as a court of original jurisdiction, or a trial court, when lawsuits are filed by or against the Commonwealth. The Commonwealth Court is made up of nine judges. The president judge is elected to a five-year term by his/her colleagues. Generally, appeals are heard by panels of three judges sitting in Philadelphia, Harrisburg, or Pittsburgh.

Term: 10 years · Salary: \$202,898

Vote for Not More Than TWO

DEMOCRATIC

LORI A. DUMAS, Philadelphia

Mailing Address: 1234 Market Street Box 40606 Phila-

delphia, PA 19107

Education: North Carolina Central School of Law; Duke University; Executive Certificates from Cornell University, (D&I); University of Pennsylvania, Fels Institute of Government

Occupation: Judge

Qualifications: Trial Court Judge since 2002; Jury and Non-jury experience; Presided in Family, Criminal and Civil Divisions; Former Corporate Executive, Non-Profit Leader; Adjunct Professor; National Leader in trauma informed courts; Led the creation of victim centered juvenile human trafficking court in Phila.

campaign website: <http://www.judgedumas2021.com/>

Facebook: <http://www.facebook.com/Judgedumas2021/>

Twitter: <http://Twitter.com/JudgeDumas>

Q: *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*

A: As a judge, I must ensure that every person that comes before the Court has the opportunity to be heard. I must rule according to the law without losing sight of the ultimate goal of dispensing justice. I must remove any obstacle which prevents equal access to justice by any means necessary. As a citizen, I can involve myself with organizations and in activities which seek to educate people about the Court, its processes and procedures and to equip them with the knowledge and power to be able to use the legal system as an advocate for themselves and their interests.

Q: *What can you do, both on and off the bench, to ensure an equitable and fair court?*

A: Judges set the tone in their courtrooms. They must model fairness, civility, patience and impartiality and demand it from those in their presence. In my courtroom, every voice will be heard and my decisions will be rooted in the law and cloaked in compassion and the urgency to do what is right. I must conduct a daily heart check to ensure that I am not bringing any biases with me that may interfere with my ability to render impartial decisions. I must call out injustice when it occurs...every time. In the community, I can educate others about their rights and the status of the law. I should regularly attend implicit bias trainings and require my staff to do the same, to ensure that fairness is not just a mantra but embedded in my core.

DAVID LEE SPURGEON, Allegheny County

Education: McKeesport Area Senior High Duquesne University - B.A. Duquesne University School of Law - Juris Doctor

Occupation: Judge, Court of Common Pleas

Qualifications: "Highly Recommended" by the Pennsylvania Bar Association; Endorsed by the PA Dem; Serving as a Judge since 2016; Appointed by the Governor and unanimously confirmed by the PA Senate; Adjunct Law Professor; National Judicial Fellow; Domestic Violence National Expert; former prosecutor family violence

campaign website: <http://www.judgespurgeon4commonwealth.com>

Facebook: <http://@judgespurgeon4commonwealthcourt>

Twitter: <http://@davidspurgeon4J>

Q: *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*

A: As a judge, I use my position to promote systems change that ensure that all people have more accessibil-

ity to the courts. As a Judicial Fellow, I am using those resources to study the statistics over the year of the pandemic to understand whether the use of advanced technology communications increased participation in the court process. Often times, people with limited resources face additional obstacles inherent with our established court processes. Further, we can ensure that everyone in our community has equal access to the court regardless of how you look, who you love, the language you speak and your socio-economic status. Off the bench, judges should participate in the community as a stakeholder to promote the above matters.

Q: *What can you do, both on and off the bench, to ensure an equitable and fair court?*

A: Judges must continue to be active members of the community. In order to understand how the court is perceived, one must be accessible and engage in intentional dialogue to understand all the people that we serve. Judges must continue to be trained in explicit and implicit bias as it relates to all aspect of the existing court system, and be open to discussing and participating in the changes identified to make the courts more equitable and fair. I recently participated in a national panel to address the racial disparities that exist in the child welfare system. On the bench, we must continue to serve as a servant leader and hold ourselves as well as our colleagues accountable for inequities.

REPUBLICAN

STACY MARIE WALLACE, McKean County

Mailing Address: 5 Vista Circle Bradford, PA 16701

Education: B.A. Communications, University of Pittsburgh-Bradford ('01) J.D., Duquesne University School of Law ('04)

Occupation: Attorney

Qualifications: Nearly 17 years' experience Owner: Stacy Wallace Law LLC Specially Appointed Family Law Master & SORNA Counsel Adjunct Professor, University of Pittsburgh-Bradford Clerkships: McKean Co. Court of Common Pleas, PA Superior Court Certified Mediator-Conflict Resolution McKean Co. Bar Assn., President

campaign website: <http://stacyforpa.com>

Facebook: <http://www.facebook.com/StacyforPA/>

Q: *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*

A: Throughout my career, my purpose has been to always seek justice. I was first inspired to enter the legal field by a pamphlet for Northwestern Legal Services, a legal aid organization of which I now serve on the board of directors. I've worked tirelessly to ensure that our state's most vulnerable individuals, including at-risk children and those with disabilities, have equal access to justice, and have done much of this work pro bono. If elected, I will continue to advocate for and engage with underserved communities. On the bench, I will be a steadfast defender of equal justice under the law in all matters and safeguard the rights of all citizens regardless of gender, race, sexual orientation, religious affiliation, or financial status.

Q: *What can you do, both on and off the bench, to ensure an equitable and fair court?*

A: The makeup of the Commonwealth Court should be a true reflection of Pennsylvania and the broad perspectives and values of our residents. I will use my grass-

roots upbringing from McKean County, diverse experience, and values to guide informed and thoughtful opinions that produce more equitable outcomes. Off the bench, I will continue to engage our citizens, restore their trust in our courts, and raise awareness of our judiciary's role and its moral and ethical foundations. Equitable courts start with having judges who value equality, fairness and a desire to serve others. As just one example of how I've done that in my personal life, I co-founded "Blessing Boxes of Bradford" which serves as small sidewalk food banks throughout McKean County.

DREW CROMPTON, Cumberland County
Mailing Address: PO Box 24 Harrisburg, Pa 17108
Education: Phil-mont Christian Academy Dickinson College Widener School of Law

Occupation: Judge

Qualifications: Currently a sitting Judge on the Commonwealth Court. I have authored over 100 opinions. They are balanced, well-reasoned and thoughtful. I am recommended by the Pa. Bar. I also serve on the Supreme Court Appellate Rules Committee. I have extensive Constitutional, statutory and regulatory experience.
campaign website: <http://JudgeCrompton.com>

Facebook: <http://www.facebook.com/judgecrompton>

Q: *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*

A: As a sitting Judge I have done all in my power to treat every person that comes before me with respect and fairness. Judges must ensure those with modest means have equal access to justice. We are all created equal but as judges we must insist that all are treated equally or justice is being unfairly denied. Filing fees and other court costs must be waived for those who cannot afford them. Also, quality lawyers must be available to low income individuals free of cost for civil and criminal matters. Further as judges we must ensure that no one perceives that race or wealth or political connections are weighed when a decision is rendered. High ethical standards are vital to instill confidence in the Judiciary.
Q: *What can you do, both on and off the bench, to ensure an equitable and fair court?*

A: Litigants must be convinced that the Judge's personal philosophy does not impede justice. I have also defended the powers of each branch of government since citizens want to be assured that the legislative, executive and judicial branches are not overstepping their constitutional boundaries. Further I try to be a judge that has common sense and treats every person with common decency. Judges must also remain connected to their communities and not be overly isolated. People have more confidence in the Judiciary when they know Judges care about our the same things in our Commonwealth as they do. Judges must have a heightened sense of their words and actions in the courtroom. Both must be beyond reproach.

• JUDICIAL RETENTION •

According to www.pacourts.us, retention is a nonpolitical method of reelecting Pennsylvania judges. It is intended to be politically neutral and does not require judges to engage in campaigning against other candidates. Retention is specifically designed to keep judges

out of the political fray while at the same time holding them accountable to the voters based on their overall records and performance in office. The intent is to provide a fair and nonpartisan way for the public to judge its judges. **The names of the candidates are listed at the end of the ballot, apart from other offices.** No political affiliation is listed for retention candidates.

PA Bar Association ratings and information for incumbent judges are available at www.pavotesmart.com/current-judicial-ratings/.

Retention candidates appear on the ballot in the form of a question. **"Shall (candidate's name) be retained for an additional term as (office sought)?"**

(Vote yes or no)

• JUDGE OF THE SUPERIOR COURT RETENTION ELECTION 1 •

Shall **John T. Bender** be retained for an additional term as Judge of the Superior Court of the Commonwealth of Pennsylvania?

• JUDGE OF THE SUPERIOR COURT RETENTION ELECTION 2 •

Shall **Mary Jane Bowes** be retained for an additional term as Judge of the Superior Court of the Commonwealth of Pennsylvania?

• JUDGE OF THE COMMONWEALTH COURT RETENTION ELECTION 1 •

Shall **Anne Covey** be retained for an additional term as Judge of Commonwealth Court of the Commonwealth of Pennsylvania?

• JUDGE OF THE COMMONWEALTH COURT RETENTION ELECTION 2 •

Shall **Renee Cohn Jubelirer** be retained for an additional term as Judge of Commonwealth Court of the Commonwealth of Pennsylvania?

• JUDGE COURT OF COMMON PLEAS • 38th JUDICIAL DISTRICT (MONTGOMERY COUNTY)

JOB DESCRIPTION: The Courts of Common Pleas generally have countywide jurisdiction. They are primarily trial courts, civil and criminal, and not appellate courts. The number of judges and the size of the districts are determined by the legislature. Divisions include orphans, juvenile, family and dependency courts.

Term: 10 years · Salary: \$186,665

Vote for ONE

DEMOCRATIC

A. NICOLE PHILLIPS, Glenside
 Campaign Phone: (267) 549-5167
Email: friendsofnicolephillips@gmail.com
Education: B.A. in Political Science, Spelman College J.D., Northeastern University School of Law
Occupation: Attorney

Qualifications: I have nearly 20 years of experience as an attorney, including 15 years as an Assistant District Attorney and an Assistant United States Attorney. My current practice involves white collar criminal defense, internal/government investigations and civil litigation. I also have appellate experience.

Facebook: <http://Friends of Nicole Phillips>

Campaign Website: www.friendsofnicolephillips.org

Q: *Please state and explain your position on merit selection of judges in Pennsylvania.*

A: There should be a structure in Pennsylvania that allows the greatest opportunity for any experienced and qualified individuals to attain judicial office. This structure should include vetting qualifications, character and temperament of judicial candidates. However, whether the process is merit selection or electoral, it should be implemented in a manner that ensures diversity, equity and inclusion on all levels of the judiciary.

Q: *Are you in favor of the Commonwealth providing funding for public defenders? Why or why not?*

A: Defendants should have effective and resourced representation, whether they have privately retained the attorney or the attorney is a public defender. Public Defenders should have adequate funding for resources to properly investigate cases and prepare them for trial (or other appropriate resolution) so that indigent defendants have the opportunity to have a just resolution of their cases. The likely best resolution is funding, either in whole or in part, to come from the Commonwealth.

REPUBLICAN

A. NICOLE PHILLIPS – see entry under Democratic

• JUDICIAL RETENTION •

(Vote yes or no)

• JUDGE, COURT OF COMMON PLEAS RETENTION ELECTION 1 •

Shall **Thomas C. Branca** be retained for an additional term as Judge of the Court of Common Pleas, 38th Judicial District, Montgomery County?

• JUDGE, COURT OF COMMON PLEAS RETENTION ELECTION 2 •

Shall **Richard P. Haaz** be retained for an additional term as Judge of the Court of Common Pleas, 38th Judicial District, Montgomery County?

• JURY COMMISSIONER •

JOB DESCRIPTION: The two Jury Commissioners, not of the same political party, annually prepare lists of qualified persons for jury duty for the ensuing year.

Term: 4 years · Salary: \$39,265

Vote for ONE

DEMOCRATIC

JOANN CISCO OLSEWSKI, Flourtown – no response received.

REPUBLICAN

MERRY BRODERICK WOODS, Maple Glen – no response received.

• ABINGTON SCHOOL DIRECTORS •

JOB DESCRIPTION: The School Director as a member of the Board of School Directors is responsible for equipping, furnishing and maintaining the public schools in the municipality. Principal duties include appointing and/or dismissing the superintendents, principals, and teachers; levying and assessing school taxes; purchasing land; locating new buildings; adopting textbooks and courses of study; fixing salaries of teachers and other appointees of the Board. The Abington School District includes Abington Township and the Borough of Rockledge.

**Term: 4 years · Salary: None
Vote for Not More Than 4**

DEMOCRATIC

LEAH FESI, Meadowbrook

Education: I became interested in nursing while taking courses at Community College of Philadelphia. I graduated from Frankford Hospital School of Nursing in 2008, and went on to earn a baccalaureate and graduate degree from Walden University. Currently, I am pursuing a Masters of Education in School Health.

Occupation: Nurse Practitioner

Qualifications: Registered Nurse for 11 years and Nurse Practitioner for 2 years working in School-Based health for K-12 students. Proud parent of three Abington School District Students. Active member of Rydal PTO since 2016.

Campaign Website: <http://www.educatorsforabington.com>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: The study of history, government, and civics is essential to the development of engaged citizens. It is of utmost importance to provide our students with the knowledge of the past, and present, in order to determine how they will impact their world in the future. I am proud of the offerings that Abington School District has made available to our students. I would like to see continued diversity in our curriculum, and additional opportunities for student engagement in our community.
Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: Many students have experienced social isolation in the past year, and we have seen a furthering of socioeconomic disparities in children. In order to best meet the needs of students, hopefully returning to in-person learning full-time during the next year, it is essential that we provide additional social, emotional, and mental health supports in our schools to be available for students. These services should be readily available and easily accessible to all students throughout the school day.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understand-

ing?

A: This past year has shone a spotlight on the hard and difficult things we like to gloss over as a society. As a community raising young citizens, we must not be afraid to have conversations about racial justice in our homes, community, and in our schools. I would like to see continued diversity of staff, faculty, and administration that all of our children can learn from and relate to. We must ensure fairness and tolerance in our schools if we want to see students celebrate their differences.

ANGELIQUE FRAZIER, Roslyn

Campaign Phone: (215) 603-6075

Education: AA CCP BS Widener Univ M.Ed. Antioch/Temple Cert. Elementary Ed. Cert. Middle School Science

Occupation: Educator

Qualifications: AA CCP BS Widener Univ M.Ed. Antioch/Temple Cert. Elementary Ed. Cert. Middle School Science Supported four children through K-12 education in Abington. Child Advocate

Campaign Website: www.educatorsforabington.com

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Being a relatively new state mandate/initiative there has not been a lot of clamor about it. My son, a current 12th grader at Abington high says he has not taken an assessment related to government. Given the climate we are in as a society I believe it would be pertinent and impactful if the assessment was culturally versatile to reflect current shifts. The question then becomes, by whom, what and where the assessment was written, developed and authored? How is the local assessment selected?

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: During virtual instruction teachers would utilize wellness checks. Some of these checks involved a simple raise of thumb, up, sideways, or downwards to indicate overall emotional wellbeing. Another technique might involve the use of a google form to be filled out and submitted by students. Then there's the use of a poll, also during live instruction, to assess student's wellbeing. All the above are effective tools for wellness, however, perhaps results could be directed to the school nurse.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Perhaps schools would consider offering an extra curricular support group to promote social justice and healing for those directly and indirectly affected by violence, and or, systemic racism. Students who are interested in promoting social justice could possibly provide an ear and healthy solutions for those who have been impacted. Together these individuals might identify and develop a platform that might encourage radical change

via app development or a product/slogan to help stamp out hate

YAASIYN MUHAMMAD, Elkins Park

Campaign Phone: (215) 490-3483

Email: educatorsforabington@gmail.com

Education: King High School '04 Temple University: 2008 (Bachelor of Art, History major, Religion minor) 2009 (Master of Art, Secondary Education, Secondary Social Studies Certification) University of Pennsylvania: 2016: Educational Leadership Certification 2020: Project Based Learning Certification

Occupation: Assistant Principal and Adjunct Professor

Qualifications: -8 years experiences as a high school social studies teacher. -4 years as a Social Studies Curriculum Specialist. -Has hosted panels and conferences on social studies education. -Developed grades 4-9 anti-racist curriculum -2nd year Assistant Principal - Education Professor at multiple institutions

Facebook: <http://www.facebook.com/educators4abington>

Campaign Website: <https://www.educatorsforabington.com>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: I am aware of a Civics course being administered in the high school, but am not sure about the administering of the Civics test in Abington Township schools. My recommendation for Civics would be for students to be immersed in Civics from Kindergarten through 12th grade. This Civics education would be action oriented and introduces students to policy makers, reminds students of the power of their voices, and walks them through the process of making civic change within their communities.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: Student mental health has been a focus of my work for many years. One of my top priorities to address student mental health will be to increase the number of school counselors in Abington's Elementary Schools, so that students have opportunities to speak with mental health professionals at all of our schools.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: A full curricular review, especially of the humanities courses, in order to audit the cultural responsiveness of content being delivered across K-12 classrooms. Teacher and Principal training on antiracist pedagogy. Increase in project based learning in order to centralize student voice, student concerns and ideas, while developing skills based on schoolwide instruction and assessments.

BRIAN ALLEN, Abington

Email: Educatorsforabington@gmail.com

Education: *M.Ed. in Educational Leadership/

Administration (California University of Pennsylvania) *MBA (Johnson & Wales University) *Teacher Certification Program (Delaware Valley College) *BS/AS (Johnson & Wales University)

Occupation: Educator

Campaign Website: www.educatorsforabington.com

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Abington School District has developed a tenth grade course, "Civics and Government," in the Program of Studies. This course is driven by and aligned to Pennsylvania Academic Standards for Social Studies and Literacy. Students are expected to achieve at least a minimum level of proficiency in the course. It is important that students understand how their government works, rights and responsibilities of citizenship, and how to get involved.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: As school board director, it is my responsibility to provide the administration and staff with adequate and ample resources, so they can sustainably meet the social and emotional needs of our students. I pledge to work with my board colleagues to ensure the resources are made available. Specifically, need to address the academic learning loss and social-emotional gaps incurred by students due to COVID-19.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: During my first term of service the School Board and Superintendent created the position of District Equity Officer in an effort to assess and cultivate equity, and to promote the achievement of students from diverse and under-represented populations within our schools. As school board director, I will continue to support the work of the district and all stakeholders in working towards a stronger, united school community.

REPUBLICAN

PAUL E. MORSE, JR., Jenkintown

Campaign Phone: (215) 688-6286

Education: BS Electrical Engineering-Drexel University; MBA - Temple University

Occupation: Retired

Qualifications: 10 years On Abington School Board; President of the Board for 9 years; Elected to Abington Government Study Commission Current President of Abington Art Center Board member of Foundation for Abington School District

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: The 2018 Act 35, mandated that the grades 7-12 conduct courses on civics, government and history begin-

ning in 2020-2021. After speaking with one of my grandchildren the program is underway. I strongly support this type of program because it is imperative that our children know how the government is intended to work, history of what has happened in our great country to make us what we are today, and the rights and obligations of citizens in society. One course is not sufficient. *Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: Prior to the pandemic selfharm has been increasing-not necessarily in Abington but throughout schools- and is the second leading cause of death of 15-24 year olds. EVERYONE must learn to spot the warning signs so we need programs to help in this area. We need to foster PEER to,PEER communication opportunities. We need to make certain that nutrition and physical activity are readily available and is an active part of our children's daily program.: we need to be cognizant of their health *Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: To foster tolerance and understanding both in and out of school involves not only the teachers, but also guardian and admin working together as a team. The child must feel safe in their environment. They also need to see how adults act towards one another, showing respect and tolerance. Class rooms also provide excellent opportunities to explore new places, culture, music , food and much more related to diverse cultures throughout the world Students should be participating actively.

ROBERT J. WOLF, Elkins Park

Campaign Phone: (215) 694-9728

Occupation: Real Estate Broker

Qualifications: Rob Wolf has resided in Abington Township for 15 years. Rob is a successful Real Estate Agent with 19 years' experience in PA and NJ. His outstanding negotiation skills and commitment to the best outcomes for his clients enable him to achieve client satisfaction that exceeds expectations and result

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: My children are in primary grade level so I do not have specific knowledge about middle and high school curriculums or assessment. Children should learn that lessons from history, events and people, influence how we live now and in the future. Civics and government education help students gain an understanding of how federal and local government works and their roles as citizens. These lessons help build patriotism and pride and promote service to the community. If the lessons are provided

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: All children have experienced isolation from the pandemic, some will benefit from general classroom strate-

gies and others will need specific services. I would first review the currently available services and barriers to access them. Then, collaborate with board directors and school administration to identify what resources are available to coordinate with other mental health services in the area, and assess funding adequacy for acquiring services. Once viable resources are defined, a process *Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: I believe school faculty and all employees need to lead by example, demonstrating tolerance and treating all persons with respect. Teaching training should include learning to identify your own biases and age-appropriate methods for how to help students understand cultural differences; what is racism and how to handle conflicts and mistreatment. Expose students to a variety of people and environments using books, movies, and honest conversation focused on respecting diverse cultures.

JOCELYN JONES PICKFORD, Abington

Campaign Phone: (215) 885-3069

Email: pickford4abington@gmail.com

Education: M.Ed., Secondary English Education, The George Washington University; BA, English, Trinity College (CT)

Occupation: Education Policy & Advocacy Consultant

Qualifications: Current School Board member appointed in 2019; Mother of Abington junior high schooler; Proud product of public education; 20+-year career in education focusing on student-centered policy and community outreach

Facebook: <http://www.facebook.com/pickford4abington/>

Campaign Website: <https://www.facebook.com/pickford4abington/>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Civics education is critically important to prepare our students for citizenship in our community. As Abington School District leaders continue to plan for the movement of 6th graders to the new middle school, they are undertaking significant efforts to align the social studies curriculum across grade spans. This includes an interdisciplinary approach to civics education, and a focus on content and teaching practices, which I strongly support.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: We must focus on students' social and emotional learning (SEL) and mental health in addition to their academic needs coming out of the pandemic. This starts with recognizing that SEL is different from mental health issues such as anxiety and depression. I support providing students and families with access to SEL and mental health services that meet individual needs. I also support personalized learning plans that meet students where they are academically and help them to acceler-

ate.
Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: We must confront racism head on. I am proud that the Abington School District prioritizes equity and is committed to doing the hard work to ensure all students have the opportunity to learn and grow. This includes examining data and outcomes for all our students with academics, access to in- and out-of-school programs and activities, and discipline to identify areas for focus and improvement. I also support the adoption of a district-wide equity policy for transparency and consistency.

JOHN STADVEC, III, Glenside

Campaign Phone: (215) 886-3718

Education: Some College RM A School IT System Administrator IT System Analyst IT System Security Manager

Occupation: US Navy Retired

Qualifications: I lived in district for 7 Years my 2 children attend public school. My eldest went from being on the honor roll for multiple years to just barely passing. I promise to put forth my best effort as School Director for the parents and students of this great community as I would for my own children!

Facebook: <http://www.facebook.com/search/top/?q=john%20stadvec>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: This ties in nicely with the 3rd question. Members of my community, on both sides, hold strong to their beliefs. While I believe Critical Race Theory has no room in our schools systems, I would love to see a full time classes of US history/civics as well as a class that teaches about historical oppression in the US. Having both courses working in conjunction with one another would be a great way for our students to gain a clear understanding of both America's strengths and weaknesses ...

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: This pandemic has thrown OUR lives off track. WE NEED our children in school 5 days a week, with an optional online learning platform for home schooled children. As a potential board member we would need to be fluid in our actions. We also need to utilize parental input to know what is and is not working. Online instructors would be another line of defense in identifying any problems and they need to be trained to recognize and report areas of concern. But 5 days a week of in school learning.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: (continued from 1) ... in a Civil Society one does not hold down one person to lift another up. To be INCLUSIVE to MORE STUDENTS, I would support ending

the lottery system in place for the Mandarin Chinese class, instead I would seek to open enough seats to this course so as many students who were interested could take this class. Also I would want to add an American Sign Language option to the secondary language course offerings.

• ABINGTON TOWNSHIP COMMISSIONERS •

JOB DESCRIPTION: The Board of Commissioners implements the legislative and executive functions of the Township, including the adoption of a budget and levying of taxes.

Term: 4 years

Ward 2

Vote for 1

DEMOCRATIC

KEN BRODSKY, Huntingdon Valley

Campaign Phone: (267) 698-2470

Email: ken4ward2@gmail.com

Education: Temple University Delaware School of Law

Occupation: Attorney

Qualifications: Currently sitting Commissioner

Q: What one issue is your top priority and why? What would you do to address it if you are elected?

A: While there are various issues in Abington Township that could be classified as top priority, maintaining the highest possible level of constituent and resident services (including but not limited to infrastructure) in pandemic times remains a top priority. In addition, consideration should be given to reviewing Township Land Use while improving quality of life for residents. Equally and of significance, properly allocating available resources to assist the Township residents.

Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?

A: Inclusion of the community in land planning and new development via the use of a charrette or similar planning processes is a concept that should be evaluated and further considered as a part of new development. In doing so, it is important to review the interests and concerns of various parties who may be involved and or impacted by land and new development. It is important to have a broad and balanced view not only in design and planning, but also in policy and organization during the process.

REPUBLICAN

No Candidate Filed

Ward 4

Vote for 1

DEMOCRATIC

JIMMY DIPLACIDO, Elkins Park

Campaign Phone: (267) 800-5565

Education: Cardinal Dougherty HS West Chester University

Occupation: First Deputy, Clerk of Courts

Qualifications: *Active and dedicated volunteer and advocate for Abington Township for 20+ years.

*Abington Township - Ward 4 Commissioner for 7 years.

Facebook: <http://www.facebook.com/jimmydiplacido.4ward4>

Q: What one issue is your top priority and why? What would you do to address it if you are elected?

A: Recovery. After an entire year of grievous circumstances brought on by the Covid-19 pandemic, our local businesses in our township, along with the Township's budget itself, have been severely impacted. Recovery will require a strong push to become once again economically and fiscally stable. It is my top priority to facilitate a restart and reenergizing of our small business infrastructure and continue to make strong recommendations and decisions, as Commissioner, concerning our annual budget.

Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?

A: I have always been in favor of gathering community feedback and soliciting any and all stakeholders in order to map solutions and share ideas for the best planning and development of our Township. As Commissioner, it is paramount to remain transparent, and supply multiple outlets in order for all community members to have a "say", be present, and provide opportunities for them to ask questions, share concerns, and to voice their overall opinions of certain municipal projects.

REPUBLICAN

No Candidate Filed

Ward 6

Vote for 1

DEMOCRATIC

MIKE THOMPSON, North Hills

Campaign Phone: (215) 495-9571

Email: neighborsformikethompson@gmail.com

Education: Bachelors of Architecture, Temple University

Occupation: Architect

Qualifications: Registered Architect since 2008, practicing since 1999. Current Commissioner Chair- Land Use Committee Chair- Comprehensive Plan Development Team Council Member- PA Uniform Construction Code Review and Advisory Council

Facebook: <http://@Neighbors4Mike>

Campaign Website: neighbors4mike.com

Q: What one issue is your top priority and why? What would you do to address it if you are elected?

A: The COVID-19 pandemic has taken a toll on the North Hills business community, leaving a number of

vacant storefronts along the Limekiln Pike and Mount Carmel business corridors. The focus of my second term will be revitalization- attracting business to both avenues, rebuilding storefronts, and creating walkable streetscapes that are inviting and enjoyable. This starts with a plan, and by teaming with the right organizations, we can develop a great North Hills Community Revitalization Plan.

Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?

A: As I've lead in the past, community design charrettes are the best way to develop a shared vision, ascertain goals, and build a plan that can be implemented. Developer lead charrettes should always be encouraged and incentivized so developers and residents can learn about one another's needs and work in an amiable fashion that turns NIMBY developments into YIMBY developments - mutually agreeable plans that residents and neighbors alike are eager to see implemented to achieve shared goals.

REPUBLICAN

JOSEPH R. PAPA, Glenside – no response received.

Ward 8

Vote for 1

DEMOCRATIC

LORI HENRY, Willow Grove
Campaign Phone: (215) 598-2654
Email: lorihenryforward8@gmail.com
Education: BSE Secondary Ed. & English, Seton Hall University; MA English, The College of New Jersey
Occupation: College English Instructor
Qualifications: 24 years as an educator (12 years in public middle schools & 12 years in community colleges; TRIO Upward Bound & EOP; school leadership and curriculum committees); 6 years as a Cub Scout den leader, Pack 72 Roychester; volunteer for various local organizations; 16 year resident of Abington Ward 8
Facebook: <http://www.facebook.com/lorihenryforward8>
Campaign Website: <https://www.abingtondemocrats.com/lori-henry-for-ward-8-abington-township-commissioner>

Q: What one issue is your top priority and why? What would you do to address it if you are elected?

A: My top priority is facilitating a transition into a post pandemic era in which Abington can address the new challenges we're facing in ways that allow us to build back even stronger than we were. I'll start by listening to the various stakeholders and advocating for constituents as I prioritize preserving the character of the community. I will support fiscally prudent infrastructure improvements with a focus on sustainability.

Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not,

what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?

A: I like the idea of a community design charrette or a similar planning process because it promotes collaboration among the various stakeholders & allows community members' voices to be heard. As an appointed family leader participant in the 2016 Governor's Institute, I learned firsthand how such a process promotes engagement, energy, & enthusiasm for a shared vision. Any strategic planning process should prioritize the perspective of those who are directly impacted by the outcomes of such plans.

REPUBLICAN

No Candidate Filed

Ward 10

Vote for 1

DEMOCRATIC

JESSICA CARSWELL, Abington
Email: jessica@carswell4ward10.com
Education: BA from Penn State University MS from University of Pennsylvania
Occupation: fundraising administrator
Qualifications: Township Commissioner since 2018
Facebook: <http://www.facebook.com/jessica.carswell.10>

Campaign Website: www.carswell4ward10.com

Q: What one issue is your top priority and why? What would you do to address it if you are elected?

A: Strategic, comprehensive planning for Abington's future remains my top priority. From responsible redevelopment to traffic safety to community health to environmental sustainability, every issue we face as a community is interconnected and therefore needs to be addressed thoughtfully. No silver bullet exists. We as a community and especially as a Board of Commissioners must work collaboratively to plan for the future we want.

Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?

A: Abington is drafting a Comprehensive Plan that has included public input throughout the process and will drive land use decisions for the next decade. As redevelopment proposals arise, public info/input sessions prior to land development is always recommended of land owners, but can only be encouraged through incentives not requirements. The duty of a Commissioner is to communicate regularly with and seek input from residents and to incorporate it into their decisions.

REPUBLICAN

No Candidate Filed

Ward 12

Vote for 1

DEMOCRATIC

MATT VAHEY, Glenside
Campaign Phone: (215) 260-0090
Education: B.A. Catholic University (2003) J.D. Temple University (2013)
Occupation: Attorney
Qualifications: I am a lifelong area resident, and I have lived in Glenside for 12 years. I am completing my first term as township commissioner. I previously served Abington Township as State Rep. Josh Shapiro's chief of staff.

Facebook: <http://@CommissionerVahey>

Campaign Website: www.mattvahey.com

Q: What one issue is your top priority and why? What would you do to address it if you are elected?

A: In my next term, I plan to focus on improving our parks and recreation. We are completing our parks masterplan this year, so it is now time to put the plan into action. I am leading the effort to create a parks advisory committee to make sure the township understands what investments residents want made in their parks and what recreational opportunities residents want to enjoy in our township.

Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?

A: Private property owners have the right to develop their property according to our zoning code. If a property owner requires significant relief from our code, those proposals usually undergo a significant public input process. While not all people will always be satisfied with the end result, the process ensures that all resident voices are heard with the commissioners serving as the ultimate backstop. I am not sure that a community design charrette would prove more successful or satisfactory.

REPUBLICAN

KRYSTLE GERHARD—no response received.

Ward 14

Vote for 1

DEMOCRATIC

LORI SCHREIBER, Roslyn
Campaign Phone: (215) 517-7502
Email: loriforroslyn@hotmail.com
Education: Lehigh University, M.A. Social Relations Kutztown University, B.A. Sociology
Occupation: Clerk of Courts
Qualifications: I have been a Commissioner for 15 years. Prior to being elected, I was a committee person, an active community volunteer, and worked with elected officials on issues important to the public's welfare. Currently, I am Chair of Public Safety Committee.
Q: What one issue is your top priority and why? What would you do to address it if you are elected?

A: My main priority, besides constituent services, is economic development and revitalization. We developed a plan for the Easton Road Corridor several years ago. The community was very much involved in creating this plan. But due to a number of circumstances including a change in the economy with less retail and hospitality type businesses, vacant storefronts are numerous. A top concern is to find creative solutions to achieve the shared community vision for this corridor.

Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?

A: Charrettes are a wonderful process for community engagement. I have been fortunate to join in on a few since becoming Commissioner. They are helpful, for example, when working on public projects such as a corridor plan, in order to understand the community's vision for that corridor. However, as charrettes are intensive and time consuming, they may not always be the best format for public participation for every project. Project size and scope can help determine the use of charrettes.

REPUBLICAN

No Candidate Filed

Ward 5—2 year term

Vote for 1

DEMOCRATIC

JULIA VAUGHN, Willow Grove – no response received

REPUBLICAN

No Candidate Filed

• ABINGTON TAX COLLECTOR •

JOB DESCRIPTION: A Tax Collector's responsibilities include collecting real estate, per capita and other taxes for the county, school district, and the municipality that they serve.

Term: 4 years · Vote for ONE

DEMOCRATIC

JAY BLUMENTHAL, Elkins Park
Campaign Phone: (215) 885-7919
Education: Temple (Business & Accounting)
Occupation: Incumbent Tax Collector

Qualifications: I have been an accountant for 49 years and am the incumbent Tax Collector. My experience has provided the knowledge base necessary for this role. I am an active member of multiple county and state tax associations. I am proud of the improvements that I have instituted to modernize the Tax Office.

Q: What one issue is your top priority and why? What would you do to address it if elected?

A: My top priority is to prevent real estate tax increases to lessen the burden on Abington property owners. To

achieve this, I will continue to collect the taxes that are rightfully due to keep the Township financial reserves intact. This will reduce the need for a tax increase. It is important to me to maintain the Tax Office services I have instituted: longer office hours, more ways to submit payments, informative email notifications, and quick responses during and after business hours.

REPUBLICAN

VIRGINIA T. MALLOY, Abington

Campaign Phone: (215) 692-0979

Email: virginiamalloyfortaxcollector@gmail.com

Education: Bachelor's Degree in Accounting IRS Enrolled Agent

Occupation: Tax Accountant

Qualifications: 35 years working as an accountant, with the last 18 years as a tax accountant. Considerable knowledge of federal, state, and local tax laws for businesses and individuals. IRS Enrolled Agent. 34 year resident of Abington Township

Facebook: <http://www.facebook.com/virginia.abington/>

Campaign Website: virginiamalloy.com

Q: What one issue is your top priority and why? What would you do to address it if elected?

A: Accessibility: Office hours will be flexible to meet the needs of the taxpayer. If there are any issues, you may contact me directly. I will always work FOR the taxpayers.

• ABINGTON CONSTABLE •

JOB DESCRIPTION: Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

Term: 6 years · Vote for not more than 2

DEMOCRATIC

DAVE CONWAY, Abington

Web Site: <http://ConstableDaveConway>

Education: Some college. 80 hours Constable basic training. 12 years of Constable continuing Education training.

Occupation: Constable

Qualifications: 12 years experience as a Working Constable.

Facebook: <http://www.facebook.com/constable.conway>

Q: What is your relevant experience, and why do you want to serve in this position?

A: I have been working for the Abington District Courts for the Last Twelve years. I try to assist the people I have to serve by providing them with websites and telephone numbers of people and agencies that can help them with their problems. The Constable position is a necessary one in the court system but it can be handled in a caring way.

RYAN EHNTS, Abington

Education: Abington Senior High School (2007) Suffolk University (2011) B.S American Government and Policy. 80 hours of Constable basic training. 6 years of Constable continuing education training.

Occupation: Constable

Qualifications: 6 years as a Working Constable for Abington Township.

Facebook: <http://www.facebook.com/Constable-Ryan-Ehnts-100535035694999>

Campaign Website: <https://www.facebook.com/Re-Elect-Dave-Conway-and-Ryan-Ehnts-as-Abington-Township-Constables-100588269017397>

Q: What is your relevant experience, and why do you want to serve in this position?

A: For the last 5.5 years I have had the honor and the privilege to serve as one of the Constables of Abington Township. During this time I have gained invaluable experience on what it means to serve others in public office. I wish to continue to serve in this position in order to carry out the duties of Constable in an efficient, transparent, and honorable way. I look forward to the opportunity to run for another term.

REPUBLICAN

BOB KUMOR—no response received.

• CHELTENHAM SCHOOL DIRECTORS •

JOB DESCRIPTION: The School Director as a member of the Board of School Directors is responsible for equipping, furnishing and maintaining the public schools in the municipality. Principal duties include appointing and/or dismissing the superintendents, principals, and teachers; levying and assessing school taxes; purchasing land; locating new buildings; adopting textbooks and courses of study; fixing salaries of teachers and other appointees of the Board.

Term: 4 years · Salary: None

Vote for Not More Than 4

DEMOCRATIC

PAMELA HENRY, Cheltenham

Education: B.S. Human Resources Neumann University

Occupation: Director, Human Resources

Qualifications: Focused on serving children Collaborative Civic minded Inclusive Decisive Short and long-term planning

Campaign Website: Csbdems.com

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Civics courses as required by Act 35 are available in 8th & 11th grades. In the 2022-23 school year, graduating students will be required to complete and pass a Civics course. It is important for students to have the knowledge, skills and understanding of how to actively participate in a democratic society. Curriculum & opportunity will evolve to meet the learning needs of our students and ensure teachers have the most current professional development.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral healthcare services available to this population?

A: Even before the Pandemic there was a Growing Mental Health Epidemic Among K-12 students (Harvard). CSD is implementing a structured approach called C.O.P.E.. We will also arrange follow-up meetings with building administrators; organize wellness/self-care experiences for staff; expand mental health supports for students provide professional development offerings on trauma and wellness/self-care and sponsor wellness-themed workshops for parents/guardians.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Racial injustice is intolerable! Schools must implement equitable policies and practices that promote and ensure access, opportunity and safety for all students. We must adopt an "Anti-Racist" mindset, take action to dismantle racism and learn to talk openly about it. Leaders are responsible to "interrupt privilege-protecting comfort" and "do what ever it takes" (Robin Diangelo-White Fragility)

LEAH MULHEARN, Elkins Park

Campaign Phone: (856) 520-2481

Education: BS Psychology, Eastern University

Occupation: Community Volunteer & Stay at Home Parent

Qualifications: -Passionate about strong, well-funded, equitable public education -12-year Township resident - Parent of three CSD students, 1 attends Elkins Park & 2 attend Wyncote -President, Wyncote Elementary PTO - Member, Board of Trustees, Eastern University

Facebook: <http://www.facebook.com/cdsbc>

Campaign Website: csbdems.com

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Graduates should have a foundation that prepares them to be full participants in the public sphere and their communities. I think Cheltenham is strong in this area. Our district has various courses that encompass these topics and there are plans to expand and widen the opportunities available. I look forward to innovative courses in social justice being added as well as improving all curriculum so we are teaching inclusive and multicultural history that has all voices represented.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: This past year has exacerbated inequities and gaps that already existed. I believe that schools and communities should have resources available and dedicated to children's behavioral health at all times. I would like to see more social workers and counselors in our schools and a focus on trauma informed training and education within our ongoing professional development. The challenge is adequate funding and resource allocation.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Since the death of George Floyd there has been a renewed call to racial justice activism, especially from younger people & people of color. We know the experiences black & brown students have in school are not equitable. CSD adopted an Equity Policy last year that creates a lens through which all decisions are made, "Our community's future success depends on our willingness, commitment and ability to effectively address equity challenges." I look forward to using this framework in my decisions.

ZACHARY ST. JOHN EPPS, Elkins Park

Web Site: <http://csbdems.com>

Education: University of Maryland, College Park B.S. Criminology and Criminal Justice

Occupation: President and Founder, Paths to Progress, LLC

Facebook: <http://www.facebook.com/cdsbc/>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Cheltenham School District offers a civics course to students beginning in 8th grade and again in the 11th grade. The course equips students with knowledge on the relationship between government and its citizens and the importance of civic engagement. Further, offering project-based learning opportunities to design and lead community efforts will activate the inherent talent of young people.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: Social-emotional wellness is necessary for academic achievement. Holistic experiences within schools will meet the needs of students and staff. As the District prepares to develop a strategic plan and search for a new Superintendent, establishing a comprehensive mental health plan will remain a priority. As we move toward everyone back in the buildings, positive behavior interventions and support play a critical role in creating cultures that are inclusive, compassionate, and based on trust.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: We must face the complete history of this land and acknowledge that what we see today happens by design. Further, as a school district, we must identify the policies and decisions that have led to different experiences for students based on one's identity. I am encouraged by the District's equity policy that calls for ongoing analysis and adaptation. To achieve justice, we must move beyond tolerance and understanding and take the first steps of facing history and authentic self-awareness.

DANIEL SCHULTZ, Elkins Park

Campaign Phone: (215) 400-1233

Education: CHS '05 Alum; B.S., Carnegie Mellon University; M.S., Massachusetts Institute of Technology

Occupation: Civic Technologist

Qualifications: Professional problem solver; system builder; Myers parent; 16 year resident CSD School board member; Finance committee and Policy committee co-chair; Cheltenham Township Library System board member

Facebook: <http://www.facebook.com/cdsbc>

Campaign Website: <http://csbdems.com>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Every child should graduate knowing how to leverage, engage with, and uphold their democracy. Cheltenham School District has improved curriculum across all core subjects, and ensured that civics are properly taught through its social studies programs. The district has also created a civics course framed through the lens of social justice. America has never served everybody equally, and by teaching advocacy and activism we help students fight for the changes that matter to them.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: Student wellness has been a consistent theme in Cheltenham School District over the past five years. Children knew trauma before COVID-19, though this fact has not always been recognized by those with power. Support cannot ONLY come through student services, such as properly staffed counseling programs. The district must also ensure that its systems are restorative, and that its adults express love and compassion to kids of all ages, even in the face of challenging behavior.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: I was taught tolerance and understanding in Cheltenham twenty years ago. It is not justice. Districts must actively eliminate racist policies and practices. Staff and curriculum must reflect the student population. Discipline must be trauma informed and restorative. Barring a crisis, police have no place in school. We must demand that general education programs effectively challenge the majority of our students, regardless of identity. Anything less than this is unacceptable

REPUBLICAN

ROBERT J. HUGHES— no response received.

ANDREW GADALETA, JR., Elkins Park

Occupation: Steam Fitter Local 420 MESS

Qualifications: After 42 years of in house and field management, I've developed and worked within budgets. I was able to do so and produce a quality product.

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: This is the function of the Superintendent. Board members would not have independent information on

the specifics of this program or how well it was doing. This is a very important part of a child's education and if involved I would stress that and attempt to achieve proficiency to produce an informed citizenry for our nations future.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: This is also the responsibility of the Superintendent. With our existing five million dollar deficit, I would look to the State for funding since it was the Governor who dictated these extended lock downs in our state. The State of Pennsylvania has received millions from the Federal program for recovery and any addition programs pertaining to school closings should be funded by the State of Pennsylvania.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: I personally feel that it is the parent or guardian's responsibility to teach their children these deeply spiritual lessons and the board to facilitate enforcement of District policy. We send our children to school for an academic education and parents should be involved and responsible for the rest of their child's "Life" education. I am a firm believer that cooperation between guardian and school is the only way forward. Programs without 100% "buy in" and effort from home, are bound to fail.

ELAINE WOLFSON ROSENSTEIN, Wyncote

Campaign Phone: (215) 990-8799

Education: Graduate School, Anthropology. Bachelor of Science

Occupation: Substitute Teacher/Aide

Qualifications: Adjunct College Professor. Administrator in Hospital. Executive; National Research and Charity Organization.

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: This is operational and is a function of the Superintendent. The Board sets the Policy, the Superintendent implements. For example, the Board passed an Equity Statement. The Board has the responsibility to evaluate how well the Superintendent is achieving the commitments in that statement. Based on results, the District has a long way to go, if the Equity Statement is to be more than nice words.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: This is operational and as such is a responsibility of the Superintendent to implement. The Board sets the Policy. For example, the School Board does have the responsibility to pass a Budget that is in line with Revenue. As of March 2021 Financial Affairs, meeting the proposed Budget has more than a 5 Million Dollar deficit, and would require a 6% tax increase. While the numbers will change, the Board has been approving

Annual Budgets that have the deficits in spite of tax increases.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Again, this question confuses the functions of the Board and Superintendent. The Achievement Gap continues with little improvement being shown. The Board hires the Superintendent, and the Board has the authority to make narrowing the Achievement Gap part of the Board's Evaluation of the Superintendent's performance.

KYLE VENIT, Cheltenham

Education: Some College

Occupation: Sales Consultant

Qualifications: Been working with the Cheltenham Republican Party since I moved back to Cheltenham in 2003

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: This is operational and is a function of the superintendent. The board sets the policy the superintendent implements. For example, the board passed an Equity statement. The board has the responsibility to evaluate how well the superintendent is achieving the commitments in that statement. Based on results, the district has a long way to go if the Equity statement is to be more than nice words.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: This is operational and as such is a responsibility of the superintendent to implement. The board sets the policy. For example, the school board does have the responsibility to pass a budget that is in line with revenue. As of the March Financial Affairs meeting the proposed budget has more than a \$5 million deficit and would require a 6% tax increase. While the numbers will change, the board has been approving annual budgets that have had deficits in spite of tax increases.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Again, this question confuses the functions of the board and the superintendent. The Achievement Gap continues with little improvement being shown. The board hires the superintendent and the board has the authority to make narrowing the Achievement Gap part of the board's evaluation of the superintendent's performance.

Education: B.A. in Government from Lehigh University; J.D. from Harvard Law School

Occupation: Nonprofit Executive Director

Qualifications: Current CSD School Director; current Executive Director of the West Philadelphia Alliance for Children (WePAC); former Senior Staff Attorney at the Education Law Center (12 years); former member of Cheltenham Township Human Relations Commission; former Girl Scout Troop leader

Facebook: <http://www.facebook.com/cdsbc>

Campaign Website: <https://csbdems.com>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: CSD continues to develop standards and curriculum at all grade levels in Civics and Government. We are developing a Social Justice/Civics and Government Course for our 7-12 grades. We offer AP courses in U.S. History & U.S. Government & Politics. I would like to see us incorporate local history into this curriculum, including information about the Underground Railroad stop in Cheltenham, Camp William Penn/LaMott, and the Montier family's role in the history of the Township.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: I have been strongly supportive of our administration's efforts to use ESSER funds from the American Rescue Plan to ensure that we have the capacity to meet the emotional and behavioral health needs of our students resulting from the pandemic. CSD has been working with outside behavioral health organizations to assess its existing mental health supports & to bring additional services into our schools in the fall. I will work to ensure that those services reach all students who need them.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Our district needs to build on the existing efforts in our buildings to foster tolerance & understanding. We need to improve our use of restorative justice practices & provide ongoing PD in cultural competency. We do have a Youth Court in our high school and we implement school-wide systems of Positive Behavioral Intervention & Support (PBIS). Our elementary schools & middle school have school-specific programs to foster tolerance, such as Glenside Elementary's "Rainbow of Friends."

REPUBLICAN

MYRON GOLDMAN, Elkins Park

Campaign Phone: (215) 480-3091

Education: Boston University Temple University Arcadia University St. Joseph's University

Occupation: Retired Math Teacher

Qualifications: Former School Board Director 1985-89 Retired Math Teacher Ability to make the Equity State-

● CHELTENHAM SCHOOL DIRECTOR —

2 YEAR TERM ●

Vote for ONE

DEMOCRATIC

JENNIFER C. LOWMAN, Glenside

ment a reality Evaluating the superintendent on output of narrowing of the Achievement Gap "A Neglected Minority" Mathematics Teacher March, 1980 Are School Practices Part Of The Problem? Cheltenhamgop.org site
Campaign Website: www.cheltenhamgop.org
Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: This is operational and is the responsibility of the superintendent. The board evaluates the superintendent's response to this responsibility. The achievement gap must be narrowed. If elected, at the first legislative meeting, a resolution will pass making narrowing the achievement gap a significant factor in the evaluation of the superintendent. I invite you to read my piece at cheltenhamgop.org

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: This is operational and as such is a responsibility of the superintendent. The board approves or rejects the superintendent's initiatives. The school board does have the responsibility to pass a budget that is in line with revenue. At the first legislative meeting in January, 2022, a resolution will pass directing the superintendent to produce a 2022-23 Budget that uses 0 dollars from the Fund Balance and requires a 0 dollar tax increase.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: This question confuses the functions of the board and the superintendent. The board charges the superintendent with the responsibility of creating a school environment in which each child feels valued and respected; where no child is defined by his/her group identity; where each child is known by name and treated as a person; where each teacher is seen as a person with feelings. The board evaluates the superintendent based on the effectiveness of the superintendent's actions.

• CHELTENHAM TOWNSHIP COMMISSIONERS •

JOB DESCRIPTION: The Board of Commissioners implements the legislative and executive functions of the Township, including the adoption of a budget and levying of taxes.

Term: 4 years · Vote for 1

Ward 2

DEMOCRATIC

BARON B. HOLLAND, Wyncote – no response received.

REPUBLICAN

No candidate.

Ward 4

DEMOCRATIC

ANN L. RAPPOPORT, Wyncote
Campaign Phone: (215) 935-6575
Web Site: http://ann4cheltenham.com
Email: ann4cheltenham@gmail.com
Education: Ph.D., Ohio State University, 1978 - Comparative Politics; MA, 1972; BA, Oberlin College, 1970, Phi Beta Kappa and Magna Cum Laude
Occupation: Writer, retired educator, consultant, and incumbent commissioner
Qualifications: • Incumbent, 8 years • Awards-winning Educational Program Consultant • Retired Adjunct Professor • Professional Writer • Tenacious Community Advocate • Innovative Problem Solver • Analytical • Pro-active • Responsive • Highest Integrity & Standards

Campaign Website: https://www.cheltenhamdemocrats.org/endorsed-candidates

Q: What one issue is your top priority and why? What would you do to address it if you are elected?

A: ACCOUNTABILITY includes my multiple priorities for Cheltenham taxpayers & voters. We must rectify our structural deficit for a viable financial future. Beyond supporting improved commerce, I'm working on stormwater management, civil rights, pedestrian safety, traffic calming, sustainability, property maintenance & public health initiatives, and with stakeholders on our new Comprehensive Plan. Accountability also requires transparent, ethical processes and communication. Contact me for more!

Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?

A: I've long argued for changes in our local development process. Of course, we must follow requirements of the PA Municipalities Planning Code (MPC) & other land use/zoning laws. But the desperation I've seen to accommodate almost any development piecemeal - without enough attention to impacts, excesses, or community planning for needs- has not netted a stronger Township for our tax base. A pro-active, coordinated recruitment effort should be rooted in stakeholder priorities & community vision.

REPUBLICAN

No candidate.

Ward 6

DEMOCRATIC

MITCHELL A. ZYGMUND-FELT, Elkins Park
Campaign Phone: (267) 252-8593
Education: Central High School/ Temple University
Occupation: Township Commissioner
Qualifications: Incumbent Township Commissioner Chair of Public Works/Co-Chair Finance Co-Chair Development Committee 42 Year Cheltenham Resident Functions as a Full time Commissioner Retired from

over 40 years as a Strategic Marketing Executive/ Consultant

Q: What one issue is your top priority and why? What would you do to address it if you are elected?

A: Implementing and Funding Major Infrastructure Improvements: Cheltenham has underfunded or inadequately prioritized investment in stormwater management, highway improvements and traffic/pedestrian safety. These require long-term vision for commercial development, sustainability and enhanced quality of life through existing and prospective Township amenities. I'm deeply involved with our Comprehensive Plan, stewarding the Stormwater Remediation initiative and the proactive management of our future

Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?

A: Every recent initiative undertaken by our Board/Staff has included multiple stakeholders and residential or commercial constituencies to assist in the development, refinement and eventual determination for whether to move forward or not. We enlisted Town Halls to enable broader public awareness and participation; sought subject matter knowledge from residents or those able to assist; gave wide berth to those concerned with varying opinions; and only acted after the vetting process was completed.

REPUBLICAN

No candidate.

• CHELTENHAM FINANCE OFFICER •

Term: 4 years · Vote for ONE

DEMOCRATIC

MARC LIEBERSON, Cheltenham
Education: BA Secondary Education Social Studies Masters In Business Administration Masters of Arts Education

Occupation: Teacher

Qualifications: 18 Years Entrepreneurial Experience Educational Background in Business, Accounting & Economics

Q: What one issue is your top priority and why? What would you do to address it if elected?

A: Bringing the Cheltenham Tax Office to the 21st Century Technology. Goal is to ultimately update the IT Software and Hardware to interact with other government agencies for up to date tax information.

REPUBLICAN

THOM ESTILOW, Cheltenham
Campaign Phone: (267) 596-9381
Email: Thom@VoteForEstilow.Com

Education: Enrolled, Dual MBA/Masters of Electronic Engineering Executive Development Program - Widener

University, 1981-1985. Received Bachelor's of Engineering Degree - Widener University, 1981

Occupation: Business Person

Qualifications: Chief Financial Officer- Delta Technical, 1985-2014 Non-Profit Treasurer- 2015-2016 Political Committee Treasurer- 2016-Present Received PA Act 48 Tax Collector Certification- 2017

Facebook: <http://www.Facebook.com/EstilowFor154th>

Campaign Website: www.VoteForEstilow.com

Q: What one issue is your top priority and why? What would you do to address it if elected?

A: When elected, I will use all after-tax income I receive from serving as Finance Officer to modernize the Information Systems currently deployed in the Tax Office. The existing computers and tax software are antiquated. I will work with the Montgomery County Treasurer's Office to achieve seamless integration with their systems. I will also upgrade systems to deposit Tax Collections immediately- which currently takes weeks, remarkably. I will donate 100% of my income back to our community.

• CHELTENHAM CONSTABLE •

JOB DESCRIPTION: Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

Term: 6 years · Vote for not more than 2

DEMOCRATIC

ROGER C. COLLINS, Cheltenham – no response received.

ANTHONY OLIVER, Wyncote – no response received.

REPUBLICAN

No candidate.

• JENKINTOWN SCHOOL DIRECTORS •

JOB DESCRIPTION: The School Director as a member of the Board of School Directors is responsible for equipping, furnishing and maintaining the public schools in the municipality. Principal duties include appointing and/or dismissing the superintendents, principals, and teachers; levying and assessing school taxes; purchasing land; locating new buildings; adopting textbooks and courses of study; fixing salaries of teachers and other appointees of the Board.

Term: 4 years · Salary: None

Vote for Not More Than 4

DEMOCRATIC

LISA SMITH, Jenkintown

Campaign Phone: (215) 884-6326

Education: MSW, University of Pennsylvania BA, Psychology, University of Rhode Island

Occupation: Social Worker

Qualifications: 28 years of social work experience in

child welfare, mental health, special education and hospital settings. Trainer and consultant, educating child welfare staff on policy and practice. Clinical assessor for patients in mental health crisis. Parent of 2 Jenkintown graduates and 2 current students.

Facebook: <http://www.facebook.com/LisaSmithforJenkintownSB>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Jenkintown successfully utilizes their existing 12th grade Government course material and assessments to meet PA's Act 35 requirements. The class is well-timed, and many students are able to immediately transfer acquired knowledge to participate in their first general election day. The addition of a minimal service component may enhance students' theoretical understanding and practical application of concepts, and may also encourage continued civic engagement for students well after graduation.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: As a mental health clinician, I have seen the toll that pandemic isolation has taken on our youth. As a parent, I have felt the impact of my children's devastating social and educational losses. I intend to use my expertise to inform preventative intervention in addition to crisis response. Staff development, student workshops, enhanced community partnerships and parent resource activities should be prioritized. Enhanced anti-bullying and equity initiatives may also foster emotional well being.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Racial injustice and all forms of inequity take an emotional toll on our children, and a safe educational climate is essential for academic success. Recent initiatives are a great first step towards the district's cultural proficiency goal. Consideration of potential curriculum adjustments, hiring initiatives, special programming, staff development, and benchmarks and indicators of success should be defined with the input of stakeholders, and not exclusively by the school board or administration

MEGAN O'BRIEN, Jenkintown

Education: 1997 - BA Oberlin College, biology ; 1999 - MPH Emory University, epidemiology; 2009 - PhD Johns Hopkins University, health economics

Occupation: Health research

Qualifications: During my first term, I have worked hard to seek new sources of funding, and keep schools open and safe for as many students as possible during the pandemic. My background in health research, team leadership, and budget management are valuable areas of expertise for the Jenkintown school board.

Q: PA schools must now administer a locally developed

assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: The School District of Jenkintown plans to incorporate the new standards within their social studies curriculum, and will use existing assessment tools to meet the state requirements. I have a son in 8th grade US history, and I am impressed with the depth in which the students evaluate important events that have shaped our system of government. Beyond the assessment, I have no doubt that students in Jenkintown are learning to think critically will be prepared to be engaged and active citizens.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: The pandemic has impacted students differently. Some students have struggled, while others have thrived. In Jenkintown, most students were in-person in a hybrid model since September. This enabled the development of strong connections with teachers and peers. We have plans to bring more social services in-house through community organizations. We need to be flexible and may need additional training to allow teachers and staff to understand how to help students with these new challenges.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Diversity, equity and inclusion will be one of 3 district goals in our comprehensive plan, which will start this year. The district is in the process of starting a DEI committee to include parents, students, staff, community members and others to guide the prioritization of DEI initiatives over the next several years. We need to broaden the diversity of our workforce and curriculum and work harder to create an inclusive environment in which all students and staff feel valued and heard.

BRIDGET REILLY BEAUCHAMP, Jenkintown

Campaign Phone: (215) 906-7809

Web Site: <http://www.facebook.com/BRB4JSD>

Email: brbforjbsd@gmail.com

Education: BA in Theatre/French from Allentown College of St Francis de Sales

Occupation: Theatrical technician and artist

Qualifications: Endorsed by Jenkintown Democratic Committee and Jenkintown Education Association, 20-year Member IATSE Local 799, Founding Artistic Director Pulley & Buttonhole Theatre Company, Past President Jenkintown Library Board, Proud parent of 2 JSD graduates and 2 current JSD students. Pronouns are she/her

Facebook: <http://BRB4JSD>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Given the difficulties of educating in the pandemic, I

am satisfied with the steps Jenkintown SD has taken to meet the requirements outlined in Act 35. I hesitate to recommend additional steps until we have an opportunity to go through the assessment and evaluation process in a more traditional school year.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: I will work with our behavioral-health professionals to identify the areas of greatest need, and develop a plan to meet those needs. We may need to be creative and search for new funding sources to make more counselors available. We may need to adjust the timelines for goals and standards. We may need to give students time and space to adjust. The only certainty is that this generation of students is facing a unique challenge, and it is our duty to help them move through that challenge.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Schools need to adopt actively anti-racist policies and procedures, from what is taught and how, to discipline, tracking, and hiring and retaining staff. The policies should be driven by the work of Black academics and writers in the field, such as Dr. Ibram X. Kendi and Dr. Tressie McMillan Cottom. These policy and procedure changes should not be siloed under DEI initiatives, but need to be incorporated into every facet of school life and community.

NATHAN BRIDGE, Jenkintown

Campaign Phone: (267) 994-6789

Web Site: <http://natebridge.wixsite.com/teaching>

Education: Teaching Credential, San Francisco State University; M.A. Humanities, University of Chicago; B.A. Philosophy/History, Bucknell University

Occupation: Math teacher

Qualifications: -Career High School Math Teacher - School Accreditation, Curriculum and Assessment Review, and Data Implementation Experience -Parent of Jenkintown Elementary student and resident in the community

Facebook: <http://www.facebook.com/NathanBridgeforSchoolBoard2021>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: My district utilizes the final exam for the 12th grade Government Course to meet this assessment requirement, which seems like a natural fit. I would encourage the further step of considering how the data obtained by the school from this final exam is utilized to improve teaching and learning of future students. Also, perhaps other forms of assessment could be implemented for students to demonstrate learning such as presentations to authentic audiences or civics projects within the community.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-

healthcare services available to this population?

A: We are fortunate to have such wonderful counselors on staff at Jenkintown. The one area that I would push to improve, from my perspective as a parent, is communication regarding the resources and services provided by these experts. Parents would likely attempt to use the school district website to find support and resources for their own children and it is not clear from the site which services are provided and how they are provided to respond to the challenges presented by Covid 19.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: I would encourage the school to build upon the work of JES's Diversity Cafe and other excellent initiatives with the goal of welcoming families of all identities into the Jenkintown School community. Additionally, I would prioritize the collection and analysis of data from multiple areas of the school including students, teachers, staff and parents to assess current efforts made toward DEI goals, to track progress, and to target new initiatives.

REPUBLICAN

LISA SMITH, Jenkintown – see entry under Democratic.

LEO G. GREENBERRY, Jenkintown – no response received.

MARY K. FITZGERALD, Jenkintown

Campaign Phone: (215) 290-2233

Education: M. Ed Administration Arcadia University, M. Ed. Education Arcadia University, BS Education Memphis State University

Occupation: Educator

Qualifications: Jenkintown Interim Elementary Principal, Elementary Teacher, Curriculum Supervisor, Elementary Principal, Adjunct Professor. I have been a resident of Jenkintown for 35 years. My 3 children graduated from Jenkintown High School, school volunteer.

Facebook: <http://www.facebook.com/Mary-K-Fitzgerald-for-Jenkintown-School-Board-100403518866022>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: When the Act 35 of 2018, requirement was mandated by Governor Wolf for the 2020-21 school year, the Jenkintown district aligned its US Government and Economics courses with those requirements. I would monitor our students' test scores on this assessment and propose needed adjustments in the course topics as indicated by the data analysis.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: It is important that schools focus on social and emotional learning (SEL) in addition to academic learning. The Casel program can be district or school wide and it

focuses on core competencies; self-awareness, social awareness, responsible decision making, self management and relationship skills. On a smaller scale, making guidance counselors available for individual, group and whole class lessons will target those high risk students.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Over the past few years the Jenkintown School District has conducted several PD sessions for teachers addressing the issues of culture and equity. There are two committees, one in the middle/high and one in the elementary school that were formed to discuss the cultural changes in the schools. I would like to see a focus on curriculum and making sure multiple perspectives are considered and explored. I would also encourage teachers to build positive and accepting classroom environments.

• JENKINTOWN BOROUGH COUNCIL •

JOB DESCRIPTION: The Borough Council implements the legislative and executive functions of the Borough, including the adoption of a budget and levying of taxes.

Term: 4 years

Ward 1

Vote for 2

DEMOCRATIC

KIMBERLY McGLONN, Jenkintown – no response received.

DEBORRA SINES PANCOE, Jenkintown

Education: BA - Arcadia University MS - Drexel University

Occupation: Educator

Qualifications: Life-long commitment to community service; 15 years serving the boro of Jenkintown; educator and activist for equity and social justice.

Q: What one issue is your top priority and why? What would you do to address it if you are elected?

A: Our community faces economic challenges in our school district and in providing municipal services. I will continue to work to strengthen our community's business community in order to widen the tax base contributing to the well-being and growth of our small community. We want to increase community input & involvement with government and services; we want to ensure inclusivity, diversity, and a sense of community belonging; we want to continue to network and collaborate with neighboring towns.

Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?

A: I do favor holding community design charrettes and presentations about plans for new development. Jenkin-

town is largely "built-out" and land-planning proposals are few. We have a history of holding public opportunities for input; our local Planning Commission and Building, Zoning, and Revitalization committee meetings are open. It has been challenging in the pandemic to hold these gatherings in a virtual format, however we have done so with success. I look forward to more opportunities for input.

REPUBLICAN

No candidate

Ward 2

Vote for 1

DEMOCRATIC

CHRISTIAN SOLTYSIAK, Jenkintown – no response received.

REPUBLICAN

No candidate

Ward 3

Vote for 2

DEMOCRATIC

ALEXANDRIA KHALIL, Jenkintown

Campaign Phone: (215) 479-6527

Education: BS Temple University - Electrical Engineering Technology MS Drexel University - Library and Information Sciend JD - Temple Law School

Occupation: GxP Computer Validation Specialist Lead

Q: What one issue is your top priority and why? What would you do to address it if you are elected?

A: Re-establishing Jenkintown's economic health by listening to the issues important to my constituents and working with them to address those issues in Council. I believe the best solutions for Jenkintown come from a bottom-up approach. Jenkintown needs economic development that includes job density and addresses the needs of all the people in our community. We have residents with different skill sets and abilities - we need development that will welcome all Jenkintown's residents.

Q: Would you favor requiring a community design charette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?

A: I favor requiring a community design charette. We need community input at the beginning of the process before the first Business, Zoning and Development meeting or Planning meeting. This process would bring the community together and help reduce litigation.

ALIZA NARVA, Jenkintown – no response received.

REPUBLICAN

No candidate

Ward 4

Vote for 1

DEMOCRATIC

ANNE MacHAFFIE, Jenkintown – no response received.

REPUBLICAN

No candidate

• JENKINTOWN MAYOR •

JOB DESCRIPTION: The Mayor is the chief law enforcement officer of the borough, the executive administrator of the police department (if any), and the elected official who takes charge during the time of an emergency. The mayor attends and takes part in the monthly Borough Council meetings and votes in cases of a tie (unless it involves the hiring or firing of police personnel). The Mayor has the power to sign or veto ordinances and regulations as well as the responsibility for their enforcement.

Term: 4 years · Vote for ONE

DEMOCRATIC

GABRIEL LERMAN, Jenkintown

Campaign Phone: (215) 882-3721

Email: GabeForJenkintown@gmail.com

Education: Bachelor Degree in Politics from Ursinus College Masters in Business Administration from Eastern University

Occupation: Director, Project Management

Qualifications: BS Degree in Politics from Ursinus College MBA from Eastern University Work from home full-time, in project management of pharmaceutical research Chair of the Jenkintown Planning Commission since 2018 Jenkintown Ward 4 Democratic Committee Person MontCo Area 9 Democratic Party Exec Committee Rep

Facebook: <http://www.facebook.com/GabeForJenkintown>

Q: What one issue is your top priority and why? What would you do to address it if elected?

A: A top priority of mine is supporting COVID19 Recovery by helping the businesses, restaurants, and the Borough come back stronger than ever. The pandemic has affected us all and will continue to impact our community. I am committed to Jenkintown and its residents and would serve as an advocate for responsible growth, sustainability, and community engagement.

REPUBLICAN

No candidate

INDEPEDENT

CHRISTOPHER OSBORNE – no response received.

• JENKINTOWN TAX COLLECTOR •

JOB DESCRIPTION: A Tax Collector's responsibilities include collecting real estate, per capita and other taxes for the county, school district, and the municipality that they serve.

Term: 4 years · Vote for ONE

DEMOCRATIC

ELIZABETH WOLFF, Jenkintown

Campaign Phone: (215) 884-4400

Education: BA, Drew University, Madison, NJ, PA Designation as a Qualified Tax Collector, **Occupation:** Tax Collector/ Investment Advisor **Qualifications:** 8 years as Jenkintonw Tax Collector, PA Registered Independent Investment Advisor, Previously VP of Operations and Financial Control for Bank of America Mutual Fund area, Director of 401K Operations at Invesco, Senior Manager of Operations at the Vanguard Group

Q: What one issue is your top priority and why? What would you do to address it if elected?

A: Acurate and timely collection of Jenkintown Real estate Taxes. Provide a high level of Customer Sevice to Jenkintown Property owners. Efficient and prompt resoluionn of issues.

REPUBLICAN

No candidate

• JENKINTOWN CONSTABLE •

JOB DESCRIPTION: Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

Term: 6 years

Ward 1

Vote for ONE

DEMOCRATIC

DAVID COWART—no response received.

REPUBLICAN

No candidate

Ward 2

Vote for ONE

DEMOCRATIC

DAVID H. ALEXANDER, JR.—no response received.

REPUBLICAN

No candidate

Ward 3

Vote for ONE

DEMOCRATIC

RICHARD BUNKER—no response received.

REPUBLICAN

No candidate

Ward 4

No candidate

• LOWER MORELAND SCHOOL DIRECTORS •

JOB DESCRIPTION: The School Director as a member of the Board of School Directors is responsible for equipping, furnishing and maintaining the public schools in the municipality. Principal duties include

appointing and/or dismissing the superintendents, principals, and teachers; levying and assessing school taxes; purchasing land; locating new buildings; adopting textbooks and courses of study; fixing salaries of teachers and other appointees of the Board.

Term: 4 years · Salary: None
Vote for Not More Than 4

DEMOCRATIC

JAMES LEE, Huntingdon Valley

Campaign Phone: (267) 477-3339

Email: electjameslee@gmail.com

Education: I am the product of the public school system K-12. I attended college at Harvard University, then medical school at the University of Pennsylvania, where I also completed a Pulmonary Critical Care fellowship and work as a transplant pulmonologist. I recently received my MBA at Wharton.

Occupation: Physician

Qualifications: Parent of two LM students. I am an active and practiced listener. I believe in appreciating all perspectives before making well-thought decisions backed by facts and sound reasoning. I am not unfamiliar with making difficult decisions, and I understand the impact these decisions have on families.

Facebook: <http://www.facebook.com/electjameslee>

Campaign Website: www.electjameslee.com

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: LMTSD's current policy of civics testing is in 11/12th grades. I would add an assessment in 7th grade to develop and sustain civic engagement throughout high school. Highlight the intersection between DEI, anti-bullying initiatives and civics. Tackling community inequity is one's civic duty and upholds the ideals of our government. Encourage student run groups such as Project Peace (a peer-mediation program focused on non-violent conflict resolution) to put civics skills into practice.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: Early detection and intervention on mental health issues is critical. Involve community stakeholders in implementing an interactive multi-lingual screening system to detect signs of mental health strain. Establish a comprehensive behavioral health leadership team to educate administration, faculty, parents, and students to destigmatize mental health issues. This team will oversee this screening process, direct appropriate resources where needed, and incorporate family feedback in plan revisions.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Expand curriculum offerings (classes that highlight histories and contributions of ethnic groups), and peer-focused extracurricular activities (cultural appreciation,

shared activism). A more diverse faculty should be recruited, and all members of the administration should receive enhanced implicit bias and DEI training. Family and community involvement are integral to these efforts. It is only through a goal of achieving partnerships that lasting efforts to combat intolerance will be effect

JENNIFER CANNON, Huntingdon Valley

Web Site: <http://www.lowermorelandfirst.com>

Education: MS: Drexel University, 2012 Elementary Education and TESL BS: Philadelphia University, 2001 Marketing/Management

Occupation: ESL/ELD Teacher & Coordinator

Qualifications: As the Coordinator and a teacher in the English Language Development (ELD) program in a large school district, I have a unique perspective on the best practices that allow ALL students to achieve success, while fully understanding that success is defined differently based on the individual.

Facebook: <http://www.facebook.com/CannonForKids>

Campaign Website: www.cannonforkids.com

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: While I am satisfied with the measures taken by Lower Moreland Township School District thus far, I'd like to see this assessment completed at various points throughout those grade levels as opposed to just once, so that we can measure the growth of our students as they progress through their educational careers.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: The pandemic has certainly brought a new set of challenges to school professionals who provide mental health support to our children. While I'm happy with the resources that the School Counselors in LMTSD have provided to support our students, I think that it's important that both teachers AND students continue to receive professional development and training to observe signs of stress and provide help accordingly; they are usually the closest people to students who may be suffering.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Celebrating the rich diversity that exists within our schools is one of the best ways to combat racial justice concerns. Highlighting the various cultures and encouraging students to learn about experiences they may not be exposed to at home fosters acceptance and the desire to learn more. Promoting racial and cultural diversity in our schools by engaging in open discussion among students and staff that balances not only the negative, but also the positive, is also critical.

PAMELA LIPSCHUTZ, Huntingdon Valley

Education: Bachelor of Science in Business Administration from Drexel University

Occupation: Marketing Director

Qualifications: My goal of running for School Board is to help to bring greater transparency to the community and create an environment where all can be heard. I have lived in the district for close to 23 years and have 2 children (now in college and high school) who have been in our schools since kindergarten.

Facebook: <http://www.facebook.com/Pam-Lipschutz-For-School-Board-107203694754109>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Students should be required to take the assessment that those seeking to become U.S. citizens take! Administering this at the beginning of 7th grade and then upon graduation should serve as a good measurement of how well Lower Moreland has done with its locally developed program of U.S. history, government and civics. Ultimately, our social studies program should help to produce young adults who feel empowered to create change for a better tomorrow. SEE MORE DETAIL ON FACEBOOK!

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: We need to carefully transition back to the classroom. This has implications on a student's mental health going forward. We need to make a better effort to check in on our students on a more personal level. Our district is small enough that this can be done by having our counselors reach out to all of our students on a regular basis, and let them know they have a school district employee they can trust. Mental health is a very real and personal issue which should be dealt with as such!

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: We should NOT simply focus on anti-racist teachings based on critical race theory, but should concentrate on inclusion. To ensure that our students appreciate the diversity of our country and community, we should integrate into our curriculum a celebration of the differences between people and hold special programming and observances for levels K-12 with age appropriate material! By better focusing on the American experience, our students will be more prepared as civically engaged adults.

STEVEN B. GEIGER, Huntingdon Valley – no response received.

REPUBLICAN

JENNIFER CANNON, Huntingdon Valley – see entry under Democratic.

STEVEN B. GEIGER, Huntingdon Valley – no response received.

MICHAEL BERARDI, Huntingdon Valley

Campaign Phone: (610) 660-7196

Education: Temple University

Occupation: Financial Services Professional

Qualifications: Current School Board Director of Lower Moreland School District Legislative Chairperson for LMTSD Current Director of Montgomery County Intermediate Unit (MCIU)

Campaign Website: www.lowermorelandfirst.com

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Yes. As a member of the MCIU and as Legislative Chairperson, I was very involved in the communication of Act 35 to our school district. I am very satisfied in the steps our district has taken to satisfy this new requirement.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: Every district has seen significant increase in social and emotional disconnect due to the effects of the pandemic. Our administration has done a great job of identifying those students, especially those students who have remained virtual and disconnected. This is why it is important to make sure we get our students back in school full time and keep them in school so that they remain connected and engaged.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Tolerance and understanding are not things that can be taught overnight. Love and respect for one another needs to be taught at home. Even when this is done, there is still negative influence by social media, Hollywood, singers and entertainers who do not share in our households' values. I would like to see curriculum in elementary school that teaches love and respect for each other. Then tolerance and understanding become expected as opposed to fostered.

LANCE WOLBRANSKY, Huntingdon Valley – no response received.

**• LOWER MORELAND SCHOOL DIRECTOR—
2 YEAR TERM•**

**Term: 2 years · Salary: None
Vote for One**

DEMOCRATIC

JOHN BUTLER— no response received.

REPUBLICAN

MARC F. CARROLL— no response received.

**• LOWER MORELAND TOWNSHIP
COMMISSIONERS •**

JOB DESCRIPTION: The Board of Commissioners implements the legislative and executive functions of the Township, including the adoption of a budget and levying of taxes.

Term: 4 years · Salary: \$3,250

Ward 2

Vote for 1

DEMOCRATIC

CHUCK McDADE, Huntingdon Valley – no response received.

REPUBLICAN

JOE PACE, Huntingdon Valley – no response received.

Ward 4

Vote for 1

DEMOCRATIC

CARRIE GIVHAN, Huntingdon Valley – no response received.

REPUBLICAN

JOSEPH A. CANALE, JR., Huntingdon Valley – no response received.

Ward 6

Vote for 1

DEMOCRATIC

DENISE A. KURITZ, Huntingdon Valley – no response received.

REPUBLICAN

DENISE A. KURITZ – see entry under Democratic.

• LOWER MORELAND TAX COLLECTOR •

JOB DESCRIPTION: A Tax Collector's responsibilities include collecting real estate, per capita and other taxes for the county, school district, and the municipality that they serve.

**Term: 4 years · Salary: \$10,000
Vote for ONE**

DEMOCRATIC

ANNA EBERMAN, Huntingdon Valley – no response received.

REPUBLICAN

JANE ANN SAILE, Huntingdon Valley – no response received.

• LOWER MORELAND CONSTABLE •

JOB DESCRIPTION: Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

Term: 6 years · Vote for not more than 2

DEMOCRATIC

STEVEN BARRER, Huntingdon Valley

Campaign Phone: (215) 680-1030

Web Site: <http://NeurosurgicalAssociatesofAbington>

Education: AB 1972 University of Pennsylvania MD 1976 Drexel University Hahnemann Medical College Residency in Neurosurgery University of Pennsylvania and Children's Hospital of Philadelphia 1977-1982

Occupation: Physician

Qualifications: I have been the Constable for Lower Moreland Township for 12 years

Q: What is your relevant experience, and why do you want to serve in this position?

A: I was elected constable twice by write-in votes, in 2009 and again in 2015. This is my first time on the ballot. The function of an Election Day Constable is to work at the polls and maintain order. Order at Montgomery County polling sites is more-or-less a given, so I fill-in as needed. That has allowed me to function in every role needed on an election day. I enjoy the work and the opportunity to contribute to the community. As a side benefit, I see all of my neighbors at least twice a year.

REPUBLICAN

JOSEPH A. CANALE, JR., Huntingdon Valley – no response received.

DAVID H. SIRKEN, Huntingdon Valley

Campaign Phone: (215) 938-4225

Education: Doctorate of Osteopathic Medicine, Master of Science in Medical Education, Bachelor of Arts in Biology & Psychology

Occupation: Physician

Qualifications: President, Board of Commissioners of Lower Moreland Township; PA State Constable, Lower Moreland Township

Q: What is your relevant experience, and why do you want to serve in this position?

A: I currently serve Lower Moreland Township as their elected President Commissioner and as a PA State Constable as appointed by the Court of Common Pleas of Montgomery County. I have wide range of experience in local government having served as a Township Commissioner for 10 years and serving as the township Public Safety Chairman for eight years.

• ROCKLEDGE BOROUGH COUNCIL •

JOB DESCRIPTION: The Borough Council implements the legislative and executive functions of the Borough, including the adoption of a budget and levying of taxes.

**Term: 4 years
Vote for Not More Than 3**

DEMOCRATIC

No candidate

REPUBLICAN

VINCENT M. MENNITI, JR., Rockledge – no response received.

KAITLYN METZINGER, Rockledge – no response received.

FRANK H. ENDERLE, Rockledge – no response received.

• **ROCKLEDGE MAYOR** •

JOB DESCRIPTION: The Mayor is the chief law enforcement officer of the borough, the executive administrator of the police department (if any), and the elected official who takes charge during the time of an emergency. The mayor attends and takes part in the monthly Borough Council meetings and votes in cases of a tie (unless it involves the hiring or firing of police personnel). The Mayor has the power to sign or veto ordinances and regulations as well as the responsibility for their enforcement.

Term: 4 years · Vote for ONE

DEMOCRATIC

JAMES J. CAFFREY, Rockledge – no response received.

REPUBLICAN

JAMES J. CAFFREY, Rockledge – see entry under Democratic.

• **ROCKLEDGE TAX COLLECTOR** •

JOB DESCRIPTION: A Tax Collector's responsibilities include collecting real estate, per capita and other taxes for the county, school district, and the municipality that they serve.

Term: 4 years · Vote for ONE

DEMOCRATIC

ALBERT WARTMAN, Rockledge– no response received.

REPUBLICAN

ALBERT WARTMAN, Rockledge– see entry under Democratic.

• **ROCKLEDGE CONSTABLE** •

JOB DESCRIPTION: Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

Term: 6 years · Vote for ONE

No candidate

• **SPRINGFIELD SCHOOL DIRECTORS** •

JOB DESCRIPTION: The School Director as a member of the Board of School Directors is responsible for equipping, furnishing and maintaining the public schools in the municipality. Principal duties include appointing and/or dismissing the superintendents, principals, and teachers; levying and assessing school taxes; purchasing land; locating new buildings; adopting textbooks and courses of study; fixing salaries of teachers and other appointees of the Board.

**Term: 4 years · Salary: None
Vote for Not More Than 4**

DEMOCRATIC

CARLA GREENE, Oreland

Campaign Phone: (215) 913-4811

Education: M. E.d., Educational Administrator Gwynedd- Mercy College Certification: Educational Administration Principal K-12 B. A., Psychology Beaver College Certification: Special Education

Occupation: Retired Principal

Qualifications: Carla has enjoyed being a part of the Springfield Township community for more than 25 years. Carla has over 35 years of experience in public service and education with 14 years as an Elementary School Principal. She is a firm believer in equitable opportunities for all children.

Campaign Website: www.sites.google.com/view/sdst-board-candidates/home

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Springfield continues to make US History, Government, and Civics Education a priority. I recommend exploring the following: Accessible literature and resources discussing the historical perspective of all Americans; Teacher training to promote a greater understanding of our system of government; Opportunities for project-based learning and assessment, for students in grades 3-through 12, allowing for authentic experiences; Continued implementation of Student Advisory Panel;
Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: The psychological toll on children due to the pandemic significant. In addition to what is being implemented in SDST, I would suggest the following: Partnership with local Behavioral Health agencies to provide parent workshops, in school assistance, and social skills groups students; Mindfulness training for all students and staff; Staff training on recognizing signs of at-risk behaviors; Parent support and educational workshops offered;
Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Springfield continues to be committed to acceptance, understanding, and equity. These efforts can be enhanced by: Continued partnership with EEHSP, MPA, STSHSP to facilitate workshops addressing issues of racial justice; A commitment to diversity in hiring persons of color; Ongoing professional development for all staff members on issues regarding equity; Curricular changes to address issues equity; Student participation in workshops and conferences; Transparent review of disciplinary practices

SARA HUGHES, Wyndmoor

Campaign Phone: (215) 901-4549

Education: BA, Film and Media Studies, Temple University MFA, Film and Media Arts, Temple University

Occupation: Nonprofit Administrator

Qualifications: I have over 20 years of experience in nonprofit management. My specific focus has been creating partnerships between organizations focused on racial and economic justice. My strength will be creating spaces for parents, students and teachers to have more agency in our district.

Campaign Website: www.sdstcandidates.org/

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: I think the Springfield Township School District has taken some great steps in this direction. I would like to see a continued commitment to the implementation of a Student Advisory Panel to offer feedback and perspective on their experience of the classes and experiences they are interested in. I also am interested in expanding the conversations and experiences on civics to go beyond just government service to include volunteerism, community organizing, and mutual aid networks.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: Community involvement is a key foundation of any School Board work, but particularly on this issue. I would like to identify opportunities for parents, teachers and older students to share their experiences, concerns and needs and then build a plan based on a participatory input process. These initiatives need to be shaped from the ground up, centering the feedback of those most affected. Our job should be to facilitate this process, not define what's needed.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: The District has started engaging in diversity, equity and inclusion work and I intend to continue this momentum. I want to move the framework beyond "tolerance" to one of equity and justice. My 4 main priorities related to this include: addressing HR hiring practices, professional development for staff and educators, curriculum development, and partnering on the work of MS and HS student committees and parent groups working on anti-racism.

AMY HUBLEY, Glenside

Education: Villanova University, 2003 Cabrini College, 1995 SDST, 1991

Occupation: School Counselor, Resource Learning Coordinator

Qualifications: School District volunteer for 11 years currently VP of Secondary Home and School Partnership (STSHSP) Member of Multicultural Parents Association (MPA) School Counselor, Resource Learning Coordinator and member of Leadership Team at Ancillae Assumpta Academy

Campaign Website: www.sites.google.com/view/sdst-board-candidates/home

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied

with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: The School District of Springfield Township (SDST), Civics is a required course in 6th and 7th grade and in the High School Civics is integrated into the curriculum in US History 1 and 2 coursework. As a member of the SDST School Board, I would ensure the the district provides opportunity to understand how to use skills to participate in our democracy, as well as actions needed to be an involved members of the community, such as by voting, signing petitions, and communicating with elected of

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: This year, both virtual and in-school counseling has been provided to the students in School District of Springfield Township (SDST). As a member of the School Board and a counselor by profession, I would encourage the schools to continue in person and virtual counseling, as well as provide group guidance lessons to allow the students an opportunity to process their feelings.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: As a school board member, I would continue to make conversations involving anti-racism and equality a top priority in our community. It is my desire to create a culture of inclusivity, where all students have a sense of belonging including promoting equitable practices throughout the district and to provide all students with an educational program that meets their needs and enables them to be empowered members of the community.

KAREN TARATUSKI, Flourtown

Education: B.Mus. - Music Education, Immaculata University; M.Ed. - School Psychology, Temple University; Psy.D. - Clinical Psychology, Philadelphia College of Osteopathic Medicine

Occupation: Psychologist

Qualifications: 25+ years experience in education and mental health; 7 years experience as a School Board Director; 3 years as School Board President; Parent; Involved community member -- For additional information please refer to the campaign website

Campaign Website: www.sdstcandidates.org

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: The district currently provides civics and government instruction in 6th and 7th grade and through US History I and II courses in high school. I encourage integration of project-based learning so that students have opportunities for practical application of their learning. I recommend that the district ensure that course material represents a balanced perspective, respectful of the range of beliefs and ideas, and that teachers are

equipped with the skills necessary to foster civil discourse.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: As many students are showing improvement simply by being physically in school, it is important that we take steps to ensure school is safe for students to continue to in-person learning. I encourage the district to review the services currently available, assess students currently being served, and systematically determine additional student needs. I would support the district's use of COVID-19 stimulus funding to provide additional counselors, social workers and mental health therapists.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: As an incumbent, I am exceedingly proud of the work Springfield Township School District has done around equity, diversity, inclusion and social justice. Should I be re-elected, I fully intend to continue this work. Tolerance is not enough. I will push for continued professional development for all staff, curricular enhancements, and policy revisions to ensure equity. The district must continue activities that are aimed at fostering student belonging through communication and understanding.

REPUBLICAN

ANGELINA BANKS, Wyndmoor – no response received.

KATHERINE Z. TRINKLE, Flourtown – no response received.

MARYELLEN REEVES, Glenside —no response received.

ANN GOZZARD, Flourtown

Campaign Phone: (215) 280-6784

Web Site: <http://www.anngozzardforschoolboard.com>

Education: I received my Bachelor of Science in Elementary Education and English from Moravian College and my Master's in Educational Leadership from St. Joseph's University. I hold Pennsylvania certifications in Elementary Education, Curriculum Supervision and as an Elementary Principal.

Occupation: Elementary Teacher

Qualifications: I have 31 years of teaching experience. I have taught in the Philadelphia Catholic and Public-School systems and have spent the last 23 years as a teacher and Curriculum Supervisor in Radnor Township School District. I am also an Adjunct Professor of Education at Drexel University.

Facebook: <http://www.facebook.com/gozzardforschoolboard2021>

Campaign Website: Instagram

@gozzardforschoolboard Facebook

www.facebook.com/gozzardforschoolboard2021

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these re-

quirements? What additional steps would you recommend?

A: I am confident that Springfield Township School District has embraced the letter and spirit of Act 35, and has many curriculum pieces in place to support this state directive. The district's curriculum offers many opportunities for the students to learn about civics through class work and extracurriculars. I believe we must continually reevaluate programs as we face new challenges so our youth are ready to lead.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: We must support the idea of co-ownership, where every adult shares responsibility for the well-being of our schoolchildren. It is imperative that we have a referral process that is similar in all buildings to identify struggling students. We must be creative and orchestrate opportunities to help children reintegrate socially. I would also like to see Homeroom returned to schedules. There is no one solution; however, there are many possible ideas that could be fused together to provide support.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: We must start with meaningful teacher reflection and professional development that allows staff to create and maintain classrooms that have explicit expectations for what respect looks like and sounds like. The schools need to examine the make-up of student committees and recognize that the whole student population needs to be represented. It should also be the district's responsibility to encourage all students to participate in Honors and AP classes so academic potential of all is equivalent.

• SPRINGFIELD TOWNSHIP COMMISSIONERS •

JOB DESCRIPTION: The Board of Commissioners implements the legislative and executive functions of the Township, including the adoption of a budget and levying of taxes.

Term: 4 years · Salary: \$2,000

Ward 2

Vote for 1

DEMOCRATIC

SUSANNA RATSAVONG, Wyndmoor – no response received.

REPUBLICAN

No candidate

Ward 4

Vote for 1

DEMOCRATIC

PETER D. WILSON, Glenside – no response received.

REPUBLICAN

KEVIN P. DOUGHER, Erdenheim – no response received.

Ward 6**Vote for 1****DEMOCRATIC****JONATHAN COBB** – no response received.**REPUBLICAN****MICHELE CHESAITS** – no response received.**• SPRINGFIELD TAX COLLECTOR •**

JOB DESCRIPTION: A Tax Collector's responsibilities include collecting real estate, per capita and other taxes for the county, school district, and the municipality that they serve.

Term: 4 years · Salary: \$10,000**Vote for ONE****DEMOCRATIC****JOELLE KLEINMAN**—no response received.**REPUBLICAN****STEPHANIE DONOFRY**—no response received.**• SPRINGFIELD CONSTABLE •**

JOB DESCRIPTION: Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

Term: 6 years · Vote for not more than 2**DEMOCRATIC****JAMES GRIFFIN**, Glenside – no response received.**JONATHAN ABRAMS**, Glenside – no response received.**REPUBLICAN****JAMES GRIFFIN** – see entry under Democratic.**PASQUALE DEPAUL III** – no response received.**• UPPER DUBLIN SCHOOL DIRECTORS •**

JOB DESCRIPTION: The School Director as a member of the Board of School Directors is responsible for equipping, furnishing and maintaining the public schools in the municipality. Principal duties include appointing and/or dismissing the superintendents, principals, and teachers; levying and assessing school taxes; purchasing land; locating new buildings; adopting textbooks and courses of study; fixing salaries of teachers and other appointees of the Board.

Term: 4 years · Salary: None**Vote for Not More Than 4****DEMOCRATIC****MARK SIROTA**, Dresher

Qualifications: Member of the Upper Dublin School Board since 2013. Chair of former Operations Committee, current chair of Finance Committee.

Facebook: <http://facebook.com/udalliance>**Campaign Website:** <https://udalliance.org>

Q: *PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: Our district meets both the letter and spirit of the requirement with its 50-question assessment and the corresponding curriculum in 10th grade, covering state and federal civics and some of the related history. I would like the district to take this opportunity to encourage civic engagement as well. While most students are too young to vote, there are other opportunities to get involved and become aware, so that when they become eligible it's both natural and exciting for them to participate.

Q: *The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral healthcare services available to this population?*

A: It's imperative that the staff at all levels, and the guidance staff in particular, have the opportunity to participate in relevant and timely professional development that directly addresses the new concerns that have arisen out of the pandemic. The first part of the year next fall will include research-based programs for students and staff which dovetail with the support from the counselors and social workers.

Q: *Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Our district has had a focus on equity, for ALL students for several years. We are currently undergoing an equity audit to identify opportunities for improvement. Celebrating diversity and inclusion is a critical component of an Upper Dublin education and I look forward to bringing the recommendations from the audit to fruition, with a particular focus on the student experience.

ANDY KESSLER, Fort Washington**Campaign Phone:** (215) 407-8704

Education: J.D. Temple University School of Law B.A. Temple University B.A. Central High School (243rd Class)

Occupation: Attorney

Qualifications: Critical thinker who looks for solutions to issues by employing an evidence based approach. Excellent listener. Ability to work with others. Understands the importance of all points of view being part of the process for decision making.

Facebook: <http://www.facebook.com/UDAlliance/>**Campaign Website:** <http://www.udalliance.org>

Q: *PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: While the District meets this requirement through the administration of a 50 question assessment in conjunction with the curriculum which it teaches, I do not believe that we should be "satisfied" with simply meeting

these goals. The Board should strive to implement curriculum that ensures that students are taught the importance of all aspects of U.S. history, government and civics and should seek to find ways to expose students to real life experiences with our government and electoral process

Q: *The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral healthcare services available to this population?*

A: As we emerge from the pandemic, we should consistently remind ourselves of the pandemic's palpable psychological impact and the multiple levels of disruption the pandemic caused not only in the school but at home as well. Thus, it will be important to have programs in place, staffed by well-trained professionals, to address emotional, social and behavioral consequences of the pandemic. Utilizing these services along with reintegration of extra-curricular activities will help students to succeed.

Q: *Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: I believe that the diversity of a community is a strength. Teaching curriculum which focuses on diversity is an opportunity to foster growth and understanding of different backgrounds, cultures and viewpoints. Every student should feel that they are a part of an environment where they can be themselves and where their different beliefs are always respected. By exposing our students to the differences and commonalities that exist among us we can foster a more understanding and inclusive community

TITIA SCHERPBIER, Fort Washington**Campaign Phone:** (215) 917-4103**Email:** allianceforupperdublinschools@gmail.com

Education: BSc. Mathematics and Psychology joint honours Lancaster University UK MSc.; Knowledge Based Systems (AI) University of Sussex UK; Secondary Mathematics Certification Arcadia University

Occupation: High School Mathematics Teacher

Qualifications: Strong knowledge and understanding of approaches to teaching and learning, particularly in math and science, regular, special, and gifted education; insight in the workings of various school systems (US and abroad, public and private); decision-making by considering various stakeholder perspectives

Facebook: <http://www.facebook.com/UDAlliance>**Campaign Website:** www.udalliance.org

Q: *PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: Upper Dublin students take an assessment in 10th grade, around President's Day. It is a rigorous assessment that includes a broad range of topics. Students enjoy the format as there was a competitive component to it. The district is currently revising social studies curriculum to further enhance students' knowledge of civics. It is essential to explore topics through a variety of

lenses in order to understand the different perspectives based on race, ethnicity, sexual orientation, religion, etc.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: Upper Dublin is implementing MindUp (K - 5). The district is evaluating suitable research-based social emotional programs for 6 -12 students to complement the support from counselors and the entire staff. We added an extra social worker to our staff as well. I support the district's focus on whole-child education, which consists of social, emotional, and behavioral components in addition to the academic and extra-curricular programs of offerings. This is even more relevant after the recent tornado.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: The district's mission is to educate and empower all students. Awareness of different perspectives brings understanding, empathy, and support. The district is currently engaged in an equity audit and this will help to identify aspects of curriculum, policy, and HR to achieve greater equity and inclusion. I am proud of the diversity in our district leadership team. Diversity is an asset of our community, and I will continue to support opportunities to bring diverse groups of stakeholders together

JENNA EVANS

Web Site: <http://www.udalliance.org>

Email: allianceforupperdublinschools@gmail.com

Education: B.A. in Public Relations from The Pennsylvania State University (with Honors and Highest Distinction); J.D. from Temple University (magna cum laude)

Occupation: Financial Services Attorney

Qualifications: 12-year resident and parent of 3 current Upper Dublin students; frequent community volunteer, including currently serving second term as Jarretstown PTO Treasurer; well-versed in District finances and passionate advocate for equitable access to high-quality education for all students

Facebook: <http://www.facebook.com/UDAlliance>

Campaign Website: www.udalliance.org

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Although US History has always been a large focus of our social studies curriculum, our District is continuing to review the civics portion of our curriculum. A particular recommendation I would make in that regard would be to ensure that our civics curriculum provides our students with a deeper understanding of the ways in which they can participate in, contribute to, and ultimately shape our government, particularly locally given the increased importance of decision-making at the local level.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: Our District is currently implementing the MindUP program, designed to provide our students with the knowledge and tools they need to help manage stress and regulate their emotions. There is still a need for a similar program for our middle and high school students, which our District is currently vetting. I would further advocate for additional mental health content to be added to our Health curriculum, as I believe our children's health is about so much more than merely physical wellbeing.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Providing a safe and equitable environment for all students to succeed is one of the most fundamental principles underlying public education and begins with fostering tolerance and understanding for others. One of the best ways we can achieve this goal is by ensuring that all students are represented in all aspects of education (staff composition, instructional materials, etc.), which ultimately helps ingrain a deeper understanding of, and greater empathy for, other cultures and perspectives.

REPUBLICAN

GINNY CAIRO-VITELLA, Fort Washington

Web Site: <http://upperdublinunited.wixsite.com/home2>

Email: UpperDublinUnited@gmail.com

Education: BS, Accounting, Penn State, MBA, Finance, Temple

Occupation: CPA

Qualifications: Ginny has lived in Upper Dublin for fifty-two years and is a proud 1985 Upper Dublin graduate. Certified Public Accountant. Volunteers extensively in the schools to support all students. For the past eight years has attended most school board legislative and committee meetings.

Facebook: <http://www.facebook.com/upperdublinunited>

Campaign Website: www.udunited.com and <https://www.instagram.com/upperdublinunited/>

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: This is a newer state mandate. Upper Dublin gives an assessment to the tenth-grade students and the average score is ninety percent. Upper Dublin is in the process of revising the social studies curriculum to include a stronger focus on civics. The assessments and curriculum can use questions that mirror the citizenship test, so students gain an understanding of United States history and government. Upper Dublin seems to be on the right track. I believe we can do more outreach to parents.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: I have three students attending our public school, so I know that attending school in an almost completely virtual environment for 388 days was challenging for all. Each student had unique experiences and responded differently. Being away from friends and teachers was exceedingly difficult and there is an ongoing concern for the mental impact this pandemic has had on our children. We must keep the schools open, increase outreach, follow up, bring back beloved traditions, and put children first.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Our district has begun this effort by establishing various Equity & Empowerment committees. We are currently collaborating with the Mid-Atlantic Equity Consortium. We have completed restructuring. We have increased staff diversity. There is always room for continuous improvement and open dialogue. We need to look at policy, practice, student outcomes, discuss and adjust. View through an equity lens, one size does not fit all, provide equal opportunities for all, and eliminate barriers.

LISA WHITE BURNS, Fort Washington

Email: upperdublinunited@gmail.com

Education: Bachelor of Art from Lynchburg University

Occupation: Marketing & Business Development

Facebook: <http://UpperDublinUnited>

Campaign Website: www.udunited.com

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: It is important to introduce and teach US history, government, and civics to our students at a young age as they are necessary building blocks for our student's secondary education. Upper Dublin's average score in civic assessments is an impressive ninety percent. Working directly with teachers to analyze the results of these assessments is key to understanding our short comings and how we can improve for the future.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: Mental health support needs to be a priority for a healthy student body. Understanding that children deal w/stress and depression in different ways is key to pointing them in the right direction for help. Partnering w/ community members in behavioral-healthcare services to provide resources, services, and support is an excellent way to extend help to students. Working in collaboration and sharing best practices w/ neighboring districts is a resourceful way to reach a broader number of students.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: In order to foster tolerance and understanding, our

students need to feel included, loved, and celebrated for who they are as individuals. The school as a community needs to recognize and support students. We must actively listen and seek to understand people with different experiences. Working together we can address concerns with a concerted effort, additional education, and action from all in our community - students, parents, teachers, and administration.

CHRISTOPHER BRANNIGAN, Oreland

Email: UpperDublinunited@gmail.com

Education: B.S. Business Management Saint Joseph's Univ.

Occupation: Business Owner

Facebook: http://UpperDublinUnited

Campaign Website: www.udunited.com

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Minimizing this important curriculum put students and tomorrow's voters with a mistrustful perspective of government. It creates apathy and disengagement. We must teach tools and processes that evaluate source and context to empower future generations of Americans as free thinkers. Educators will not push personal viewpoints, not teach journalism as an enemy, but prove to students that ignorance is an enemy and develop comprehensive perspective. Searching for truth with their minds and heart

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: At this unique moment we have a hyper empathy for mental health. A once in a generation opportunity to change the stigma of seeking help. Isolation from the pandemic isn't significant, it's catastrophic. 1 in 6 Americans are entering therapy for the first time. Budgets and staff must reflect the numbers to support kids. Decisions to close schools and isolate kids' have minimized social isolation and the direct impact of adolescent depression. School leadership must learn from past mistakes

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: Tolerance and understanding are not quantifiable answers like algebra equations. I believe the best way to teach intangible ideals is to practice them. Hyperbolic driven agendas not interested in promoting compromise and tolerance have NO place in schools. Unique circumstances should not limit educators from doing a thorough and professional job. We cannot suspend, investigate and dismiss every professional who has the unenviable job of meeting a moving standard that cannot please everyone.

ERIN REILLY STEIN, Fort Washington

Education: B.S. Fashion Design, Philadelphia University

Occupation: Designer/Artist

Qualifications: Mother of 4, 15+ years of Community Volunteering, PTO Board Member/Past President, 20+ years Designer/Artist at Major Brand, Small Biz Owner, Sunday School Teacher

Facebook: http://facebook.com/upperdublinunited

Campaign Website: https://upperdublinunited.wixsite.com

Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: Our school district is currently working on this assessment and administering it to teachers and students. Our district has a strong history program. I think it would be worthy to assess if history could be taught earlier, starting in Kindergarten. Studies suggest kids that have a strong knowledge of history also possess a high level of reading and comprehension skills as a result of being introduced to historical knowledge.

Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?

A: The psychological toll of social isolation this past year has been devastating. The first initiative I will stand behind is keeping schools open. We are constantly learning from scientific data that schools are not grounds for spreading the virus. I do not believe school closure can be the answer ever again to any extenuating circumstance. We adults owe it to the children to be more creative, solution oriented and pro-active when it comes to protecting them. They are what is most important.

Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?

A: There is no doubt that racial justice concerns have been highlighted over the past year. Our district is currently working with the Mid-Atlantic Equity Consortium to help with equity in our district. Teaching about equity and racism is no easy task. There is always work to be done and we need to be constantly looking at what we need to focus on, what is working and what can be improved. This needs to be a community initiative to fully bring awareness and understanding.

• UPPER DUBLIN TOWNSHIP COMMISSIONERS •

JOB DESCRIPTION: The Board of Commissioners implements the legislative and executive functions of the Township, including the adoption of a budget and levying of taxes.

Term: 4 years · Salary: \$4,375

Ward 2

Vote for 1

DEMOCRATIC

MEREDITH FERLEGER, Dresher – no response received.

REPUBLICAN

MEREDITH FERLEGER – see entry under Democratic.

Ward 4

Vote for 1

DEMOCRATIC

IRA S. TACKEL, Fort Washington – no response received.

REPUBLICAN

IRA S. TACKEL – see entry under Democratic.

Ward 6

Vote for 1

DEMOCRATIC

ALYSON FRITZGES, Maple Glen – no response received.

REPUBLICAN

No candidate.

• UPPER DUBLIN TAX COLLECTOR •

JOB DESCRIPTION: A Tax Collector's responsibilities include collecting real estate, per capita and other taxes for the county, school district, and the municipality that they serve.

Term: 4 years · Salary: \$10,000

Vote for ONE

DEMOCRATIC

MICHAEL E. KLEIN, Maple Glen – no response received.

REPUBLICAN

MICHAEL E. KLEIN – see entry under Democratic.

• UPPER DUBLIN CONSTABLE •

JOB DESCRIPTION: Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

Term: 6 years · Vote for not more than 2

DEMOCRATIC

STEVEN B. CROWDER, Dresher – no response received.

REPUBLICAN

STEVEN B. CROWDER – see entry under Democratic.

LIBERTARIAN

TYLER B. BLAETZ – no response received.

INFORMATION ON PENNSYLVANIA VOTING PROCEDURES AND YOUR VOTING RIGHTS FROM THE LEAGUE OF WOMEN VOTERS

ABOUT THIS GUIDE

The material in this Guide was compiled by the League of Women Voters of Pennsylvania-Citizen Education Fund. This material may not be altered or reprinted without the permission of the League. Each candidate's reply has been printed as submitted. Candidates were invited to participate in the Vote411 online voters guide via email. All reasonable efforts were made to encourage candidates to participate.

The candidates listed are those whose names appear on the official ballot. They are listed according to their ballot order.

Nothing in this guide should be construed as an endorsement or non-endorsement of any candidate, party or initiative by the League of Women Voters of Pennsylvania-Citizen Education Fund.

PURPOSE AND POLICY OF THE LEAGUE

The purpose of the League of Women Voters of Pennsylvania-Citizen Education Fund is to promote political responsibility through informed and active participation of citizens in government. The League is nonpartisan: it does not support or oppose any political parties or candidates.

ONLINE VOTERS GUIDE

The League of Women Voters online voters guide is available at www.vote411.org. This site also has useful links to online voter registration and other election information. The League of Women Voters of PA homepage is at www.palwv.org.

ONLINE REGISTRATION AND BALLOT APPLICATIONS

If you have a Pennsylvania driver's license or PennDOT-issued ID card, you can register to vote online in PA. Go to www.VotesPA.com to register, check your registration status, update your registration, or apply for a mail-in or absentee

ballot.

ABSENTEE OR MAIL-IN VOTING

Under Act 77 of 2019, **any Pennsylvania voter may apply for a mail-in ballot that requires no excuse.** Registered voters who are ill or disabled or who will be absent from the municipality on Election Day may vote by absentee ballot.

Apply for your ballot online at www.VotesPA.com, or mail in an application. Completed applications for civilian absentee ballots or mail-in ballots must be received by the County Board of Elections by **5 PM, Tues., Oct. 26, 2021 (postmarks do NOT apply)**. Completed absentee or mail-in ballots must be received at the Board of Elections by **8 PM on Election Day, Nov. 2, 2021 (postmarks do NOT apply)**. You can also drop off your own ballot at a ballot box: visit montcopa.org and search "ballot boxes" for a list of locations.

In emergency situations (such as an unexpected illness or disability and last-minute absence) following the deadline at 5 PM on Oct. 26, you can request an Emergency Absentee Ballot. The deadline to submit your Emergency Absentee Ballot Application to the County Office of Voter Services is 8 PM on Election Day.

FOR ELECTION INFORMATION

Contact Montgomery County Voter Services at (610) 278-3280, www.montcopa.org/voterservices, or visit www.VotesPA.com.

NEW PROCEDURES AT THE POLLS

Visit www.montcopa.org/voterservices to find your polling place. Any disabled voter with questions regarding the accessibility of a polling place should contact the county Board of Elections.

Montgomery County now uses **paper ballots** that the voter marks by pen, which then go through an

optical scanner. You may bring your own black pen to the polls.

ELECTION DAY PROBLEMS

If your right to vote is challenged at the polls on Election Day and the problem cannot be resolved at the polling place, the Judge of Elections at the polling place should telephone the Montgomery County Board of Elections at (610) 278-3275. The problem could be resolved by phone if your name appears on the County records, or you may ask for and vote by provisional ballot. If it is later determined that you were eligible to vote, your ballot will be counted. You will be given instructions on how to determine if your vote was counted.

If you have any questions at the polls or need to report any problems, call 1-866-OUR-VOTE.

IDENTIFICATION REQUIREMENTS FOR NEW VOTERS

If you are a new voter or if you are voting at a polling place for the first time, then you must bring your voter ID card or a photo ID such as a driver's license, student ID or some other form of Federal or State government-issued ID. Some forms of non-photo ID are also acceptable such as a firearm permit, current utility bill, bank statement, paycheck, or government check. If you do not have any acceptable ID, then you must be allowed to vote by provisional ballot.

CERTIFICATION NOTE

As of the publication date of this guide, the slate of candidates listed herein is accurate based upon the Pennsylvania Department of State's Bureau of Elections unofficial ballot.

Contact Voters Guide Editor Mary Felley at (215) 886-1604 for additional copies of this Guide.



**League of Women Voters
Abington-Cheltenham-Jenkintown Area
lwwacj.org
Facebook: ACJ League of Women Voters**





We thank our *Voters Guide* Sponsors!



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Attorney at Law***

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Rydal Park & Rydal Waters

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215-376-6292
www.ExploreRydalPark.org
www.ExploreRydalWaters.org

***Jenkintown Chiropractic
Center Inc.***

435 Johnson St. Jenkintown, PA 19046
215-885-8730
www.jenkintownchiro.com

Carol Godfrey

Quinn & Wilson Inc., Realtors

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Jenkintown, PA 19046
215-885-7600

***E. Matthew Steinberg
Oppenheimer & Co., Inc.***

165 Township Line Rd., Suite 2300
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215-576-3015
matthew.steinberg@opco.com

Rotary Club of Jenkintown

rotaryofjenkintown.org

Fitzgerald's Tire & Auto Service

Easton & Jenkintown Roads, Glenside, PA 19038
215-885-1100
www.fitzgeraldtire.com

Save Your Soles Podiatry

2002 Woodland Rd. Abington, PA 19001
215-884-0140
www.saveyoursoles.health

and

Marion Rosenbaum

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the LWV Citizens Education Fund***