



LEAGUE OF  
WOMEN VOTERS®

# VOTERS GUIDE: PRIMARY ELECTION 2021

TUESDAY, MAY 18, 2021

listing candidates on the ballots of **Abington, Cheltenham, Jenkintown,  
Lower Moreland, Rockledge, Springfield and Upper Dublin.**

Polls open 7 AM to 8 PM

This guide may be taken into the voting booth.

A nonpartisan publication from the League of Women Voters Abington-Cheltenham-Jenkintown Area and the League of Women Voters of Pennsylvania Citizen Education Fund.

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## IN THIS ELECTION WE VOTE FOR:

### State:

Justice, Supreme Court  
Judge, Superior Court  
Judge, Commonwealth Court  
4 Ballot Questions

### County:

Judge, Court of Common Pleas  
Jury Commissioner

### Municipal:

Abington School Directors  
Abington Commissioners  
(Wards 2, 4, 5 (2-yr. term), 6, 8, 10, 12, 14)  
Abington Tax Collector  
Abington Constable

Cheltenham School Directors  
Cheltenham Commissioners (Wards 2, 4, 6)  
Cheltenham Finance Officer  
Cheltenham Constable  
Jenkintown School Directors  
Jenkintown Borough Council  
(Wards 1, 2, 3, 4)  
Jenkintown Mayor  
Jenkintown Tax Collector  
Jenkintown Constable (Wards 1, 2, 3, 4)  
Lower Moreland School Directors  
Lower Moreland Commissioners  
(Wards 2, 4, 6)  
Lower Moreland Tax Collector  
Lower Moreland Constable  
Rockledge Borough Council

Rockledge Mayor  
Rockledge Tax Collector  
Rockledge Constable  
Springfield School Directors  
Springfield Commissioners (Wards 2, 4, 6)  
Springfield Tax Collector  
Springfield Constable  
Upper Dublin School Directors  
Upper Dublin Commissioners (Wards 2, 4, 6)  
Upper Dublin Tax Collector  
Upper Dublin Constable

### Precinct:

Judge of Election  
Inspector of Election

**Note:** We have made every effort to reach candidates on the ballot in local and county races covering our communities. Some candidates may not have been able to submit their information and responses in time to meet our print deadline. We have not listed candidates for Judge and Inspector of Elections.

Please visit our online guide, [Vote411.org](http://Vote411.org), to find more candidate information and photos, as well as information on races elsewhere in Montgomery County.



**JUDICIAL ELECTIONS** occur in odd-numbered years. Justices and judges may serve an unlimited number of terms until they reach the mandatory retirement age of 70. At the end of a term, a Judge can be retained (or not) by the voters. Vacancies that exist before an election may be filled by gubernatorial appointment until an election is held. These selections are subject to Senate confirmation.

• JUSTICE OF THE SUPREME COURT •

**JOB DESCRIPTION:** The Supreme Court of Pennsylvania is the highest court in the Commonwealth and the oldest appellate court in the nation. The Supreme Court’s administrative powers and jurisdictional responsibilities are vested with the seven-member court by the Pennsylvania State Constitution and a collection of statutes known as the Judicial Code. The justice with the longest continuous service on the Supreme Court automatically becomes chief justice. Administratively, the courts within the Unified Judicial System are largely responsible for organizing their own staff and dockets; however, the Supreme Court has several committees and boards responsible for writing and enforcing rules for judges, attorneys, and litigants to ensure an efficient and fair judicial review. Annually, the seven justices receive over 3,000 requests for appellate review.

**Term: 10 years · Salary: \$215,037**  
**Vote for ONE**

DEMOCRATIC

**MARIA McLAUGHLIN**, Philadelphia  
**County:** Philadelphia  
**Mailing Address:** P.O. Box 15943 Philadelphia, PA 19103  
**Education:** Penn State 1988. Delaware Law School at Widener University 1992  
**Occupation:** Superior Court Judge  
**Qualifications:** Current Judge on our PA Superior Court; Served 6 years as Judge, Court of Common Pleas; Chief and ADA, Phila District Attorneys Office; Rated Highly Recommended for the Supreme Court by the PBA  
**campaign website:** <http://judgemclaughlin.com>  
**Facebook:** <http://@Maria4PASC>  
**Twitter:** <http://@McLaughlin4PASC>  
Questions:  
**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*  
**A:** Along with being our highest appellate court, The Supreme Court oversees our statewide court system and legal community. As such we have the opportunity to set rules, educate the legal community and create special court programs dealing with human services issues like substance abuse & mental health challenges, veteran’s issues & initiatives focused on autism. All geared toward providing fair treatment and equal access for people with unique circumstances.  
**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*  
**A:** As a lawyer & a judge I have always worked to ensure everyone who comes into a courtroom has an opportunity to be heard and the law applied without bias. This is the cornerstone of our legal system. As a Justice

I will not waiver from that driving principle. My work on the bench and in my life will always reflect my dedication to fairness and equality.

REPUBLICAN

**PAULA PATRICK**, Philadelphia  
**Mailing Address:** 481 City Hall Philadelphia, Pennsylvania 19151  
**Education:** Bennett College Greensboro, NC Texas Southern University Thurgood Marshall School of Law Houston, TX  
**Occupation:** Judge, Court of Common Pleas  
**Qualifications:** 18 years Trial Judge experience; Legal teaching experience; Frequent presenter/lecturer on legal topics; Highly Recommended by the Pa Bar Assoc.  
**campaign website:** <http://Votepaulapatrick.com>  
**Facebook:** <http://@JudgePaulaPatrick>  
**Twitter:** <http://@JudgePatrickPA>  
Questions:  
**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*  
**A:** On the Bench-A judge should ensure that people have access to our courts and adequate legal representation. A judge should also be patient with pro se litigants during court proceedings. A judge must also ensure that any and all available resources provided within the court system by distributed to all people equally. Off the Bench-A judge should get involved in assisting with community, social, professional and/or religious groups to help assist with programs that provided equal access to justice.  
**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*  
**A:** On The Bench-I think the best thing that a judge can do to ensure a fair and equitable court is to follow the law. Our rule of law and our Constitutions are important because they are the foundation of our democracy. If a nation fails to honor its own laws, then we fail as a society. Off The Bench-A judge should be involved in community service and willing to educate people about their rights and responsibilities under the law when appropriate.  
**KEVIN BROBSON**, Dauphin County  
**Mailing Address:** P.O. Box 11683 Harrisburg, PA 17108  
**Education:** Widener Commonwealth Law School, summa cum laude (2nd in class), Managing Editor Law Review; Lycoming College (B.A., Accounting/ Economics), magna cum laude  
**Occupation:** President Judge, Pennsylvania Commonwealth Court  
**Qualifications:** President Judge of the Pa. Commonwealth Court; over 11 years as statewide appellate court judge (elected 2009, retained 2019); Pa. Judicial Conduct Board, 2015-19 (Chair); 14 years’ private practice; former federal judicial clerk; "Highly Recommended" by Pa. Bar Association  
**campaign website:** <http://www.brobsonforpa.com>  
**Facebook:** <http://www.facebook.com/Kevin-Brobson-for-PA-112608997531221>  
Questions:  
**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*  
**A:** I would work cooperatively with the governor and

the legislature to increase funding for legal aid programs. While in private practice, I created a program in Dauphin County to expand pro bono opportunities for lawyers to provide services to nonprofit organizations. I would encourage county bar associations to think creatively about expanding pro bono service to small and minority-owned businesses and nonprofits. I want to ensure our courts have access to interpreters for parties with limited English proficiency. I would build upon the excellent work of Philadelphia Legal Assistance with respect to the representation of low-wage workers and the unemployed by engaging law schools and other legal aid associations throughout the state.  
**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*  
**A:** I believe I have earned a reputation as a fair and impartial arbiter of the law. I treat everyone who enters my courtroom, or has a matter before me, with equal respect and dignity. I strive to appreciate the perspectives and points of view of all parties. It is important to me that every litigant, represented and unrepresented, be given every opportunity, within the rules and the law, to present their case. Moreover, as a former Chair of the Pa. Judicial Conduct Board, I am keenly aware of how important it is to Pennsylvanians that our judges observe the highest ethical standards on and off the bench. I hold myself to this high standard. All Pennsylvanians deserve to have faith in a fair and impartial judiciary.  
**PATRICIA A. McCULLOUGH**, Allegheny County  
**Mailing Address:** P.O. Box 12971 Upper St Clair, Pittsburgh , PA 15241  
**Education:** University of Pittsburgh -BA University of Pittsburgh School of Law- JD  
**Occupation:** Judge, Pennsylvania Commonwealth Court  
**Qualifications:** Currently Judge- PA Commonwealth Court over 11 yrs. where I rule on issues that are brought before PA Supreme Court; trial judge, Allegheny County Ct. of Common Pleas; Asst.General Counsel, Univ. of Pgh.;private practice attorney; Director Cath.Char; chair,Allegheny Cty.Bd.Prop.Appeals;Chair ACPRC.  
**campaign website:** <http://Patriciaforjustice.com>  
Questions:  
**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*  
**A:** As judge and in career, I work with programs that promote restorative and equal justice. The foundational precepts of One Nation under God,"... with liberty and justice for all" must be ensured. I have volunteered: as instructor/faith-based jail program which reduces recidivism to 8-12%; with at-risk youth programs; to help implement residential drug addiction center; to help implement free legal speaker series for those released from incarceration; Chr./App. Ct Proc. Rules Committee/ system more user friendly; cmte.law students to represent pro se parties in UC; educate public to process; cmte./Human trafficking diversion ct. I will fight for openness of all courts for those in need or wronged by the justice system. Art.I,sec.11 Pa,Const.  
**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*  
**A:** I abide by oath to be fair and impartial and uphold rule of law and Constitutions of PA and USA. To ensure

impartiality I did not take money donations from attys. or pacs when I ran for judge of Commonwealth Ct. of PA and I am not taking them for Supreme Ct of PA. I did not take controversial 2005 pay raise and for first 10 yr term on CmwltH.Ct. gave mthly checks to state treasurer due to pay raise totaling over \$10,000.00 dollars of after tax money returned to treasurer. Sentencing practices must be fair and transparent, not disproportionate; vltims treated with dignity; implement faith-based programs that holistically address underlying issues (e.g. addiction,abuse,anger). I will uphold justice and oppose partisanship or abuse in system

### • JUDGE OF THE SUPERIOR COURT •

**JOB DESCRIPTION:** The Superior Court is one of Pennsylvania's two statewide intermediate appellate courts. This court, established in 1895, reviews most of the civil and criminal cases appealed from the Courts of Common Pleas in the Commonwealth's 67 counties. The Superior Court consists of 15 judges. The president judge is elected to a five-year term by his or her colleagues. A huge volume of appeals flow to Superior Court from the trial courts. Generally, appeals are heard by panels of three judges sitting in Philadelphia, Harrisburg or Pittsburgh. The court often is the final arbiter of legal disputes. Although the Supreme Court may grant a petition for review of a Superior Court decision, most such petitions are denied and the ruling of the Superior Court stands.

**Term: 10 years · Salary: \$202,898 · Vote for ONE**

### DEMOCRATIC

**JILL BECK**, Allegheny County  
**Mailing Address:** PO Box 81583 Pittsburgh, PA 15217  
**Education:** I graduated cum laude from The George Washington University with my bachelors degree in criminal justice and a minor in psychology. I then graduated cum laude from Duquesne University School of Law, where I was an editor of the Law Review and a member of the Moot Court Board.

**Occupation:** Attorney  
**Qualifications:** Spent 10 years in the Superior & Supreme Court chambers of Christine Donohue, where I drafted over 500 decisions; represented clients in every area of the law that the Superior Court hears and in that Court itself; highly recommended by the ACBA and recommended by the PBA for the Superior Court.

**campaign website:** <http://www.JillBeck.com>

**Facebook:** <http://www.Facebook.com/electjillbeck>

**Twitter:** <http://www.Twitter.com/electjillbeck>

Questions:

**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*

**A:** On the bench, a Superior Court Judge must provide a full, fair, & thorough review of every case that comes before her. The role requires a careful balancing of error correction through the appropriate lens & deference to the court below, without serving as a rubberstamp for any interest. A judge must also be decisive and efficient -- litigants should not be required to wait years for a decision on whether they will be free from incarceration, able to continue in their livelihood, or able to obtain custody of their children. Off the bench, a judge can

educate the public about Pennsylvania's judicial system, their rights and responsibilities when coming before the courts, & the courts' reciprocal responsibilities to the public.

**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*

**A:** When providing a full & thorough review of every case, the judge must treat all litigants fairly & equally, regardless of the parties' race, religion, ethnicity, gender, gender identity, sexual preference, disability, or wealth. All persons are entitled to a fair consideration of their case, no matter who they are or what they are alleged to have done, & the writing deciding the appeal should reflect this. A judge should not be impatient or impertinent in her written decision, as this is indicative of a failure to treat those involved & the issues raised with the dignity and respect they deserve. All judges should also participate in implicit bias training to learn what it is, the role it plays in decision making, & tools to combat it.

**TIMIKA LANE**, Philadelphia

**Mailing Address:** 647 W Union st Whitehall, PA 18052

**Education:** West Catholic High School and went on to graduate Howard University in Washington DC & received my Law Degree in 2002 from Rutgers University School of Law in NJ.

**Occupation:** Judge, Court of Common Pleas

**Qualifications:** Major Trials Judge presiding over 1000's of trials, authoring 100's of opinions. I handle all human trafficking cases & many of the most serious criminal cases & Grand Jury matters. Certified Child Advocate & as former Exec Dir of the Senate Govt Cmte advised on the constitutionality of legislation

**campaign website:** <http://www.judgelane.com>

**Facebook:** <http://@LaneforSuperiorCourt>

**Twitter:** <http://@JudgeTimikaLane>

Questions:

**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*

**A:** As a sitting Judge, I ensure everyone in my courtroom is treated with dignity and respect regardless of race, gender, creed, religion, sexual orientation or socioeconomic status. As a member of the Access to Justice Committee, we address this issue by looking at possible barriers and how to remove those barriers to ensure everyone has equal access. As co-chair of the Local Criminal Rules Committee we recommend the qualifications for court appointed attorneys to make sure that indigent people have capable legal representation. We ensure that the local criminal rules are fair and applied equally to all who all who come before our courts.

**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*

**A:** The Superior Court is an error correcting court & often the last line of defense for the parties involved in a case. When reviewing an appeal It is vital the appellate judge have strong courtroom experience on both sides of the bench to best determine the if the proceedings in the lower court were fair, all parties were heard and the law has been applied fairly regardless of race, creed, ethnicity, gender, sexual orientation or economic status. I will ensure equity and fairness in all cases before me, just as I do for all who appear in my current courtroom. Off the bench, I believe judges should be visible in the commu-

nity. We are public servants and it is our duty to make sure the public understands how the court system functions.

**BRYAN NEFT**, Allegheny

**Mailing Address:** PO Box 13104 Pittsburgh, PA 15243

**Education:** Boston University School of Law J.D., May 1989 Note, Debt-Equity Exchange Programs in Developing Nations. University Of Pennsylvania B.A., May 1986 Major: Political Science Shady Side Academy H.S., June 1982

**Occupation:** Attorney

**Qualifications:** Bryan has spent more than 30 years litigating and trying cases, and counseling clients throughout Pennsylvania. Bryan also served for nearly 15 years in leadership roles with the Allegheny County Bar Association and Supreme court IOLTA board.

**campaign website:** <http://bryanneft.com>

**Facebook:** <http://facebook.com/bryanneft>

**Twitter:** <http://twitter.com/bryanneft>

Questions:

**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*

**A:** Access to Justice, to me, means ensuring that everyone who needs to utilize the courts has the ability to do so through legal services and other means designed to help them pursue claims or defenses. My leadership and hard work in the Allegheny County Bar Association and Allegheny County Bar Foundation led The Pennsylvania Supreme Court to appoint me to The Pennsylvania IOLTA Board, its charitable arm that oversees state funding of legal services to those who cannot afford them. I was appointed chair of the board in 2014-15. In that role, we stretched every dollar to maximize the number of people who received free legal services because they could not afford them.

**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*

**A:** As a leader in the Bar Association I have championed changes to the rules to prohibit judicial officers from engaging in bias and discrimination. The rules must be reviewed continuously to accommodate changing norms and existing loopholes. Rules governing equity and fairness, however, are ineffective if the judiciary is not educated or educated sufficiently on what those rules mean and how they should be implemented. I am a strong proponent of continuing education programs, particularly on bias, implicit bias and discrimination to ensure that courts are fair for all. I have and will continue to serve on the ACBA Gender Bias subcommittee. I, as a judge would be just as accessible to the practitioners and bar associations across the state.

### REPUBLICAN

**MEGAN SULLIVAN**, Chester County

**Mailing Address:** PO Box 3425 West Chester, PA 19380

**Education:** Temple University Beasley School of Law, Juris Doctorate (cum laude) Saint Joseph's University (B.A.)

**Occupation:** Attorney

**Qualifications:** 20 years criminal & civil law experience. Deputy Attorney General in PA Attorney General's Office & Supervisory District Attorney, protected victims including the most vulnerable members of our

society as a child abuse prosecutor. Asst. General Counsel at West Chester University and civil litigator.

**campaign website:** <http://www.megsullivanforjudge.com>  
**Facebook:** <http://@megforjudge>

Questions:  
**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*  
**A:** I believe equal access to justice is essential to maintaining trust in our courts and our justice system's legitimacy. I am committed to providing all individuals in my courtroom with equal access to justice by ensuring their voice is heard, their rights are protected, & that they are never subject to discrimination. I support efforts to enhance equal access to justice through legal aid programs that provide individuals with access to qualified attorneys. Providing interpreters for those individuals for whom English is a second language is also important. It is also important to give Individuals with disabilities full access to the courtroom. Everyone that comes before a judge should fully understand their constitutional rights.  
**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*

**A:** I have a deep respect for our Constitution and our system of justice. I have spent a large part of my 20-year career as an attorney helping others to navigate both the criminal and civil judicial system. I respect the system but understand why some fear it. Individuals who serve in the role of a judge must recognize that they are the arbiter of the rules and the process. This is a great power that requires objectivity, an innate sense of fairness, and humility. I possess these traits and am committed to delivering to all citizens a justice system that shows respect and fairness, as well as knowledgeable decision-making that takes into account the parties' perspectives and applies the law objectively.

• JUDGE OF THE COMMONWEALTH COURT •

**JOB DESCRIPTION:** The Commonwealth Court is one of Pennsylvania’s two statewide intermediate appellate courts. This court, established in 1968, is unlike any other state court in the nation. Its jurisdiction generally is limited to legal matters involving state and local government and regulatory agencies. Litigation typically focuses on subjects such as banking, insurance, utility regulation, and laws affecting taxation, land use, elections, labor practices, and workers compensation. The Commonwealth Court also acts as a court of original jurisdiction, or a trial court, when lawsuits are filed by or against the Commonwealth. The Commonwealth Court is made up of nine judges. The president judge is elected to a five-year term by his/her colleagues. Generally, appeals are heard by panels of three judges sitting in Philadelphia, Harrisburg, or Pittsburgh.

**Term: 10 years · Salary: \$202,898**  
**Vote for Not More Than TWO**

**DEMOCRATIC**  
**DAVID LEE SPURGEON**, Allegheny County  
**Education:** McKeesport Area Senior High Duquesne University - B.A. Duquesne University School of Law - Juris Doctor  
**Occupation:** Judge, Court of Common Pleas

**Qualifications:** "Highly Recommended" by the Pennsylvania Bar Association; Endorsed by the PA Dem; Serving as a Judge since 2016; Appointed by the Governor and unanimously confirmed by the PA Senate; Adjunct Law Professor; National Judicial Fellow; Domestic Violence National Expert; former prosecutor family violence  
**campaign website:** <http://www.judgespurgeon4commonwealth.com>  
**Facebook:** <http://@judgespurgeon4commonwealthcourt>  
**Twitter:** <http://@davidspurgeon4J>

Questions:  
**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*  
**A:** As a judge, I use my position to promote systems change that ensure that all people have more accessibility to the courts. As a Judicial Fellow, I am using those resources to study the statistics over the year of the pandemic to understand whether the use of advanced technology communications increased participation in the court process. Often times, people with limited resources face additional obstacles inherent with our established court processes. Further, we can ensure that everyone in our community has equal access to the court regardless of how you look, who you love, the language you speak and your socio-economic status. Off the bench, judges should participate in the community as a stakeholder to promote the above matters.  
**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*

**A:** Judges must continue to be active members of the community. In order to understand how the court is perceived, one must be accessible and engage in intentional dialogue to understand all the people that we serve. Judges must continue to be trained in explicit and implicit bias as it relates to all aspect of the existing court system, and be open to discussing and participating in the changes identified to make the courts more equitable and fair. I recently participated in a national panel to address the racial disparities that exist in the child welfare system. On the bench, we must continue to serve as a servant leader and hold ourselves as well as our colleagues accountable for inequities.

**LORI A. DUMAS**, Philadelphia  
**Mailing Address:** 1234 Market Street Box 40606 Philadelphia, PA 19107  
**Education:** North Carolina Central School of Law; Duke University; Executive Certificates from Cornell University, (D&I); University of Pennsylvania, Fels Institute of Government  
**Occupation:** Judge  
**Qualifications:** Trial Court Judge since 2002; Jury and Non-jury experience; Presided in Family, Criminal and Civil Divisions; Former Corporate Executive, Non-Profit Leader; Adjunct Professor; National Leader in trauma informed courts; Led the creation of victim centered juvenile human trafficking court in Phila.  
**campaign website:** <http://www.judgedumas2021.com/>  
**Facebook:** <http://www.facebook.com/Judgedumas2021/>  
**Twitter:** <http://Twitter.com/JudgeDumas>

Questions:  
**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*  
**A:** As a judge, I must ensure that every person that

comes before the Court has the opportunity to be heard. I must rule according to the law without losing sight of the ultimate goal of dispensing justice. I must remove any obstacle which prevents equal access to justice by any means necessary. As a citizen, I can involve myself with organizations and in activities which seek to educate people about the Court, its processes and procedures and to equip them with the knowledge and power to to be able to use the legal system as an advocate for themselves and their interests.  
**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*  
**A:** Judges set the tone in their courtrooms. They must model fairness, civility, patience and impartiality and demand it from those in their presence. In my courtroom, every voice will be heard and my decisions will be rooted in the law and cloaked in compassion and the urgency to do what is right. I must conduct a daily heart check to ensure that I am not bringing any biases with me that may interfere with my ability to render impartial decisions. I must call out injustice when it occurs...every time. In the community, I can educate others about their rights and the status of the law. I should regularly attend implicit bias trainings and require my staff to do the same, to ensure that fairness is not just a mantra but embedded in my core.

**SIERRA STREET**, Philadelphia  
**Mailing Address:** 3241 W. Queen Lane Philadelphia , PA 19129  
**Education:** Howard University B.A., 1995 Temple University Beasley School of Law J.D., 1999  
**Occupation:** Judge, Court of Common Pleas  
**Qualifications:** Civil Division Complex Litigation Center Criminal Division Major Jury Trial Program Former Lead Supervising Judge, Philadelphia Indicting Grand Jury Program Former Staff Attorney, Defender Association of Philadelphia Former Chief Counsel, Friends Rehabilitation Program  
**campaign website:** <http://www.judgesierrastreet.com>  
**Facebook:** <http://Judge Street for Commonwealth Court>

Questions:  
**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*  
**A:** The greatest obstacle to justice is access to adequate representation for the indigent population and moderate to low income families. In my previous roles as an Assistant Public Defender, Family Court Hearing Officer and Chief Counsel at a nonprofit organization, I witnessed firsthand the lack of access to justice for many individuals and did my best to help fill in the gaps. As a judge, I can now make sure all parties have competent counsel/representation regardless of socio-economic status before proceeding in any matter that comes before me. Defendants should be able to participate in their own defense and pro se litigants should be provided proper guidance as they navigate the legal system.  
**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*  
**A:** Additionally, I can make sure that everyone is treated fairly in court regardless of race, gender, orientation, etc. I am certainly sensitive to and keenly aware of unique issues faced by marginalized populations. As stewards of justice, judges should adhere to and apply the strictest rule of law while also championing inclusion and diver-

sity. This will only strengthen our institutions.

**AMANDA GREEN HAWKINS**, Allegheny County  
**Mailing Address:** P.O. Box 4766 Pittsburgh, PA 15206  
**Education:** Duke University, BA Northeastern University Law School, J.D.

**Occupation:** Director of the Civil and Human Rights Department, Assistant General Counsel United Steelworkers

**Qualifications:** 20 years of legal experience. I was elected and served two terms on Allegheny County Council.

**campaign website:** <http://www.amandagreenhawkins.com>

**Facebook:** <http://Facebook.com/voteamandagreenhawkins/>

Questions:

**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*

**A:** I am running for Commonwealth Court because I know the importance of checks and balances, and judicial integrity. I have the compassion and the experience to join the court providing a dedicated work ethic and clear comprehension of judicial process. "There should never be an attitude of 'less important' cases, each case deserves a complete meritorious review." I am one of 2000 nationally recognized labor attorneys. My career is not based on being a "rainmaker" for profits, but to guarantee worker's safety and dignity. When individuals enter a courtroom they should feel confident the judges reflect their values and believe they have been heard. As a civil and Human Rights manager, this is what I do every day.

**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*

**A:** You must immerse yourself in service to your community. In 2020, I was selected by Mayor Peduto to serve on the Pittsburgh Community Task Force for Police Reform. I served on the Board of the Women's Law Project, and Pittsburgh United. When elected to Allegheny County Council, I was Chair of the Committee on Economic Development and Housing, I also served on the Budget and Finance Committee, and Committee on Government Reform. I understand the value of volunteer time. My experiences have prepared me to be fair and impartial. Everyday at work I fight for human rights and civil rights. Judges have an obligation to their community to be a humble and thoughtful judge. Equal justice for all requires an understanding of all citizens.

## REPUBLICAN

**DREW CROMPTON**, Cumberland County

**Mailing Address:** PO Box 24 Harrisburg, Pa 17108

**Education:** Phil-mont Christian Academy Dickinson College Widener School of Law

**Occupation:** Judge

**Qualifications:** Currently a sitting Judge on the Commonwealth Court. I have authored over 100 opinions. They are balanced, well-reasoned and thoughtful. I am recommended by the Pa. Bar. I also serve on the Supreme Court Appellate Rules Committee. I have extensive Constitutional, statutory and regulatory experience.

**campaign website:** <http://JudgeCrompton.com>

Questions:

**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*

**A:** As a sitting Judge I have done all in my power to treat every person that comes before me with respect and fairness. Judges must ensure those with modest means have equal access to justice. We are all created equal but as judges we must insist that all are treated equally or justice is being unfairly denied. Filing fees and other court costs must be waived for those who cannot afford them. Also, quality lawyers must be available to low income individuals free of cost for civil and criminal matters. Further as judges we must ensure that no one perceives that race or wealth or political connections are weighed when a decision is rendered. High ethical standards are vital to instill confidence in the Judiciary.

**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*

**A:** Litigants must be convinced that the Judge's personal philosophy does not impede justice. I have also defended the powers of each branch of government since citizens want to be assured that the legislative, executive and judicial branches are not overstepping their constitutional boundaries. Further I try to be a judge that has common sense and treats every person with common decency. Judges must also remain connected to their communities and not be overly isolated. People have more confidence in the Judiciary when they know Judges care about our the same things in our Commonwealth as they do. Judges must have a heightened sense of their words and actions in the courtroom. Both must be beyond reproach.

**STACY MARIE WALLACE**, McKean County

**Mailing Address:** 5 Vista Circle Bradford, PA 16701

**Education:** B.A. Communications, University of Pittsburgh-Bradford ('01) J.D., Duquesne University School of Law ('04)

**Occupation:** Attorney

**Qualifications:** More than 16 years experience & Owner of Stacy Wallace Law, LLC Specially Appointed Family Law Master & SORNA Counsel Adjunct Professor, University of Pittsburgh-Bradford Clerkships at McKean County Court & PA Superior Court Certified Mediator-Conflict Resolution McKean County Bar Assoc., President

**campaign website:** <http://stacyforpa.com>

**Facebook:** <http://www.facebook.com/StacyforPA/>

Questions:

**Q:** *What can you do, both on and off the bench, to ensure that all individuals have equal access to justice?*

**A:** Throughout my career, my purpose has been to always seek justice. I was first inspired to enter the legal field by a pamphlet for Northwestern Legal Services, a legal aid organization of which I now serve on the board of directors. I've worked tirelessly to ensure that our state's most vulnerable individuals, including at-risk children and those with disabilities, have equal access to justice, and have done much of this work pro bono. If elected, I will continue to advocate for and engage with underserved communities. On the bench, I will be a steadfast defender of equal justice under the law in all matters and safeguard the rights of all citizens regardless of gender, race, sexual orientation, religious affiliation, or financial status.

**Q:** *What can you do, both on and off the bench, to ensure an equitable and fair court?*

**A:** The makeup of the Commonwealth Court should be a true reflection of Pennsylvania and the broad perspectives and values of our residents. I will use my grassroots upbringing from McKean County, diverse experience, and values to guide informed and thoughtful opinions that produce more equitable outcomes. Off the bench, I will continue to engage our citizens, restore their trust in our courts, and raise awareness of our judiciary's role and its moral and ethical foundations. Equitable courts start with having judges who value equality, fairness and a desire to serve others. As just one example of how I've done that in my personal life, I co-founded "Blessing Boxes of Bradford" which serves as small sidewalk food banks throughout McKean County.

## • BALLOT QUESTIONS •

### Ballot Question 1:

#### PROPOSED CONSTITUTIONAL AMENDMENT – ARTICLE III, SECTION 9 TERMINATION OR EXTENSION OF DISASTER EMERGENCY DECLARATIONS

*Shall the Pennsylvania Constitution be amended to change existing law and increase the power of the General Assembly to unilaterally terminate or extend a disaster emergency declaration--and the powers of Commonwealth agencies to address the disaster regardless of its severity pursuant to that declaration--through passing a concurrent resolution by simple majority, thereby removing the existing check and balance of presenting a resolution to the Governor for approval or disapproval?*

#### What this means (provided by LWVPA):

If you vote **YES**, you agree to give the Legislature, by a simple majority vote, the sole power to take away the Governor's existing authority to make disaster emergency declarations and coordinate with relevant Pennsylvania agencies.

If you vote **NO**, you disagree with giving the Legislature, by a simple majority vote, the sole power to take away the Governor's existing authority to make disaster emergency declarations and coordinate with relevant Pennsylvania agencies.

**Background on proposed amendment:** This amendment arises from the conflict between the Governor and Legislature over the Governor's Covid-19 emergency declarations, including stay-at-home orders, school and business restrictions, etc. The Pennsylvania Supreme Court ruled that under current law, the Governor could veto the Legislature's concurrent resolution to end the Governor's emergency declaration. The Legislature then fell short of the two-thirds legislative vote required to overturn the veto.

**Background on legislative procedure:** Currently, under Article III, Section 9, all bills and concurrent resolutions by the General Assembly must be presented to the Governor for his approval or veto. If approved by the Governor, the bills or concurrent resolutions, become law. If the Governor exercises a veto, the bills or concurrent resolutions do not become law unless two-thirds of the House and Senate vote to override the Governor's veto. *The proposed amendment with respect to emergen-*



cy disaster declarations would create a fourth exception to the customary legislative procedure of a two-thirds legislative vote to override a Governor's veto.

**Other:** Only four states currently require a legislative vote to extend or terminate a governor's emergency declarations (Alaska, Kansas, Michigan, and Minnesota).

**Watch an informative discussion on ballot questions 1-3:** <https://www.youtube.com/watch?v=n5PdpMbG1Vs>

**Read more from the PA Dept. of State:** <https://www.dos.pa.gov/VotingElections/Pages/Joint-Resolution-2021-1.aspx>

**Arguments FOR and AGAINST**

**Yes - For the Measure**

- Strengthens legislative power to end or continue an emergency declaration
- Weakens the Governor's powers during an emergency to extend declaration and coordinate with relevant PA agencies
- Disperses authority for creating and ending disaster emergency declarations
- Removes customary legislative procedure requiring a two-thirds legislative vote to override a Governor's veto for emergency declarations

**No - Against the Measure**

- Reduces executive power of an individual elected by entire state to act in an emergency and coordinate with relevant PA agencies
- Increases impact of partisan and regional influence of legislators during an emergency situation
- Creates logistical and administrative hurdles for overseeing disasters and coordinating relevant agencies
- Maintains check and balance of the two-thirds legislative vote to override the Governor's veto

**Ballot Question 2:  
PROPOSED CONSTITUTIONAL AMENDMENT –  
ARTICLE IV  
DISASTER EMERGENCY DECLARATION AND  
MANAGEMENT**

*Shall the Pennsylvania Constitution be amended to change existing law so that: a disaster emergency declaration will expire automatically after 21 days, regardless of the severity of the emergency, unless the General Assembly takes action to extend the disaster emergency; the Governor may not declare a new disaster emergency to respond to the dangers facing the Commonwealth unless the General Assembly passes a concurrent resolution; the General Assembly enacts new laws for disaster management?*

**What this means (provided by LWVPA):**

**If you vote Yes,** you agree to change existing law to limit any Governor's disaster emergency declaration - no matter the severity - to 21 days (from 90), unless, and until, the Legislature votes by a simple majority to extend the disaster emergency declaration; and take away the Governor's authority to act in emergency and disaster situations.

**If you vote No,** you disagree with changing the existing law that provides any Governor with the power to issue emergency declarations without a 21-day limitation or a simple majority vote by the legislature; and any Governor retains authority to act in emergency and disaster

situations.

**Background on proposed amendment:** This amendment arises from the conflict between the Governor and Legislature over the Governor's Covid-19 emergency declarations, including stay-at-home orders, school and business restrictions, etc. The Pennsylvania Supreme Court ruled that under current law, the Governor could veto the Legislature's concurrent resolution to end the Governor's emergency declaration. The Legislature then fell short of the two-thirds legislative vote required to overturn the veto. Current law sets an emergency declaration at 90 days and gives the Governor authority to act on, and manage, emergencies and disasters. The Legislature does have the ability to end the Governor's emergency declarations by passing a concurrent resolution to end the emergency declaration and if vetoed by the Governor, vote by two-thirds to override the Governor's veto.

**Other:** Only four states currently require a legislative vote to extend or terminate a governor's emergency declarations (Alaska, Kansas, Michigan, and Minnesota).

**Watch an informative discussion on ballot questions 1-3:** <https://www.youtube.com/watch?v=n5PdpMbG1Vs>

**Read more from the PA Dept. of State:** <https://www.dos.pa.gov/VotingElections/Pages/Joint-Resolution-2021-1.aspx>

**Arguments FOR and AGAINST**

**Yes - For the Measure**

- Grants the legislature, with individuals elected by different districts from throughout the Commonwealth, the sole power to manage a disaster
- Limits an emergency declaration to 21 days (from 90) unless legislature extends by a simple majority
- Removes customary legislative procedural requirement of a two-thirds legislative vote to override a Governor's disaster declaration
- Provides sole authority to extend a declaration to lie with the Legislature; presently, this power rests with the Governor

**No - Against the Measure**

- Creates logistical and administrative hurdles of convening a 253-member legislature, every 21 days (and in disaster conditions)
- Reduces the power of the executive, elected by entire state, to act in an emergency
- Increases impact of partisan and regional influence of legislators
- Provides opportunities for possible delays that could worsen a disaster
- Weakens ability to access federal funding and support tied to declaring emergency disasters
- Promotes uncertainty of appropriate disaster response due to shortened timeframe

**Ballot Question 3: PROPOSED CONSTITUTIONAL AMENDMENT – ARTICLE I  
PROHIBITION AGAINST DENIAL OR  
ABRIDGEMENT OF EQUALITY OF RIGHTS BECAUSE OF RACE OR ETHNICITY**

*Shall the Pennsylvania Constitution be amended by adding a new section providing that equality of rights under the law shall not be denied or abridged because of an*

*individual's race or ethnicity?*

**What this means (provided by LWVPA):**

If you vote **Yes**, you agree that all levels of Pennsylvania government, entities, and institutions be prohibited from discriminating against individuals because of their race or ethnicity.

If you vote **No**, you disagree with changing Pennsylvania law since current state and federal laws, including the Pennsylvania Constitution and the Equal Protection Clause of the U.S. Constitution, already provide protections against discrimination by all levels of Pennsylvania government, entities, and institutions.

**Background on proposed amendment:** This constitutional amendment was introduced in the wake of police brutality cases and protests as an amendment to a different constitutional amendment bill to restrict a Governor's emergency declaration powers (*See* Ballot Question 1).

Article 1, Section 26, of the Pennsylvania Constitution currently prohibits discrimination by the Pennsylvania government "against any person in the exercise of any civil right." This proposed amendment focuses on protecting individuals from racial and ethnic discrimination by Pennsylvania governmental entities. The PA Constitution and federal laws, such as the Equal Protection Clause, provide broad protections against discrimination. However, this amendment focuses on prohibiting discrimination against the individual under PA law solely for race and ethnicity. This is a state-specific change separate from federal law (Fourteenth Amendment). If passed, this law could add opportunity to bring "reverse discrimination" cases. Thus, if a Caucasian person felt they were discriminated against by a State-run operation or agency in hiring, admissions, or denied opportunities, they could sue under this new law.

The language of this amendment does not outright ban racial and ethnic considerations by all levels of Pennsylvania government, entities, and institutions. However, it could be construed that the specific prohibition against individual racial and ethnic discrimination could open the door to elimination, or the support of, race and ethnic-conscious considerations by State-run agencies or operations for under-represented groups under Pennsylvania Law. Any interpretation of this law would be decided by the Pennsylvania Supreme Court. However, if passed, any resulting consequences, good or bad, would likely be upheld because this is an amendment ballot question voted on by the Pennsylvania voters. In 2014, the U.S. Supreme Court upheld a Michigan ballot initiative which resulted in a ban on race considerations in state-run schools because the case was not about the merits of race-conscious policies. Rather, as Justice Kennedy stressed in the controlling opinion, it is about "whether, and in what manner, voters in the States may choose to prohibit the consideration of racial preferences in governmental decisions..."

**Watch an informative discussion on ballot questions 1-3:** <https://www.youtube.com/watch?v=n5PdpMbG1Vs>

**Read more from the PA Dept. of State:** <https://www.dos.pa.gov/VotingElections/Pages/Joint-Resolution-2021-1.aspx>

**Arguments FOR and AGAINST**

**Yes - For the Measure**

- Promotes states' rights - independent of the U.S.

Constitution and federal laws

- Specifies the prohibition against individual racial and ethnic discrimination under PA law
- Could eliminate preferential treatment to under-represented groups by all levels of PA government, entities, and institutions
- Prohibits future legislation that is inconsistent with this law on protecting individuals from racial and ethnic discrimination by all levels of PA government, entities, and institutions

#### - Against the Measure

- Adds opportunities to bring “reverse discrimination” cases (i.e., a Caucasian can claim race discrimination by all levels of PA government, entities, and institutions)
- Provides potential opportunity for all levels of PA government, entities, and institutions to no longer consider race and ethnicity in hiring, admissions, contracting, and access to other opportunities
- Existing law in the PA Constitution already forbids discrimination "against any person in the exercise of any civil right"

#### Ballot Question 4:

### STATEWIDE REFERENDUM – ACT 2020-91 MAKING MUNICIPAL FIRE AND EMERGENCY MEDICAL SERVICES COMPANIES ELIGIBLE FOR LOANS

*Do you favor expanding the use of the indebtedness authorized under the referendum for loans to volunteer fire companies, volunteer ambulance services and volunteer rescue squads under 35 P.A.C.S. §7378.1 (related to referendum for additional indebtedness) to include loans to municipal fire departments or companies that provide services through paid personnel and emergency medical services companies for the purpose of establishing and modernizing facilities to house apparatus equipment, ambulances and rescue vehicles, and for purchasing apparatus equipment, ambulances and rescue vehicles, protective and communications equipment and any other accessory equipment necessary for the proper performance of the duties of the fire companies and emergency medical services companies?*

#### What this means (provided by LWVPA)

If you vote **YES**, you support expanding PA’s loan program to paid municipal, as well as volunteer, fire and emergency medical services companies.

If you vote **NO**, you support keeping PA’s loan program available to volunteer fire and emergency medical service companies and not to paid municipal fire and emergency medical services companies.

**Background:** This constitutional amendment was referred to the ballot as an exception to the normal procedure for passing constitutional amendments. “When a major emergency threatens or is about to threaten the state” the General Assembly may refer a constitutional amendment to the ballot with a two-thirds vote of each chamber. Specifically, here, the General Assembly determined there is a need for paid municipal fire departments and emergency medical service companies to update their facilities and equipment. Under current PA law, only volunteer fire and EMS companies are authorized to apply for loans from this program. The loan pro-

gram’s fund for volunteer companies was last approved by PA voters at \$50,000,000 in 2002. If approved, this new law would allow paid municipal fire and emergency medical service companies to also obtain loans from the program. The State Fire Commissioner administers these loans under specified codes and regulations. This bill does not expand the amount of money in the funds nor the purposes for which the loans can be used, it only addresses expanding the eligible pool of loan applicants.

**Read more from the PA Department of State:** <https://www.dos.pa.gov/VotingElections/Pages/Joint-Resolution-2021-1.aspx>

#### Arguments FOR and AGAINST

##### Yes - For the Measure

- Provides opportunities for paid municipal fire and EMS companies to apply for loans to upgrade and replace equipment and facilities
- Increases potential for budget flexibility for municipalities to shift facility and equipment costs to personnel and other costs
- Promotes paid municipalities to upgrade and/or replace fire and EMS equipment and facilities

##### No - Against the Measure

- Increases applicant pool, and thus, the acceptance rate, for loans to upgrade and replace existing equipment and facilities for volunteer companies while not increasing the overall fixed amount of funds
- Potentially increases already existing budget constraints and recruitment of volunteer fire and EMS companies
- Expands existing oversight and demands on the State Fire Commissioner that administers and grants loans

#### • JUDGE COURT OF COMMON PLEAS •

### 38th JUDICIAL DISTRICT (MONTGOMERY COUNTY)

**JOB DESCRIPTION:** The Courts of Common Pleas generally have countywide jurisdiction. They are primarily trial courts, civil and criminal, and not appellate courts. The number of judges and the size of the districts are determined by the legislature. Divisions include orphans, juvenile, family and dependency courts.

**Term: 10 years · Salary: \$186,665**  
**Vote for ONE**

#### DEMOCRATIC

**A. NICOLE PHILLIPS**, Glenside

Campaign Phone: (267) 549-5167

**Web Site:** <http://friendsofnicolephillips.org>

**Email:** [friendsofnicolephillips@gmail.com](mailto:friendsofnicolephillips@gmail.com)

**Education:** B.A. in Political Science, Spelman College J.D., Northeastern University School of Law

**Occupation:** Attorney

**Qualifications:** I have nearly 20 years of experience as an attorney, including 15 years as an Assistant District Attorney and an Assistant United States Attorney. My current practice involves white collar criminal defense, internal/government investigations and civil litigation. I also have appellate experience.

**Facebook:** <http://Friends of Nicole Phillips>

**Mailing Address:** P.O. Box 1324 Willow Grove, Pennsylvania 19090

**Campaign Website:** [www.friendsofnicolephillips.org](http://www.friendsofnicolephillips.org)

#### Questions:

*Q: Please state and explain your position on merit selection of judges in Pennsylvania.*

A: There should be a structure in Pennsylvania that allows the greatest opportunity for any experienced and qualified individuals to attain judicial office. This structure should include vetting qualifications, character and temperament of judicial candidates. However, whether the process is merit selection or electoral, it should be implemented in a manner that ensures diversity, equity and inclusion on all levels of the judiciary.

*Q: Are you in favor of the Commonwealth providing funding for public defenders? Why or why not?*

A: Defendants should have effective and resourced representation, whether they have privately retained the attorney or the attorney is a public defender. Public Defenders should have adequate funding for resources to properly investigate cases and prepare them for trial (or other appropriate resolution) so that indigent defendants have the opportunity to have a just resolution of their cases. The likely best resolution is funding, either in whole or in part, to come from the Commonwealth.

#### REPUBLICAN

**A. NICOLE PHILLIPS** – see entry under Democratic

#### • JURY COMMISSIONER •

**JOB DESCRIPTION:** The two Jury Commissioners, not of the same political party, annually prepare lists of qualified persons for jury duty for the ensuing year.

**Term: 4 years · Salary: \$39,265**  
**Vote for ONE**

#### DEMOCRATIC

**JOANN CISCO OLSEWSKI**, Flourtown – no response received.

#### REPUBLICAN

**MERRY BRODERICK WOODS**, Maple Glen – no response received.

#### • ABINGTON SCHOOL DIRECTORS •

**JOB DESCRIPTION:** The School Director as a member of the Board of School Directors is responsible for equipping, furnishing and maintaining the public schools in the municipality. Principal duties include appointing and/or dismissing the superintendents, principals, and teachers; levying and assessing school taxes; purchasing land; locating new buildings; adopting textbooks and courses of study; fixing salaries of teachers and other appointees of the Board. The Abington School District includes Abington Township and the Borough of Rockledge.

**Term: 4 years · Salary: None**  
**Vote for Not More Than 4**

#### DEMOCRATIC

**LEAH FESI**, Meadowbrook

**Web Site:** <http://www.linkedin.com/in/leahfesi>

**Email:** leahrtesi@gmail.com

**Education:** I became interested in nursing while taking courses at Community College of Philadelphia. I graduated from Frankford Hospital School of Nursing in 2008, and went on to earn a baccalaureate and graduate degree from Walden University. Currently, I am pursuing a Masters of Education in School Health.

**Occupation:** Nurse Practitioner

**Qualifications:** Registered Nurse for 11 years and Nurse Practitioner for 2 years working in School-Based health for K-12 students. Proud parent of three Abington School District Students. Active member of Rydal PTO since 2016.

**Mailing Address:** 1925 Keith Road P.O. Box 112 Abington, PA 19001

**Campaign Website:** <http://www.educatorsforabington.com>

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: The study of history, government, and civics is essential to the development of engaged citizens. It is of upmost importance to provide our students with the knowledge of the past, and present, in order to determine how they will impact their world in the future. I am proud of the offerings that Abington School District has made available to our students. I would like to see continued diversity in our curriculum, and additional opportunities for student engagement in our community.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: Many students have experienced social isolation in the past year, and we have seen a furthering of socioeconomic disparities in children. In order to best meet the needs of students, hopefully returning to in-person learning full-time during the next year, it is essential that we provide additional social, emotional, and mental health supports in our schools to be available for students. These services should be readily available and easily accessible to all students throughout the school day.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: This past year has shone a spotlight on the hard and difficult things we like to gloss over as a society. As a community raising young citizens, we must not be afraid to have conversations about racial justice in our homes, community, and in our schools. I would like to see continued diversity of staff, faculty, and administration that all of our children can learn from and relate to. We must ensure fairness and tolerance in our schools if we want to see students celebrate their differences.

**BRIAN ALLEN**, Abington

**Email:** [Educatorsforabington@gmail.com](mailto:Educatorsforabington@gmail.com)

**Education:** \*M.Ed. in Educational Leadership/Administration (California University of Pennsylvania)

\*MBA (Johnson & Wales University) \*Teacher Certification Program (Delaware Valley College) \*BS/AS (Johnson & Wales University)

**Occupation:** Educator

**Mailing Address:** 1925 Keith Road Box 112 Abington, PA 19001

**Campaign Website:** [www.educatorsforabington.com](http://www.educatorsforabington.com)

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: Abington School District has developed a tenth grade course, "Civics and Government," in the Program of Studies. This course is driven by and aligned to Pennsylvania Academic Standards for Social Studies and Literacy. Students are expected to achieve at least a minimum level of proficiency in the course. It is important that students understand how their government works, rights and responsibilities of citizenship, and how to get involved.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: As school board director, it is my responsibility to provide the administration and staff with adequate and ample resources, so they can sustainably meet the social and emotional needs of our students. I pledge to work with my board colleagues to ensure the resources are made available. Specifically, need to address the academic learning loss and social-emotional gaps incurred by students due to COVID-19.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: During my first term of service the School Board and Superintendent created the position of District Equity Officer in an effort to assess and cultivate equity, and to promote the achievement of students from diverse and under-represented populations within our schools. As school board director, I will continue to support the work of the district and all stakeholders in working towards a stronger, united school community.

**JOHN STADVEC, III**, Glenside

**Campaign Phone:** (215) 886-3718

**Email:** [John.stadvec@gmail.com](mailto:John.stadvec@gmail.com)

**Education:** Some College RM A School IT System Administrator IT System Analyst IT System Security Manager

**Occupation:** US Navy Retired

**Qualifications:** I lived in district for 7 Years my 2 children attend public school. My eldest went from being on the honor roll for multiple years to just barely passing. I promise to put forth my best effort as School Director for the parents and students of this great community as I would for my own children!

**Facebook:** <http://www.facebook.com/search/top?q=john%20stadvec>

**Mailing Address:** 678 Maple Ave Glenside, PA 19038

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: This ties in nicely with the 3rd question. Members of my community, on both sides, hold strong to their beliefs. While I believe Critical Race Theory has no room in our schools systems, I would love to see a full time classes of US history/civics as well as a class that teaches about historical oppression in the US. Having both courses working in conjunction with one another would be a great way for our students to gain a clear understanding of both America's strengths and weaknesses ...

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: This pandemic has thrown OUR lives off track. WE NEED our children in school 5 days a week, with an optional online learning platform for home schooled children. As a potential board member we would need to be fluid in our actions. We also need to utilize parental input to know what is and is not working. Online instructors would be another line of defense in identifying any problems and they need to be trained to recognize and report areas of concern. But 5 days a week of in school learning.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: (continued from 1) ... in a Civil Society one does not hold down one person to lift another up. To be INCLUSIVE to MORE STUDENTS, I would support ending the lottery system in place for the Mandarin Chinese class, instead I would seek to open enough seats to this course so as many students who were interested could take this class. Also I would want to add an American Sign Language option to the secondary language course offerings.

**ANGELIQUE FRAZIER**, Roslyn – no response received.

**ROBERT J. WOLF**, Elkins Park – no response received.

**PAUL E. MORSE, JR.**, Jenkintown

**Campaign Phone:** (215) 688-6286

**Email:** [Pemorsejr@yahoo.com](mailto:Pemorsejr@yahoo.com)

**Education:** BS Electrical Engineering-Drexel University; MBA - Temple University

**Occupation:** Retired

**Qualifications:** 10 years On Abington School Board; President of the Board for 9 years; Elected to Abington Government Study Commission Current President of Abington Art Center Board member of Foundation for Abington School District

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics*



at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?

A: The 2018 Act 35, mandated that the grades 7-12 conduct courses on civics, government and history beginning in 2020-2021. After speaking with one of my grandchildren the program is underway. I strongly support this type of program because it is imperative that our children know how the government is intended to work, history of what has happened in our great country to make us what we are today, and the rights and obligations of citizens in society. One course is not sufficient.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: Prior to the pandemic selfharm has been increasing not necessarily in Abington but throughout schools- and is the second leading cause of death of 15-24 year olds. EVERYONE must learn to spot the warning signs so we need programs to help in this area. We need to foster PEER to, PEER communication opportunities. We need to make certain that nutrition and physical activity are readily available and is an active part of our children's daily program.: we need to be cognizant of their health

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: To foster tolerance and understanding both in and out of school involves not only the teachers, but also guardian and admin working together as a team. The child must feel safe in their environment. They also need to see how adults act towards one another, showing respect and tolerance. Class rooms also provide excellent opportunities to explore new places, culture, music, food and much more related to diverse cultures throughout the world. Students should be participating actively.

**JOCELYN JONES PICKFORD**, Abington

**Campaign Phone:** (215) 885-3069

**Web Site:** <http://www.facebook.com/pickford4abington/>

**Email:** [pickford4abington@gmail.com](mailto:pickford4abington@gmail.com)

**Education:** M.Ed., Secondary English Education, The George Washington University; BA, English, Trinity College (CT)

**Occupation:** Education Policy & Advocacy Consultant

**Qualifications:** Current School Board member appointed in 2019; Mother of two Abington school children; Proud product of public education; 20+-year career in education focusing on student-centered policy and community outreach

**Twitter:** [twitter.com/jmjpickford](https://twitter.com/jmjpickford)

**Facebook:** <http://www.facebook.com/pickford4abington/>

**Campaign Website:** <https://www.facebook.com/pickford4abington/>

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

*mend?*

A: Civics education is critically important to prepare our students for citizenship in our community. As Abington School District leaders continue to plan for the movement of 6th graders to the new middle school, they are undertaking significant efforts to align the social studies curriculum across grade spans. This includes an interdisciplinary approach to civics education, and a focus on content and teaching practices, which I strongly support.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: We must focus on students' social and emotional learning (SEL) and mental health in addition to their academic needs coming out of the pandemic. This starts with recognizing that SEL is different from mental health issues such as anxiety and depression. I support providing students and families with access to SEL and mental health services that meet individual needs. I also support personalized learning plans that meet students where they are academically and help them to accelerate.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: We must confront racism head on. I am proud that the Abington School District prioritizes equity and is committed to doing the hard work to ensure all students have the opportunity to learn and grow. This includes examining data and outcomes for all our students with academics, access to in- and out-of-school programs and activities, and discipline to identify areas for focus and improvement. I also support the adoption of a district-wide equity policy for transparency and consistency.

**YAASIYN MUHAMMAD**, Elkins Park

**Campaign Phone:** (215) 490-3483

**Web Site:** <http://www.educatorsforabington.com>

**Email:** [educatorsforabington@gmail.com](mailto:educatorsforabington@gmail.com)

**Education:** King High School '04 Temple University '08 (Bachelor of Art, History major, Religion minor) Temple University '09 (Master of Art, Secondary Education, Secondary Social Studies Certification) University of Pennsylvania 2016 (Educational Administration Certification PK-12)

**Occupation:** Assistant Principal

**Qualifications:** -8 years experiences as a high school social studies teacher. -4 years as a Social Studies Curriculum Specialist. -Has hosted panels and conferences on Black History education. -Developed grades 4-9 anti-racist curriculum -1st year Assistant Principal in the School District of Philadelphia.

**Twitter:** [twitter.com/Muhammadeduc](https://twitter.com/Muhammadeduc)

**Facebook:** <http://www.facebook.com/educators4abington>

**Campaign Website:** <https://www.educatorsforabington.com>

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

*fied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: I am aware of a Civics course being administered in the high school, but am not sure about the administering of the Civics test in Abington Township schools. My recommendation for Civics would be for students to be immersed in Civics from Kindergarten through 12th grade. This Civics education would be action oriented and introduces students to policy makers, reminds students of the power of their voices, and walks them through the process of making civic change within their communities.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: Student mental health has been a focus of my work for many years. One of my top priorities to address student mental health will be to increase the number of school counselors in Abington's Elementary Schools, so that students have opportunities to speak with mental health professionals at all of our schools.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: A full curricular review, especially of the humanities courses, in order to audit the cultural responsiveness of content being delivered across K-12 classrooms. Teacher and Principal training on antiracist pedagogy. Increase in project based learning in order to centralize student voice, student concerns and ideas, while developing skills based on schoolwide instruction and assessments.

## REPUBLICAN

**BRIAN ALLEN** – see entry under Democratic

**JOHN STADVEC, III** – see entry under Democratic

**ROBERT J. WOLF** – no response received.

**PAUL E. MORSE, JR** – see entry under Democratic

**JOCELYN JONES PICKFORD** – see entry under Democratic

## • ABINGTON TOWNSHIP COMMISSIONERS •

**JOB DESCRIPTION:** The Board of Commissioners implements the legislative and executive functions of the Township, including the adoption of a budget and levying of taxes.

**Term: 4 years**

### Ward 2

**Vote for 1**

## DEMOCRATIC

**KEN BRODSKY**, Huntingdon Valley

**Campaign Phone:** (267) 698-2470

**Email:** [ken4ward2@gmail.com](mailto:ken4ward2@gmail.com)

**Education:** Temple University Delaware School of Law

**Occupation:** Attorney  
**Qualifications:** Currently sitting Commissioner  
**Questions:** Attorney  
*Q: What one issue is your top priority and why? What would you do to address it if you are elected?*  
A: While there are various issues in Abington Township that could be classified as top priority, maintaining the highest possible level of constituent and resident services (including but not limited to infrastructure) in pandemic times is a top priority. Maintaining public safety and related services is important. Equally and of significance, properly allocating available resources to maintain services should be a consideration.  
*Q: Would you favor requiring a community design charette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?*  
A: Inclusion of the community in land planning and new development via the use of a charette or similar planning processes is a concept that should be evaluated and further considered as a part of new development. In doing so, it is important to review the interests and concerns of various parties who may be involved and or impacted by land and new development. It is important to have a broad and balanced view not only in design and planning, but also in policy and organization during the process.

**REPUBLICAN**  
**No Candidate Filed**

**Ward 4**  
**Vote for 1**  
**DEMOCRATIC**

**JIMMY DIPLACIDO**, Elkins Park  
**Campaign Phone:** (267) 800-5565  
**Email:** jimmydiplacido@gmail.com  
**Education:** Cardinal Dougherty HS West Chester University  
**Occupation:** First Deputy, Clerk of Courts  
**Qualifications:** \*Active and dedicated volunteer and advocate for Abington Township for 20+ years.  
\*Abington Township - Ward 4 Commissioner for 7 years.  
**Twitter:** twitter.com/CommishJimmyD  
**Facebook:** http://www.facebook.com/jimmydiplacido.4ward4  
**Questions:**  
*Q: What one issue is your top priority and why? What would you do to address it if you are elected?*  
A: Recovery. After an entire year of grievous circumstances brought on by the Covid-19 pandemic, our local businesses in our township, along with the Township's budget itself, have been severely impacted. Recovery will require a strong push to become once again economically and fiscally stable. It is my top priority to facilitate a restart and reenergizing of our small business infrastructure and continue to make strong recommendations and decisions, as Commissioner, concerning our

annual budget.  
*Q: Would you favor requiring a community design charette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?*  
A: I have always been in favor of gathering community feedback and soliciting any and all stakeholders in order to map solutions and share ideas for the best planning and development of our Township. As Commissioner, it is paramount to remain transparent, and supply multiple outlets in order for all community members to have a "say", be present, and provide opportunities for them to ask questions, share concerns, and to voice their overall opinions of certain municipal projects.

**REPUBLICAN**  
**No Candidate Filed**

**Ward 6**  
**Vote for 1**  
**DEMOCRATIC**

**MIKE THOMPSON**, North Hills  
**Campaign Phone:** (215) 495-9571  
**Web Site:** http://neighbors4mike.com  
**Email:** neighborsformikethompson@gmail.com  
**Education:** Bachelors of Architecture, Temple University  
**Occupation:** Architect  
**Qualifications:** Registered Architect since 2008, practicing since 1999. Current Commissioner Chair- Land Use Committee Chair- Comprehensive Plan Development Team Council Member- PA Uniform Construction Code Review and Advisory Council  
**Facebook:** http://@Neighbors4Mike  
**Mailing Address:** 138 Central Avenue North Hills, PA 19038  
**Campaign Website:** neighbors4mike.com  
**Questions:**  
*Q: What one issue is your top priority and why? What would you do to address it if you are elected?*  
A: The COVID-19 pandemic has taken a toll on the North Hills business community, leaving a number of vacant storefronts along the Limekiln Pike and Mount Carmel business corridors. The focus of my second term will be revitalization- attracting business to both avenues, rebuilding storefronts, and creating walkable streetscapes that are inviting and enjoyable. This starts with a plan, and by teaming with the right organizations, we can develop a great North Hills Community Revitalization Plan.  
*Q: Would you favor requiring a community design charette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?*

A: As I've lead in the past, community design charrettes are the best way to develop a shared vision, ascertain goals, and build a plan that can be implemented. Developer lead charrettes should always be encouraged and incentivized so developers and residents can learn about one anothers' needs and work in an amiable fashion that turns NIMBY developments into YIMBY developments- mutually agreeable plans that residents and neighbors alike are eager to see implemented to achieve shared goals.

**REPUBLICAN**  
**JOSEPH R. PAPA**, Glenside – no response received.

**Ward 8**  
**Vote for 1**  
**DEMOCRATIC**

**LORI HENRY**, Willow Grove  
**Campaign Phone:** (215) 598-2654  
**Email:** lorihenryforward8@gmail.com  
**Education:** BSE Secondary Ed. & English, Seton Hall University; MA English, The College of New Jersey  
**Occupation:** College English Instructor  
**Qualifications:** 24 years as an educator (12 years in public middle schools & 12 years in community colleges; TRIO Upward Bound & EOP; school leadership and curriculum committees); 6 years as a Cub Scout den leader, Pack 72 Roychester; volunteer for various local organizations; 16 year resident of Abington Ward 8  
**Twitter:** twitter.com/LoriHenry4Ward8  
**Facebook:** http://www.facebook.com/lorihenryforward8  
**Mailing Address:** 2802 Mount Vernon Ave Willow Grove, PA 19090  
**Campaign Website:** https://www.abingtondemocrats.com/lori-henry-for-ward-8-abington-township-commissioner  
**Questions:**  
*Q: What one issue is your top priority and why? What would you do to address it if you are elected?*  
A: My top priority is facilitating a transition into a post pandemic era in which Abington can address the new challenges we're facing in ways that allow us to build back even stronger than we were. I'll start by listening to the various stakeholders and advocating for constituents as I prioritize preserving the character of the community. I will support fiscally prudent infrastructure improvements with a focus on sustainability.  
*Q: Would you favor requiring a community design charette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?*  
A: I like the idea of a community design charette or a similar planning process because it promotes collaboration among the various stakeholders & allows community members' voices to be heard. As an appointed family leader participant in the 2016 Governor's Institute, I learned firsthand how such a process promotes engagement, energy, & enthusiasm for a shared vision. Any strategic planning process should prioritize the perspec-

tive of those who are directly impacted by the outcomes of such plans.

## REPUBLICAN

No Candidate Filed

### Ward 10

Vote for 1

## DEMOCRATIC

**JESSICA CARSWELL**, Abington

**Web Site:** <http://carswell4ward10.com>

**Email:** [jessica@carswell4ward10.com](mailto:jessica@carswell4ward10.com)

**Education:** BA from Penn State University MS from University of Pennsylvania

**Occupation:** fundraising administrator

**Qualifications:** Township Commissioner since 2018

**Facebook:** <http://www.facebook.com/jessica.carswell.10>

**Mailing Address:** 1542 Elkins Ave Abington, PA 19001

**Campaign Website:** [www.carswell4ward10.com](http://www.carswell4ward10.com)

**Questions:**

*Q: What one issue is your top priority and why? What would you do to address it if you are elected?*

A: Strategic, comprehensive planning for Abington's future remains my top priority. From responsible redevelopment to traffic safety to community health to environmental sustainability, every issue we face as a community is interconnected and therefore needs to be addressed thoughtfully. No silver bullet exists. We as a community and especially as a Board of Commissioners must work collaboratively to plan for the future we want.

*Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?*

A: Abington is drafting a Comprehensive Plan that has included public input throughout the process and will drive land use decisions for the next decade. As redevelopment proposals arise, public info/input sessions prior to land development is always recommended of land owners, but can only be encouraged through incentives not requirements. The duty of a Commissioner is to communicate regularly with and seek input from residents and to incorporate it into their decisions.

## REPUBLICAN

No Candidate Filed

### Ward 12

Vote for 1

## DEMOCRATIC

**MATT VAHEY**, Glenside

**Campaign Phone:** (215) 260-0090

**Web Site:** <http://www.mattvahey.com>

**Email:** [matt@mattvahey.com](mailto:matt@mattvahey.com)

**Education:** B.A. Catholic University (2003) J.D. Tem-

ple University (2013)

**Occupation:** Attorney

**Qualifications:** I am a lifelong area resident, and I have lived in Glenside for 12 years. I am completing my first term as township commissioner. I previously served Abington Township as State Rep. Josh Shapiro's chief of staff.

**Facebook:** <http://@CommissionerVahey>

**Campaign Website:** [www.mattvahey.com](http://www.mattvahey.com)

**Questions:**

*Q: What one issue is your top priority and why? What would you do to address it if you are elected?*

A: In my next term, I plan to focus on improving our parks and recreation. We are completing our parks masterplan this year, so it is now time to put the plan into action. I am leading the effort to create a parks advisory committee to make sure the township understands what investments residents want made in their parks and what recreational opportunities residents want to enjoy in our township.

*Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?*

A: Private property owners have the right to develop their property according to our zoning code. If a property owner requires significant relief from our code, those proposals usually undergo a significant public input process. While not all people will always be satisfied with the end result, the process ensures that all resident voices are heard with the commissioners serving as the ultimate backstop. I am not sure that a community design charrette would prove more successful or satisfactory.

## REPUBLICAN

No Candidate Filed

### Ward 14

Vote for 1

## DEMOCRATIC

**LORI SCHREIBER**, Roslyn

**Campaign Phone:** (215) 517-7502

**Email:** [loriforroslyn@hotmail.com](mailto:loriforroslyn@hotmail.com)

**Education:** Lehigh University, M.A. Social Relations Kutztown University, B.A. Sociology

**Occupation:** Clerk of Courts

**Qualifications:** I have been a Commissioner for 15 years. Prior to being elected, I was a committee person, an active community volunteer, and worked with elected officials on issues important to the public's welfare. Currently, I am Chair of Public Safety Committee.

**Questions:**

*Q: What one issue is your top priority and why? What would you do to address it if you are elected?*

A: My main priority, besides constituent services, is economic development and revitalization. We developed a plan for the Easton Road Corridor several years ago. The community was very much involved in creating this plan. But due to a number of circumstances in-

cluding a change in the economy with less retail and hospitality type businesses, vacant storefronts are numerous. A top concern is to find creative solutions to achieve the shared community vision for this corridor.

*Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?*

A: Charrettes are a wonderful process for community engagement. I have been fortunate to join in on a few since becoming Commissioner. They are helpful, for example, when working on public projects such as a corridor plan, in order to understand the community's vision for that corridor. However, as charrettes are intensive and time consuming, they may not always be the best format for public participation for every project. Project size and scope can help determine the use of charrettes.

## REPUBLICAN

No Candidate Filed

### Ward 5—2 year term

Vote for 1

## DEMOCRATIC

**JULIA VAUGHN**, Willow Grove – no response received

## REPUBLICAN

No Candidate Filed

### • ABINGTON TAX COLLECTOR •

**JOB DESCRIPTION:** A Tax Collector's responsibilities include collecting real estate, per capita and other taxes for the county, school district, and the municipality that they serve.

Term: 4 years · Vote for ONE

## DEMOCRATIC

**CATHY SPAULDING**, Willow Grove – no response received.

**JAY BLUMENTHAL**, Elkins Park

**Campaign Phone:** (215) 885-7919

**Email:** [jayblumenthal@comcast.net](mailto:jayblumenthal@comcast.net)

**Education:** Temple (Business)

**Occupation:** Incumbent Tax Collector

**Qualifications:** As a past partner in Blumenthal and Brauman, I was involved with accounting and auditing. To keep abreast of tax issues, I maintain a current accounting license and am a member of various county and state tax associations. I initiated and chaired Thomas Jefferson NE Hospital's Audit Committee.

**Questions:**

*Q: What one issue is your top priority and why? What would you do to address it if elected?*

A: My top priority is to increase Township revenues by collecting all taxes due in an exemplary manner. It is

important to me to maintain the services I have instituted: longer hours, more ways to submit payments, email notifications, and expedient response during and after business hours. I will continue to be a provider of information to individuals and the community, a gatherer of pertinent information relevant to this position and always be a seeker of innovation.

REPUBLICAN

**VIRGINIA T. MALLOY**, Abington – no response received.

• **ABINGTON CONSTABLE** •

**JOB DESCRIPTION:** Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

**Term: 6 years · Vote for not more than 2**

DEMOCRATIC

**DAVE CONWAY**, Abington  
**Web Site:** <http://ConstableDaveConway>  
**Email:** [david.conway6@gmail.com](mailto:david.conway6@gmail.com)  
**Education:** Some college. 80 hours Constable basic training. 12 years of Constable continuing Education training.  
**Occupation:** Constable  
**Qualifications:** 12 years experience as a Working Constable.  
**Twitter:** [twitter.com/Conway6DA](https://twitter.com/Conway6DA)  
**Facebook:** <http://www.facebook.com/constable.conway>  
**Mailing Address:** 824 Tyson Ave Abington, PA 19001  
**Questions:**

*Q: What is your relevant experience, and why do you want to serve in this position?*  
A: I have been working for the Abington District Courts for the Last Twelve years. I try to assist the people I have to serve by providing them with websites and telephone numbers of people and agencies that can help them with their problems. The Constable position is a necessary one in the court system but it can be handled in a caring way.

**RYAN EHNTS**, Abington  
**Email:** [rje4389@gmail.com](mailto:rje4389@gmail.com)  
**Education:** Abington Senior High School (2007) Suffolk University (2011) B.S American Politics and Government  
**Occupation:** Constable  
**Qualifications:** As a resident of Abington for most of my life as well as serving as Constable for Abington Township for the past 5.5 years,I have the knowledge and experience to continue to serve the people of Abington as Constable for another term.  
**Mailing Address:** 1870 Ambler Rd Abington, PA 19001  
**Questions:**

*Q: What is your relevant experience, and why do you want to serve in this position?*  
A: For the last 5.5 years I have had the honor and the

privilege to serve as one of the Constables of Abington Township. During this time I have gained invaluable experience on what it means to serve others in public office. I wish to continue to serve in this position in order to carry out the duties of Constable in an efficient, transparent, and honorable way . I look forward to the opportunity to run for another term.

REPUBLICAN

**No Candidate Filed**

• **CHELTENHAM SCHOOL DIRECTORS** •

**JOB DESCRIPTION:** The School Director as a member of the Board of School Directors is responsible for equipping, furnishing and maintaining the public schools in the municipality. Principal duties include appointing and/or dismissing the superintendents, principals, and teachers; levying and assessing school taxes; purchasing land; locating new buildings; adopting textbooks and courses of study; fixing salaries of teachers and other appointees of the Board.

**Term: 4 years · Salary: None**  
**Vote for Not More Than 4**

DEMOCRATIC

**ZACHARY ST. JOHN EPPS**, Elkins Park  
**Web Site:** <http://csbdems.com>  
**Education:** University of Maryland, College Park B.S. Criminology and Criminal Justice  
**Occupation:** President and Founder, Paths to Progress, LLC  
**Facebook:** <http://www.facebook.com/cdsbc/>  
**Questions:**  
*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: Cheltenham School District offers a civics course to students beginning in 8th grade and again in the 11th grade. The course equips students with knowledge on the relationship between government and its citizens and the importance of civic engagement. Further, offering project-based learning opportunities to design and lead community efforts will activate the inherent talent of young people.  
*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*  
A: Social-emotional wellness is necessary for academic achievement. Holistic experiences within schools will meet the needs of students and staff. As the District prepares to develop a strategic plan and search for a new Superintendent, establishing a comprehensive mental health plan will remain a priority. As we move toward everyone back in the buildings, positive behavior interventions and support play a critical role in creating cultures that are inclusive, compassionate, and based on trust.  
*Q: Given racial justice concerns that have been high-*

*lighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: We must face the complete history of this land and acknowledge that what we see today happens by design. Further, as a school district, we must identify the policies and decisions that have led to different experiences for students based on one’s identity. I am encouraged by the District’s equity policy that calls for ongoing analysis and adaptation. To achieve justice, we must move beyond tolerance and understanding and take the first steps of facing history and authentic self-awareness.

**PAMELA HENRY**, Cheltenham  
**Web Site:** <http://Csbdeems.com>  
**Education:** B.S. Human Resources Neumann University  
**Occupation:** Director, Human Resources  
**Qualifications:** Focused on serving children Collaborative Civic minded Inclusive Decisive Short and long-term planning  
**Campaign Website:** [Csbdeems.com](http://Csbdeems.com)  
**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*  
A: Civics courses as required by Act 35 are available in 8th & 11th grades. In the 2022-23 school year, graduating students will be required to complete and pass a Civics course. It is important for students to have the knowledge, skills and understanding of how to actively participate in a democratic society. Curriculum & opportunity will evolve to meet the learning needs of our students and ensure teachers have the most current professional development.  
*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: Even before the Pandemic there was a Growing Mental Health Epidemic Among K-12 students (Harvard). CSD is implementing a structured approach called C.O.P.E.. We will also arrange follow-up meetings with building administrators; organize wellness/self-care experiences for staff; expand mental health supports for students provide professional development offerings on trauma and wellness/self-care and sponsor wellness-themed workshops for parents/guardians.  
*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*  
A: Racial injustice is intolerable! Schools must implement equitable policies and practices that promote and ensure access, opportunity and safety for all students. We must adopt an “Anti-Racist” mindset, take action to dismantle racism and learn to talk openly about it. Leaders are responsible to “interrupt privilege-protecting comfort” and “do what ever it takes” (Robin Diangelo-White Fragility)



**LEAH MULHEARN**, Elkins Park  
**Campaign Phone:** (856) 520-2481  
**Web Site:** <http://csbdems.com>  
**Email:** [lswmulhearn@gmail.com](mailto:lswmulhearn@gmail.com)  
**Education:** BS Psychology, Eastern University  
**Occupation:** Community Volunteer & Stay at Home Parent  
**Qualifications:** -Passionate about strong, well-funded, equitable public education -12-year Township resident - Parent of three CSD students, 1 attends Elkins Park & 2 attend Wyncote -President, Wyncote Elementary PTO - Member, Board of Trustees, Eastern University  
**Facebook:** <http://www.facebook.com/cdsbc>  
**Mailing Address:** 811 ELKINS AVE ELKINS PARK, PA 19027-120  
**Campaign Website:** [csbdems.com](http://csbdems.com)  
**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: Graduates should have a foundation that prepares them to be full participants in the public sphere and their communities. I think Cheltenham is strong in this area. Our district has various courses that encompass these topics and there are plans to expand and widen the opportunities available. I look forward to innovative courses in social justice being added as well as improving all curriculum so we are teaching inclusive and multicultural history that has all voices represented.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: This past year has exacerbated inequities and gaps

that already existed. I believe that schools and communities should have resources available and dedicated to children's behavioral health at all times. I would like to see more social workers and counselors in our schools and a focus on trauma informed training and education within our ongoing professional development. The challenge is adequate funding and resource allocation.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Since the death of George Floyd there has been a renewed call to racial justice activism, especially from younger people & people of color. We know the experiences black & brown students have in school are not equitable. CSD adopted an Equity Policy last year that creates a lens through which all decisions are made, "Our community's future success depends on our willingness, commitment and ability to effectively address equity challenges." I look forward to using this framework in my decisions.

**DANIEL SCHULTZ**, Elkins Park  
**Campaign Phone:** (215) 400-1233  
**Web Site:** <http://csbdems.com>  
**Email:** [schultzd@media.mit.edu](mailto:schultzd@media.mit.edu)  
**Education:** CHS '05 Alum; B.S., Carnegie Mellon University; M.S., Massachusetts Institute of Technology  
**Occupation:** Civic Technologist  
**Qualifications:** Professional problem solver; system builder; Myers parent; 16 year resident CSD School board member; Finance committee and Policy committee co-chair; Cheltenham Township Library System board member  
**Facebook:** <http://www.facebook.com/cdsbc>  
**Mailing Address:** 239 Glenwood Rd Elkins Park, PA 19027  
**Campaign Website:** <http://csbdems.com>

## Questions:

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: Every child should graduate knowing how to leverage, engage with, and uphold their democracy. Cheltenham School District has improved curriculum across all core subjects, and ensured that civics are properly taught through its social studies programs. The district has also created a civics course framed through the lens of social justice. America has never served everybody equally, and by teaching advocacy and activism we help students fight for the changes that matter to them.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: Student wellness has been a consistent theme in Cheltenham School District over the past five years. Children knew trauma before COVID-19, though this fact has not always been recognized by those with power. Support cannot ONLY come through student services, such as properly staffed counseling programs. The district must also ensure that its systems are restorative, and that its adults express love and compassion to kids of all ages, even in the face of challenging behavior.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: I was taught tolerance and understanding in Cheltenham twenty years ago. It is not justice, it is a way to m. Districts must actively eliminate racist policies and practices. Staff and curriculum must reflect the student

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*Voters Guide Editor: Mary Felley*

*1570 The Fairway, Apt. 104E  
 Rydal, PA 19046*

*(215) 886-1604*

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*go to: [www.register.votespa.com](http://www.register.votespa.com)*



lum, including information about the Underground Railroad stop in Cheltenham, Camp William Penn/LaMott, and the Montier family's role in the history of the Township.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: I have been strongly supportive of our administration's efforts to use ESSER funds from the American Rescue Plan to ensure that we have the capacity to meet the emotional and behavioral health needs of our students resulting from the pandemic. CSD has been working with outside behavioral health organizations to assess its existing mental health supports & to bring additional services into our schools in the fall. I will work to ensure that those services reach all students who need them.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Our district needs to build on the existing efforts in our buildings to foster tolerance & understanding. We need to improve our use of restorative justice practices & provide ongoing PD in cultural competency. We do have a Youth Court in our high school and we implement school-wide systems of Positive Behavioral Intervention & Support (PBIS). Our elementary schools & middle school have school-specific programs to foster tolerance, such as Glenside Elementary's "Rainbow of Friends."

## REPUBLICAN

**MYRON GOLDMAN**, Elkins Park

**Campaign Phone:** (215) 480-3091

**Web Site:** <http://www.cheltenhamgop.org>

**Email:** [mgoldman13@comcast.net](mailto:mgoldman13@comcast.net)

**Education:** Boston University Temple University Arcadia University St. Joseph's University

**Occupation:** Retired Math Teacher

**Qualifications:** Former School Board Director 1985-89 Retired Math Teacher Reviewed SD budgets for years Advocate for making the Equity Statement a reality and for evaluating the superintendent on the narrowing of the Achievement Gap "A Neglected Minority" Mathematics Teacher March, 1980

**Mailing Address:** 8102 High School Rd Elkins Park, PA 19027

**Campaign Website:** [www.cheltenhamgop.org](http://www.cheltenhamgop.org)

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: This is operational and is a function of the superintendent. The board sets the policy the superintendent implements. For example, the board passed an Equity statement. The board has the responsibility to evaluate how well the superintendent is achieving the commitments in that statement. Based on results, the district has a long way to go if the Equity statement is to be

more than nice words.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: This is operational and as such is a responsibility of the superintendent to implement. The board sets the policy. For example, the school board does have the responsibility to pass a budget that is in line with revenue. As of the March Financial Affairs meeting the proposed budget has more than a \$5 million deficit and would require a 6% tax increase. While the numbers will change, the board has been approving annual budgets that have had deficits in spite of tax increases. Must do better.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Again, this question confuses the functions of the board and the superintendent. The Achievement Gap continues with little improvement being shown. The board hires the superintendent and the board has the authority to make narrowing the Achievement Gap part of the board's evaluation of the superintendent's performance. The board needs to get serious about solving this issue.

## • CHELTENHAM TOWNSHIP COMMISSIONERS •

**JOB DESCRIPTION:** The Board of Commissioners implements the legislative and executive functions of the Township, including the adoption of a budget and levying of taxes.

**Term: 4 years · Vote for 1**

### Ward 2

#### DEMOCRATIC

**BARON B. HOLLAND**, Wyncote – no response received.

#### REPUBLICAN

**No candidate.**

### Ward 4

#### DEMOCRATIC

**ANN L. RAPPOPORT**, Wyncote

**Campaign Phone:** (215) 935-6575

**Web Site:** <http://ann4cheltenham.com>

**Email:** [ann4cheltenham@gmail.com](mailto:ann4cheltenham@gmail.com)

**Education:** Ph.D., Ohio State University, 1978 - Comparative Politics; MA, 1972; BA, Oberlin College, 1970, Phi Beta Kappa and Magna Cum Laude

**Occupation:** Writer, retired educator, consultant, and incumbent commissioner

**Qualifications:** • Incumbent, 8 years • Awards-winning Educational Program Consultant • Retired Adjunct Professor • Professional Writer •

Tenacious Community Advocate • Innovative Problem Solver • Analytical • Pro-active • Responsive • Highest Integrity & Stand-

ards

**Mailing Address:** 114 E. Waverly Rd Wyncote, PA 19095

**Campaign Website:** [https://](https://www.cheltenhamdemocrats.org/endorsed-candidates)

[www.cheltenhamdemocrats.org/endorsed-candidates](https://www.cheltenhamdemocrats.org/endorsed-candidates)

**Questions:**

*Q: What one issue is your top priority and why? What would you do to address it if you are elected?*

A: ACCOUNTABILITY includes my multiple priorities for Cheltenham taxpayers & voters. We must rectify our structural deficit for a viable financial future. Beyond supporting improved commerce, I'm working on stormwater management, civil rights, pedestrian safety, traffic calming, sustainability, property maintenance & public health initiatives, and with stakeholders on our new Comprehensive Plan. Accountability also requires transparent, ethical processes and communication. Contact me for more!

*Q: Would you favor requiring a community design charrette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?*

A: I've long argued for changes in our local development process. Of course, we must follow requirements of the PA Municipalities Planning Code (MPC) & other land use/zoning laws. But the desperation I've seen to accommodate almost any development piecemeal - without enough attention to impacts, excesses, or community planning for needs- has not netted a stronger Township for our tax base. A pro-active, coordinated recruitment effort should be rooted in stakeholder priorities & community vision.

## REPUBLICAN

**No candidate.**

### Ward 6

#### DEMOCRATIC

**MITCHELL A. ZYGMUND-FELT**, Elkins Park

**Campaign Phone:** (267) 252-8593

**Email:** [mitchmzf@msn.com](mailto:mitchmzf@msn.com)

**Education:** Central High School/ Temple University

**Occupation:** Township Commissioner

**Qualifications:** Incumbent Township Commissioner Chair of Public Works/Co-Chair Finance Co-Chair Development Committee 42 Year Cheltenham Resident Functions as a Full time Commissioner Retired from over 40 years as a Strategic Marketing Executive/ Consultant

**Mailing Address:** 35 Carter Ln Elkins Park, PA 19027

**Questions:**

*Q: What one issue is your top priority and why? What would you do to address it if you are elected?*

A: Implementing and Funding Major Infrastructure Improvements: Cheltenham has underfunded or inadequately prioritized investment in stormwater management, highway improvements and traffic/pedestrian safety. These require long-term vision for commercial development, sustainability and enhanced quality of life

through existing and prospective Township amenities. I'm deeply involved with our Comprehensive Plan, stewarding the Stormwater Remediation initiative and the proactive management of our future

*Q: Would you favor requiring a community design charette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?*

A: Every recent initiative undertaken by our Board/ Staff has included multiple stakeholders and residential or commercial constituencies to assist in the development, refinement and eventual determination for whether to move forward or not. We enlisted Town Halls to for broader public awareness and participation; sought subject matter knowledge from residents or those able to assist; gave wide berth to those concerned with varying opinions; and only acted after the vetting process was completed.

REPUBLICAN

No candidate.

• CHELTENHAM FINANCE OFFICER •

Term: 4 years · Vote for ONE

DEMOCRATIC

**MARC LIEBERSON**, Cheltenham  
**Email:** marclieb@aol.com  
**Education:** BA Secondary Education Social Studies Masters In Business Administration Masters of Arts Education  
**Occupation:** Teacher  
**Qualifications:** 18 Years Entrepreneurial Experience Educational Background in Business, Accounting & Economics  
**Mailing Address:** 7966 Oak Hill Drive Cheltenham, PA 199012  
**Questions:**

*Q: What one issue is your top priority and why? What would you do to address it if elected?*

A: Bringing the Cheltenham Tax Office to the 21st Century Technology. Goal is to ultimately update the IT Software and Hardware to interact with other government agencies for up to date tax information.

REPUBLICAN

No candidate.

• CHELTENHAM CONSTABLE •

**JOB DESCRIPTION:** Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

Term: 6 years · Vote for not more than 2

DEMOCRATIC

**ROGER C. COLLINS**, Cheltenham – no response received.

**ANTHONY OLIVER**, Wyncote – no response received.

REPUBLICAN

No candidate.

• JENKINTOWN SCHOOL DIRECTORS •

**JOB DESCRIPTION:** The School Director as a member of the Board of School Directors is responsible for equipping, furnishing and maintaining the public schools in the municipality. Principal duties include appointing and/or dismissing the superintendents, principals, and teachers; levying and assessing school taxes; purchasing land; locating new buildings; adopting textbooks and courses of study; fixing salaries of teachers and other appointees of the Board.

Term: 4 years · Salary: None  
Vote for Not More Than 4

DEMOCRATIC

**NATHAN BRIDGE**, Jenkintown – no response received.

**LEO G. GREENBERRY**, Jenkintown – no response received.

**BRIDGET REILLY BEAUCHAMP**, Jenkintown  
**Campaign Phone:** (215) 906-7809  
**Web Site:** <http://www.facebook.com/BRB4JSD>  
**Email:** brbforjsd@gmail.com  
**Education:** BA in Theatre/French from Allentown College of St Francis de Sales  
**Occupation:** Theatrical technician and artist  
**Qualifications:** Endorsed by Jenkintown Democratic Committee and Jenkintown Education Association, 20-year Member IATSE Local 799, Founding Artistic Director Pulley & Buttonhole Theatre Company, Past President Jenkintown Library Board, Proud parent of 2 JSD graduates and 2 current JSD students. Pronouns are she/her  
**Twitter:** [twitter.com/BReillyBeau](https://twitter.com/BReillyBeau)  
**Facebook:** <http://BRB4JSD>  
**Mailing Address:** 311 Summit Ave Jenkintown, PA 19046  
**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: Given the difficulties of educating in the pandemic, I am satisfied with the steps Jenkintown SD has taken to meet the requirements outlined in Act 35. I hesitate to recommend additional steps until we have an opportunity to go through the assessment and evaluation process in a more traditional school year.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more be-*

*havioral-healthcare services available to this population?*

A: I will work with our behavioral-health professionals to identify the areas of greatest need, and develop a plan to meet those needs. We may need to be creative and search for new funding sources to make more counselors available. We may need to adjust the timelines for goals and standards. We may need to give students time and space to adjust. The only certainty is that this generation of students is facing a unique challenge, and it is our duty to help them move through that challenge.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Schools need to adopt actively anti-racist policies and procedures, from what is taught and how, to discipline, tracking, and hiring and retaining staff. The policies should be driven by the work of Black academics and writers in the field, such as Dr. Ibram X. Kendi and Dr. Tressie McMillan Cottom. These policy and procedure changes should not be siloed under DEI initiatives, but need to be incorporated into every facet of school life and community.

**LISA SMITH**, Jenkintown  
**Campaign Phone:** (215) 884-6326  
**Email:** [zamarasmith@gmail.com](mailto:zamarasmith@gmail.com)  
**Education:** MSW, University of Pennsylvania BA, Psychology, University of Rhode Island  
**Occupation:** Social Worker  
**Qualifications:** 28 years of social work experience in child welfare, mental health, special education and hospital settings. Trainer and consultant, educating child welfare staff on policy and practice. Clinical assessor for patients in mental health crisis. Parent of 2 Jenkintown graduates and 2 current students.  
**Facebook:** <http://www.facebook.com/LisaSmithforJenkintownSB>  
**Mailing Address:** 412 Runnymede Ave Jenkintown, PA 19046  
**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: Jenkintown successfully utilizes their existing 12th grade Government course material and assessments to meet PA's Act 35 requirements. The class is well-timed, and many students are able to immediately transfer acquired knowledge to participate in their first general election day. The addition of a minimal service component may enhance students' theoretical understanding and practical application of concepts, and may also encourage continued civic engagement for students well after graduation.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: As a mental health clinician, I have seen the toll that pandemic isolation has taken on our youth. As a parent,



I have felt the impact of my children's devastating social and educational losses. I intend to use my expertise to inform preventative intervention in addition to crisis response. Staff development, student workshops, enhanced community partnerships and parent resource activities should be prioritized. Enhanced anti-bullying and equity initiatives may also foster emotional well being.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Racial injustice and all forms of inequity take an emotional toll on our children, and a safe educational climate is essential for academic success. Recent initiatives are a great first step towards the district's cultural proficiency goal. Consideration of potential curriculum adjustments, hiring initiatives, special programming, staff development, and benchmarks and indicators of success should be defined with the input of stakeholders, and not exclusively by the school board or administration.

**MARY K. FITZGERALD**, Jenkintown

**Campaign Phone:** (215) 290-2233

**Email:** mfitzgerald0113@gmail.com

**Education:** M. Ed Administration Arcadia University, M. Ed. Education Arcadia University, BS Education Memphis State University

**Occupation:** Educator

**Qualifications:** Jenkintown Interim Elementary Principal, Elementary Teacher, Curriculum Supervisor, Elementary Principal, Adjunct Professor. I have been a resident of Jenkintown for 35 years. My 3 children graduated from Jenkintown High School, school volunteer.

**Twitter:** twitter.com/mary59326130

**Facebook:** <http://www.facebook.com/Mary-K-Fitzgerald-for-Jenkintown-School-Board-100403518866022>

**Mailing Address:** 510 Cheltena Ave Jenkintown, PA 19046

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: When the Act 35 of 2018, requirement was mandated by Governor Wolf for the 2020-21 school year, the Jenkintown district aligned its US Government and Economics courses with those requirements. I would monitor our students' test scores on this assessment and propose needed adjustments in the course topics as indicated by the data analysis.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: It is important that schools focus on social and emotional learning( SEL) in addition to academic learning. The Casel program can be district or school wide and it focuses on core competencies; self-awareness, social awareness, responsible decision making, self manage-

ment and relationship skills. On a smaller scale, making guidance counselors available for individual, group and whole class lessons will target those high risk students.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Over the past few years the Jenkintown School District has conducted several PD sessions for teachers addressing the issues of culture and equity. There are two committees, one in the middle/high and one in the elementary school that were formed to discuss the cultural changes in the schools. I would like to see a focus on curriculum and making sure multiple perspectives are considered and explored. I would also encourage teachers to build positive and accepting classroom environments.

**MEGAN O'BRIEN**, Jenkintown

**Education:** 1997 - BA Oberlin College, biology ; 1999 - MPH Emory University, epidemiology; 2009 - PhD Johns Hopkins University, health economics

**Occupation:** Health research

**Qualifications:** During my first term, I have worked hard to seek new sources of funding, and keep schools open and safe for as many students as possible during the pandemic. My background in health research, team leadership, and budget management are valuable areas of expertise for the Jenkintown school board.

**Mailing Address:** 305 Vernon Rd Jenkintown, PA 19046

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: The School District of Jenkintown plans to incorporate the new standards within their social studies curriculum, and will use existing assessment tools to meet the state requirements. I have a son in 8th grade US history, and I am impressed with the depth in which the students evaluate important events that have shaped our system of government. Beyond the assessment, I have no doubt that students in Jenkintown are learning to think critically will be prepared to be engaged and active citizens.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: The pandemic has impacted students differently. Some students have struggled, while others have thrived. In Jenkintown, most students were in-person in a hybrid model since September. This enabled the development of strong connections with teachers and peers. We have plans to bring more social services in-house through community organizations. We need to be flexible and may need additional training to allow teachers and staff to understand how to help students with these new challenges.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understand-*

*ing?*

A: Diversity, equity and inclusion will be one of 3 district goals in our comprehensive plan, which will start this year. The district is in the process of starting a DEI committee to include parents, students, staff, community members and others to guide the prioritization of DEI initiatives over the next several years. We need to broaden the diversity of our workforce and curriculum and work harder to create an inclusive environment in which all students and staff feel valued and heard.

**COLEEN HILL**, Jenkintown

**Campaign Phone:** (215) 680-5703

**Web Site:** <http://www.ceh4jsd.com>

**Email:** coleen@ceh4jsd.com

**Education:** B.A., La Salle University

**Occupation:** Graphic Designer

**Facebook:** <http://www.facebook.com/CEH4JSD>

**Mailing Address:** 900 Greenwood Ave Apt 1 Jenkintown, PA 19046

**Campaign Website:** <https://www.ceh4jsd.com>

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: As my child is only in third grade, I'm not closely familiar with the steps our district has taken to meet this requirement, and can't comment on my satisfaction with the implementation. Our district requires at least one government course in order to graduate, which I support. I hope the government classes incorporate a variety of methods for assessing student achievement and retention, including tests, projects, presentations and discussions.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: Primarily, schools should prioritize funding for counselors and social workers for student support. Schools should also, when possible, host online social gatherings (such as online Bingo), and when possible, outdoor activities that can allow for social distancing, such as drive-in movies, socially distanced BYO picnics, etc. Schools should also prioritize teachers' mental health by ensuring adequate prep time, leave time, and avoiding toxic positivity.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: School Boards should codify Diversity, Equity & Inclusion initiatives into board policies. Districts need to make efforts to recruit staff and faculty members that represent the community. The curriculum needs to be scrutinized to ensure that harmful stereotypes are removed, and that we are not centering the cis-white experience by adopting a culturally responsive curriculum. Teachers should be expected to complete cultural competency continuing ed, and to incorporate DEI into their curricula.

REPUBLICAN

**LEO G. GREENBERRY**, Jenkintown – no response received.

**LISA SMITH**, Jenkintown – see entry under Democrat-ic.

• JENKINTOWN BOROUGH COUNCIL •

**JOB DESCRIPTION:** The Borough Council implements the legislative and executive functions of the Borough, including the adoption of a budget and levying of taxes.

**Term: 4 years**

**Ward 1**  
**Vote for 2**  
**DEMOCRATIC**

**KIMBERLY McGLONN**, Jenkintown – no response received.

**DEBORRA SINES PANCOE**, Jenkintown  
**Email:** dspancoe@gmail.com  
**Education:** BA - Arcadia University MS - Drexel University  
**Occupation:** Educator  
**Qualifications:** Life-long commitment to community service; 15 years serving the boro of Jenkintown; educa-tor and activist for equity and social justice.  
**Mailing Address:** 402 West Ave Jenkintown, PA 19046  
**Questions:**

*Q: What one issue is your top priority and why? What would you do to address it if you are elected?*

A: Our community faces economic challenges in our school district and in providing municipal services. I will continue to work to strengthen our community's business community in order to widen the tax base contributing to the well-being and growth of our small community. We want to increase community input & involvement with government and services; we want to ensure inclusivity, diversity, and a sense of community belonging; we want to continue to network and collaborate with neighboring towns.

*Q: Would you favor requiring a community design charette or similar planning process for new development and land-planning proposals, so that plans will be made with and not for the community from inception? If not, what modifications would you recommend for your municipal process so that all stakeholders are well informed and encouraged to participate in development proposals in a more transparent, inclusive, and equitable fashion?*

A: I do favor holding community design charettes and presentations about plans for new development. Jenkin-town is largely "built-out" and land-planning proposals are few. We have a history of holding public opportuni-ties for input; our local Planning Commission and Building, Zoning, and Revitalization committee meet-ings are open. It has been challenging in the pandemic to hold these gatherings in a virtual format, however we have done so with success. I look forward to more op-portunities for input.

REPUBLICAN

**No candidate**

**Ward 2**  
**Vote for 1**  
**DEMOCRATIC**

**CHRISTIAN SOLTYSIAK**, Jenkintown – no response received.

**REPUBLICAN**

**No candidate**

**Ward 3**  
**Vote for 2**  
**DEMOCRATIC**

**ALEXANDRIA KHALIL**, Jenkintown – no response received.

**ALIZA NARVA**, Jenkintown – no response received.

**REPUBLICAN**

**No candidate**

**Ward 4**  
**Vote for 1**  
**DEMOCRATIC**

**ANNE MacHAFFIE**, Jenkintown – no response re-ceived.

**REPUBLICAN**

**No candidate**

• JENKINTOWN MAYOR •

**JOB DESCRIPTION:** The Mayor is the chief law enforcement officer of the borough, the executive ad-ministrator of the police department (if any), and the elected official who takes charge during the time of an emergency. The mayor attends and takes part in the monthly Borough Council meetings and votes in cases of a tie (unless it involves the hiring or firing of police personnel). The Mayor has the power to sign or veto ordinances and regulations as well as the responsibility for their enforcement.

**Term: 4 years · Vote for ONE**

**DEMOCRATIC**

**GABRIEL LERMAN**, Jenkintown  
**Campaign Phone:** (215) 882-3721  
**Web Site:** http://www.facebook.com/GabeForJenkintown  
**Email:** GabeForJenkintown@gmail.com  
**Age:** 8/20/1977  
**Education:** Bachelor Degree in Politics from Ursinus College Masters in Business Administration from East-ern University  
**Occupation:** Director, Project Management  
**Qualifications:** BS Degree in Politics from Ursinus Col-lege MBA from Eastern University Work from home full-time, in project management of pharmaceutical re-search Chair of the Jenkintown Planning Commission since 2018 Jenkintown Ward 4 Democratic Committee Person MontCo Area 9 Democratic Party Exec Commit-tee Rep

**Facebook:** http://www.facebook.com/GabeForJenkintown  
**Mailing Address:** 402 Cheltena Ave Jenkintown, PA 19046  
**Question:**  
*Q: What one issue is your top priority and why? What would you do to address it if elected?*  
A: A top priority of mine is supporting COVID19 Re-covery by helping the businesses, restaurants, and the Borough come back stronger than ever. The pandemic has affected us all and will continue to impact our com-munity. I am committed to Jenkintown and its residents and would serve as an advocate for responsible growth, sustainability, and community engagement.

**REPUBLICAN**

**No candidate**

• JENKINTOWN TAX COLLECTOR •

**JOB DESCRIPTION:** A Tax Collector’s responsibili-ties include collecting real estate, per capita and other taxes for the county, school district, and the municipality that they serve.

**Term: 4 years · Vote for ONE**

**DEMOCRATIC**

**ELIZABETH WOLFF**, Jenkintown  
**Campaign Phone:** (215) 884-4400  
**Email:** elizabethdwolff@aol.com  
**Education:** BA, Drew University, Madison, NJ, PA Designation as a Qualified Tax Collector,  
**Occupation:** Tax Collector/ Investment Advisor  
**Qualifications:** 8 years as Jenkintonw Tax Collector, PA Registered Independent Investment Advisor, Previ-ously VP of Operations and Financial Control for Bank of America Mutual Fund area, Director of 401K Opera-tions at Invesco, Senior Manager of Operations at the Vanguard Group  
**Mailing Address:** 100 West ave. 614W Jenkintown, PA 19046  
**Questions:**  
*Q: What one issue is your top priority and why? What would you do to address it if elected?*  
A: Acurate and timely collection of Jenkintown Real estate Taxes. Provide a high level of Customer Sevice to Jenkintown Property owners. Efficient and prompt reso-lutionn of issues.

**REPUBLICAN**

**No candidate**

• JENKINTOWN CONSTABLE •

**JOB DESCRIPTION:**

**Term: 6 years**

**Ward 1**  
**Vote for ONE**  
**DEMOCRATIC**

**No candidate**

**REPUBLICAN**

|              |                      |
|--------------|----------------------|
| No candidate |                      |
|              | <b><u>Ward 2</u></b> |
|              | <b>Vote for ONE</b>  |
|              | <b>DEMOCRATIC</b>    |
| No candidate |                      |
|              | <b>REPUBLICAN</b>    |
| No candidate |                      |
|              | <b><u>Ward 3</u></b> |
|              | <b>Vote for ONE</b>  |
|              | <b>DEMOCRATIC</b>    |
| No candidate |                      |
|              | <b>REPUBLICAN</b>    |
| No candidate |                      |
|              | <b><u>Ward 4</u></b> |
|              | <b>Vote for ONE</b>  |
|              | <b>DEMOCRATIC</b>    |
| No candidate |                      |
|              | <b>REPUBLICAN</b>    |
| No candidate |                      |

## • LOWER MORELAND SCHOOL DIRECTORS •

**JOB DESCRIPTION:** The School Director as a member of the Board of School Directors is responsible for equipping, furnishing and maintaining the public schools in the municipality. Principal duties include appointing and/or dismissing the superintendents, principals, and teachers; levying and assessing school taxes; purchasing land; locating new buildings; adopting textbooks and courses of study; fixing salaries of teachers and other appointees of the Board.

**Term: 4 years · Salary: None**  
**Vote for Not More Than 4**

**DEMOCRATIC**

**JENNIFER CANNON**, Huntingdon Valley  
**Web Site:** <http://www.lowermorelandfirst.com>  
**Education:** MS: Drexel University, 2012 Elementary Education and TESL BS: Philadelphia University, 2001 Marketing/Management  
**Occupation:** ESL/ELD Teacher & Coordinator  
**Qualifications:** As the Coordinator and a teacher in the English Language Development (ELD) program in a large school district, I have a unique perspective on the best practices that allow ALL students to achieve success, while fully understanding that success is defined differently based on the individual.  
**Twitter:** [twitter.com/cannonforkids](https://twitter.com/cannonforkids)  
**Facebook:** <http://www.facebook.com/CannonForKids>  
**Mailing Address:** 3736 Wheatsheaf Rd Huntingdon Valley, PA 19006  
**Campaign Website:** [www.cannonforkids.com](http://www.cannonforkids.com)  
**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satis-*

*fied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: While I am satisfied with the measures taken by Lower Moreland Township School District thus far, I'd like to see this assessment completed at various points throughout those grade levels as opposed to just once, so that we can measure the growth of our students as they progress through their educational careers.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: The pandemic has certainly brought a new set of challenges to school professionals who provide mental health support to our children. While I'm happy with the resources that the School Counselors in LMTSD have provided to support our students, I think that it's important that both teachers AND students continue to receive professional development and training to observe signs of stress and provide help accordingly; they are usually the closest people to students who may be suffering.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Celebrating the rich diversity that exists within our schools is one of the best ways to combat racial justice concerns. Highlighting the various cultures and encouraging students to learn about experiences they may not be exposed to at home fosters acceptance and the desire to learn more. Promoting racial and cultural diversity in our schools by engaging in open discussion among students and staff that balances not only the negative, but also the positive, is also critical.

**LANCE WOLBRANSKY**, Huntingdon Valley – no response received.

**JAMES LEE**, Huntingdon Valley  
**Campaign Phone:** (267) 477-3339  
**Web Site:** <http://www.electjameslee.com>

**Email:** [electjameslee@gmail.com](mailto:electjameslee@gmail.com)  
**Education:** I am the product of the public school system K-12. I attended college at Harvard University, then medical school at the University of Pennsylvania, where I also completed a Pulmonary Critical Care fellowship and work as a transplant pulmonologist. I recently received my MBA at Wharton.

**Occupation:** Physician  
**Qualifications:** Parent of two LM students. I am an active and practiced listener. I believe in appreciating all perspectives before making well-thought decisions backed by facts and sound reasoning. I am not unfamiliar with making difficult decisions, and I understand the impact these decisions have on families.

**Facebook:** <http://www.facebook.com/electjameslee>  
**Mailing Address:** P.O. Box 823 Huntingdon Valley, PA 19006

**Campaign Website:** [www.electjameslee.com](http://www.electjameslee.com)

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics*

*at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: LMTSD's current policy of civics testing is in 11/12th grades. I would add an assessment in 7th grade to develop and sustain civic engagement throughout high school. Highlight the intersection between DEI, anti-bullying initiatives and civics. Tackling community inequity is one's civic duty and upholds the ideals of our government. Encourage student run groups such as Project Peace (a peer-mediation program focused on non-violent conflict resolution) to put civics skills into practice.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: Early detection and intervention on mental health issues is critical. Involve community stakeholders in implementing an interactive multi-lingual screening system to detect signs of mental health strain. Establish a comprehensive behavioral health leadership team to educate administration, faculty, parents, and students to destigmatize mental health issues. This team will oversee this screening process, direct appropriate resources where needed, and incorporate family feedback in plan revisions.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Expand curriculum offerings (classes that highlight histories and contributions of ethnic groups), and peer-focused extracurricular activities (cultural appreciation, shared activism). A more diverse faculty should be recruited, and all members of the administration should receive enhanced implicit bias and DEI training. Family and community involvement are integral to these efforts. It is only through a goal of achieving partnerships that lasting efforts to combat intolerance will be effect

**STEVEN B. GEIGER**, Huntingdon Valley – no response received.

**DANILO A. DIAZ, JR.**, Huntingdon Valley – no response received.

**MICHAEL BERARDI**, Huntingdon Valley  
**Campaign Phone:** (610) 660-7196

**Email:** [Mberardi@ft.nyl.com](mailto:Mberardi@ft.nyl.com)

**Education:** Temple University

**Occupation:** Financial Services Professional

**Qualifications:** Current School Board Director of Lower Moreland School District Legislative Chairperson for LMTSD Current Director of Montgomery County Intermediate Unit (MCIU)

**Mailing Address:** 240 Barnsley Ave Huntingdon Valley, PA 19006

**Campaign Website:** [www.lowermorelandfirst.com](http://www.lowermorelandfirst.com)

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these*

requirements? What additional steps would you recommend?

A: Yes. As a member of the MCIU and as Legislative Chairperson, I was very involved in the communication of Act 35 to our school district. I am very satisfied in the steps our district has taken to satisfy this new requirement.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: Every district has seen significant increase in social and emotional disconnect due to the effects of the pandemic. Our administration has done a great job of identifying those students, especially those students who have remained virtual and disconnected. This is why it is important to make sure we get our students back in school full time and keep them in school so that they remain connected and engaged.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Tolerance and understanding are not things that can be taught overnight. Love and respect for one another needs to be taught at home. Even when this is done, there is still negative influence by social media, Hollywood, singers and entertainers who do not share in our households' values. I would like to see curriculum in elementary school that teaches love and respect for each other. Then tolerance and understanding become expected as opposed to fostered.

**PAMELA LIPSCHUTZ**, Huntingdon Valley  
**Education:** Bachelor of Science in Business Administration from Drexel University  
**Occupation:** Marketing Director  
**Qualifications:** My goal of running for School Board is to help to bring greater transparency to the community and create an environment where all can be heard. I have lived in the district for close to 23 years and have 2 children (now in college and high school) who have been in our schools since kindergarten.  
**Facebook:** <http://www.facebook.com/Pam-Lipschutz-For-School-Board-107203694754109>  
**Mailing Address:** 3730 Levy Ln Huntingdon Valley, PA 19006  
**Questions:**  
*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: Students should be required to take the assessment that those seeking to become U.S. citizens take! Administering this at the beginning of 7th grade and then upon graduation should serve as a good measurement of how well Lower Moreland has done with its locally developed program of U.S. history, government and civics. Ultimately, our social studies program should help to produce young adults who feel empowered to create change for a better tomorrow. SEE MORE DETAIL ON FACEBOOK!

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: We need to carefully transition back to the classroom. This has implications on a student's mental health going forward. We need to make a better effort to check in on our students on a more personal level. Our district is small enough that this can be done by having our counselors reach out to all of our students on a regular basis, and let them know they have a school district employee they can trust. Mental health is a very real and personal issue which should be dealt with as such!

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: We should NOT simply focus on anti-racist teachings based on critical race theory, but should concentrate on inclusion. To ensure that our students appreciate the diversity of our country and community, we should integrate into our curriculum a celebration of the differences between people and hold special programming and observances for levels K-12 with age appropriate material! By better focusing on the American experience, our students will be more prepared as civically engaged adults.

**REPUBLICAN**

**JENNIFER CANNON**, Huntingdon Valley – see entry under Democratic.

**LANCE WOLBRANSKY**, Huntingdon Valley – no response received.

**JAMES LEE**, Huntingdon Valley – see entry under Democratic.

**STEVEN B. GEIGER**, Huntingdon Valley – no response received.

**DANILO A. DIAZ, JR.**, Huntingdon Valley – no response received.

**MICHAEL BERARDI**, Huntingdon Valley – see entry under Democratic.

**PAMELA LIPSCHUTZ**, Huntingdon Valley – see entry under Democratic.

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**• LOWER MORELAND TOWNSHIP COMMISSIONERS •**

**JOB DESCRIPTION:** The Board of Commissioners implements the legislative and executive functions of the Township, including the adoption of a budget and levying of taxes.

**Term: 4 years · Salary: \$3,250**

**Ward 2**

**Vote for 1**

**DEMOCRATIC**

**CHUCK McDADE**, Huntingdon Valley – no response received.

**REPUBLICAN**

**JOE PACE**, Huntingdon Valley – no response received.

**Ward 4**

**Vote for 1**

**DEMOCRATIC**

**CARRIE GIVHAN**, Huntingdon Valley – no response received.

**REPUBLICAN**

**JOSEPH A. CANALE, JR.**, Huntingdon Valley – no response received.

**Ward 6**

**Vote for 1**

**DEMOCRATIC**

**DENISE A. KURITZ**, Huntingdon Valley – no response received.

**REPUBLICAN**

**No candidate**

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**• LOWER MORELAND TAX COLLECTOR •**

**JOB DESCRIPTION:** A Tax Collector's responsibilities include collecting real estate, per capita and other taxes for the county, school district, and the municipality that they serve.

**Term: 4 years · Salary: \$10,000**

**Vote for ONE**

**DEMOCRATIC**

**ANNA EBERMAN**, Huntingdon Valley – no response received.

**REPUBLICAN**

**JANE ANN SAILE**, Huntingdon Valley – no response received.

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**• LOWER MORELAND CONSTABLE •**

**JOB DESCRIPTION:** Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

**Term: 6 years · Vote for not more than 2**

**DEMOCRATIC**

**STEVEN BARRER**, Huntingdon Valley  
**Campaign Phone:** (215) 680-1030  
**Web Site:** <http://NeurosurgicalAssociatesofAbington>  
**Email:** [sjbarrer@gmail.com](mailto:sjbarrer@gmail.com)  
**Education:** AB 1972 University of Pennsylvania MD 1976 Drexel University Hahnemann Medical College Residency in Neurosurgery University of Pennsylvania and Children's Hospital of Philadelphia 1977-1982  
**Occupation:** Physician  
**Qualifications:** I have been the Constable for Lower Moreland Township for 12 years



**Mailing Address:** 2154 Valley Rd Huntingdon Valley, PA 19006

**Questions:**

*Q: What is your relevant experience, and why do you want to serve in this position?*

A: I was elected constable twice by write-in votes, in 2009 and again in 2015. This is my first time on the ballot. The function of an Election Day Constable is to work at the polls and maintain order. Order at Montgomery County polling sites is more-or-less a given, so I fill-in as needed. That has allowed me to function in every role needed on an election day. I enjoy the work and the opportunity to contribute to the community. As a side benefit, I see all of my neighbors at least twice a year.

**REPUBLICAN**

**JOSEPH A. CANALE, JR.**, Huntingdon Valley – no response received.

**DAVID H. SIRKEN**, Huntingdon Valley

**Campaign Phone:** (215) 938-4225

**Email:** dhsirken@earthlink.net

**Education:** Doctorate of Osteopathic Medicine, Master of Science in Medical Education, Bachelor of Arts in Biology & Psychology

**Occupation:** Physician

**Qualifications:** President, Board of Commissioners of Lower Moreland Township; PA State Constable, Lower Moreland Township

**Mailing Address:** 1131 Gantt Dr Huntingdon Valley, PA 19006

**Questions:**

*Q: What is your relevant experience, and why do you want to serve in this position?*

A: I currently serve Lower Moreland Township as their elected President Commissioner and as a PA State Constable as appointed by the Court of Common Pleas of Montgomery County. I have wide range of experience in local government having served as a Township Commissioner for 10 years and serving as the township Public Safety Chairman for eight years.

**• ROCKLEDGE BOROUGH COUNCIL •**

**JOB DESCRIPTION:** The Borough Council implements the legislative and executive functions of the Borough, including the adoption of a budget and levying of taxes.

**Term: 4 years**  
**Vote for Not More Than 3**

**DEMOCRATIC**

**No candidate**

**REPUBLICAN**

**FRANK H. ENDERLE**, Rockledge – no response received.

**VINCENT M. MENNITI, JR.**, Rockledge – no response received.

**KAITLYN METZINGER**, Rockledge – no response received.

**• ROCKLEDGE MAYOR •**

**JOB DESCRIPTION:** The Mayor is the chief law enforcement officer of the borough, the executive administrator of the police department (if any), and the elected official who takes charge during the time of an emergency. The mayor attends and takes part in the monthly Borough Council meetings and votes in cases of a tie (unless it involves the hiring or firing of police personnel). The Mayor has the power to sign or veto ordinances and regulations as well as the responsibility for their enforcement.

**Term: 4 years · Vote for ONE**

**DEMOCRATIC**

**No candidate**

**REPUBLICAN**

**JAMES J. CAFFREY**, Rockledge – no response received.

**• ROCKLEDGE TAX COLLECTOR •**

**JOB DESCRIPTION:** A Tax Collector's responsibilities include collecting real estate, per capita and other taxes for the county, school district, and the municipality that they serve.

**Term: 4 years · Vote for ONE**

**DEMOCRATIC**

**No candidate**

**REPUBLICAN**

**ALBERT WARTMAN**, Rockledge – no response received.

**• ROCKLEDGE CONSTABLE •**

**JOB DESCRIPTION:** Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

**Term: 6 years · Vote for ONE**

**DEMOCRATIC**

**No candidate**

**REPUBLICAN**

**No candidate**

**• SPRINGFIELD SCHOOL DIRECTORS •**

**JOB DESCRIPTION:** The School Director as a member of the Board of School Directors is responsible for equipping, furnishing and maintaining the public schools in the municipality. Principal duties include appointing and/or dismissing the superintendents, principals, and teachers; levying and assessing school taxes;

purchasing land; locating new buildings; adopting textbooks and courses of study; fixing salaries of teachers and other appointees of the Board.

**Term: 4 years · Salary: None**  
**Vote for Not More Than 4**

**DEMOCRATIC**

**MICHAEL J. McCUSKER**, Flourtown – no response received.

**ANGELINA BANKS**, Wyndmoor – no response received.

**CARLA GREENE**, Oreland

**Campaign Phone:** (215) 913-4811

**Web Site:** <http://www.sites.google.com/view/sdst-board-candidates/home>

**Email:** carla4381@aol.com

**Education:** M. E.d., Educational Administrator Gwynedd-Mercy College Certification: Educational Administration Principal K-12 B. A., Psychology Beaver College Certification: Special Education

**Occupation:** Retired Principal

**Qualifications:** Carla has enjoyed being a part of the Springfield Township community for more than 25 years. Carla has over 35 years of experience in public service and education with 14 years as an Elementary School Principal. She is a firm believer in equitable opportunities for all children.

**Mailing Address:** 902 Summit Lane Oreland, Pennsylvania 19075

**Campaign Website:** [www.sites.google.com/view/sdst-board-candidates/home](http://www.sites.google.com/view/sdst-board-candidates/home)

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: Springfield continues to make US History, Government, and Civics Education a priority. I recommend exploring the following: Accessible literature and resources discussing the historical perspective of all Americans; Teacher training to promote a greater understanding of our system of government; Opportunities for project-based learning and assessment, for students in grades 3-through 12, allowing for authentic experiences; Continued implementation of Student Advisory Panel;

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: The psychological toll on children due to the pandemic significant. In addition to what is being implemented in SDST, I would suggest the following: Partnership with local Behavioral Health agencies to provide parent workshops, in school assistance, and social skills groups students; Mindfulness training for all students and staff; Staff training on recognizing signs of at-risk behaviors; Parent support and educational workshops offered

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Springfield continues to be committed to acceptance, understanding, and equity. These efforts can be enhanced by: Continued partnership with EEHSP, MPA, STSHSP to facilitate workshops addressing issues of racial justice; A commitment to diversity in hiring persons of color; Ongoing professional development for all staff members on issues regarding equity; Curricular changes to address issues equity; Student participation in workshops and conferences; Transparent review of disciplinary practices

**AMY HUBLEY**, Glenside

**Email:** aehubley@hotmail.com

**Education:** Villanova University, 2003 Cabrini College, 1995 SDST, 1991

**Occupation:** School Counselor, Resource Learning Coordinator

**Qualifications:** School District volunteer for 11 years currently VP of Secondary Home and School Partnership (STSHSP) Member of Multicultural Parents Association (MPA) School Counselor, Resource Learning Coordinator and member of Leadership Team at Ancillae Assumpta Academy

**Mailing Address:** 760 Argyle Rd Glenside, PA 19038

**Campaign Website:** [www.sites.google.com/view/sdst-board-candidates/home](http://www.sites.google.com/view/sdst-board-candidates/home)

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: The School District of Springfield Township (SDST), Civics is a required course in 6th and 7th grade and in the High School Civics is integrated into the curriculum in US History 1 and 2 coursework.

As a member of the SDST School Board, I would ensure the the district provides opportunity to understand how to use skills to participate in our democracy, as well as actions needed to be an involved members of the community, such as by voting, signing petitions, and communicating with elected of

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: This year, both virtual and in-school counseling has been provided to the students in School District of Springfield Township (SDST). As a member of the School Board and a counselor by profession, I would encourage the schools to continue in person and virtual counseling, as well as provide group guidance lessons to allow the students an opportunity to process their feelings.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: As a school board member, I would continue to make conversations involving anti-racism and equality a top priority in our community. It is my desire to create a culture of inclusivity, where all students have a sense of belonging including promoting equitable practices throughout the district and to provide all students with an educational program that meets their needs and enables them to be empowered members of the community.

**ANN GOZZARD**, Flourtown

**Campaign Phone:** (215) 280-6784

**Email:** [anngozzard@yahoo.com](mailto:anngozzard@yahoo.com)

**Education:** I received my Bachelor of Science in Elementary Education and English from Moravian College and my Master's in Educational Leadership from St. Joseph's University. I hold Pennsylvania certifications in Elementary Education, Curriculum Supervision and as an Elementary Principal.

**Occupation:** Elementary Teacher

**Qualifications:** I have 31 years of teaching experience. I have taught in the Philadelphia Catholic and Public-School systems and have spent the last 23 years as a teacher and Curriculum Supervisor in Radnor Township School District. I am also an Adjunct Professor of Education at Drexel University.

**Facebook:** <http://www.facebook.com/gozzardforschoolboard2021>

**Mailing Address:** 611 Arlingham Rd Flourtown, PA 19031

**Campaign Website:** Instagram

@gozzardforschoolboard Facebook

[www.facebook.com/gozzardforschoolboard2021](http://www.facebook.com/gozzardforschoolboard2021)

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: I am confident that Springfield Township School District has embraced the letter and spirit of Act 35, and has many curriculum pieces in place to support this state directive. The district's curriculum offers many opportunities for the students to learn about civics through class work and extracurriculars. I believe we must continually reevaluate programs as we face new challenges so our youth are ready to lead.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: We must support the idea of co-ownership, where every adult shares responsibility for the well-being of our schoolchildren. It is imperative that we have a referral process that is similar in all buildings to identify struggling students. We must be creative and orchestrate opportunities to help children reintegrate socially. I would also like to see Homeroom returned to schedules. There is no one solution; however, there are many possible ideas that could be fused together to provide support.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be*

*taken in the schools to foster tolerance and understanding?*

A: We must start with meaningful teacher reflection and professional development that allows staff to create and maintain classrooms that have explicit expectations for what respect looks like and sounds like. The schools need to examine the make-up of student committees and recognize that the whole student population needs to be represented. It should also be the district's responsibility to encourage all students to participate in Honors and AP classes so academic potential of all is equivalent.

**MARYELLEN REEVES**, Glenside —no response received.

**KAREN TARATUSKI**, Flourtown

**Email:** [kayrahh@aol.com](mailto:kayrahh@aol.com)

**Education:** B.Mus. - Music Education, Immaculata University; M.Ed. - School Psychology, Temple University; Psy.D. - Clinical Psychology, Philadelphia College of Osteopathic Medicine

**Occupation:** Psychologist

**Qualifications:** 25+ years experience in education and mental health; 7 years experience as a School Board Director; 3 years as School Board President; Parent; Involved community member -- For additional information please refer to the campaign website

**Mailing Address:** 226 Arlingham Rd Flourtown, PA 19031

**Campaign Website:** [www.sdstcandidates.org](http://www.sdstcandidates.org)

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: The district currently provides civics and government instruction in 6th and 7th grade and through US History I and II courses in high school. I encourage integration of project-based learning so that students have opportunities for practical application of their learning. I recommend that the district ensure that course material represents a balanced perspective, respectful of the range of beliefs and ideas, and that teachers are equipped with the skills necessary to foster civil discourse.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: As many students are showing improvement simply by being physically in school, it is important that we take steps to ensure school is safe for students to continue to in-person learning. I encourage the district to review the services currently available, assess students currently being served, and systematically determine additional student needs. I would support the district's use of COVID-19 stimulus funding to provide additional counselors, social workers and mental health therapists.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: As an incumbent, I am exceedingly proud of the work Springfield Township School District has done around equity, diversity, inclusion and social justice. Should I be re-elected, I fully intend to continue this work. Tolerance is not enough. I will push for continued professional development for all staff, curricular enhancements, and policy revisions to ensure equity. The district must continue activities that are aimed at fostering student belonging through communication and understanding.

**BOB LYNCH**, Oreland – no response received.

**SARA HUGHES**, Wyndmoor – no response received.

### REPUBLICAN

**ANGELINA BANKS**, Wyndmoor – no response received.

**AMY HUBLEY**, Glenside – see entry under Democratic.

**ANN GOZZARD**, Flourtown – see entry under Democratic.

**MARYELLEN REEVES**, Glenside – no response received.

**KAREN TARATUSKI**, Flourtown – see entry under Democratic.

**BOB LYNCH**, Oreland – no response received.

**KATHERINE Z. TRINKLE**, Flourtown – no response received.

### • SPRINGFIELD TOWNSHIP COMMISSIONERS •

**JOB DESCRIPTION:** The Board of Commissioners implements the legislative and executive functions of the Township, including the adoption of a budget and levying of taxes.

**Term: 4 years · Salary: \$2,000**

### Ward 2

### Vote for 1

### DEMOCRATIC

**SUSANNA RATSAVONG**, Wyndmoor – no response received.

### REPUBLICAN

No candidate

### Ward 4

### Vote for 1

### DEMOCRATIC

**PETER D. WILSON**, Glenside – no response received.

**PATRICK EDDIS**, Erdenheim – no response received.

### REPUBLICAN

**KEVIN P. DOUGHER**, Erdenheim – no response received.

### Ward 6

### Vote for 1

### DEMOCRATIC

**JONATHAN COBB** – no response received.

### REPUBLICAN

**MICHELE CHESAITIS** – no response received.

### • SPRINGFIELD TAX COLLECTOR •

**JOB DESCRIPTION:** A Tax Collector's responsibilities include collecting real estate, per capita and other taxes for the county, school district, and the municipality that they serve.

**Term: 4 years · Salary: \$10,000**

### Vote for ONE

### DEMOCRATIC

**BONNY S. DAVIS**, Oreland

**Email:** SpringfieldTownshipTreasurer@gmail.com

**Education:** Associates degree in Accounting from MCCC. Bachelor's degree in Accounting from Chestnut Hill College - graduated Summa cum laude.

**Occupation:** Township Treasurer/Tax Collector

**Qualifications:** Qualified Tax Collector and Treasurer for Springfield Township (MontCo) for 13 years, 7 of them as the President of the Montgomery County Tax Collectors Association. Previous work at a Public Accounting firm and as a Paralegal at a Real Estate law firm and was an Enrolled Agent with the IRS.

**Mailing Address:** 506 W. Heather Rd PO BOX 230 Oreland, PA 19075

**Questions:**

*Q: What one issue is your top priority and why? What would you do to address it if elected?*

A: My top priority has always been to inform and help the taxpayers. Being a Tax Collector combines two things I love to do, Accounting and helping people. I will continue to meet with people via Zoom, on the phone, or via email, until we can safely meet in person again. Most of my work is done behind the scenes and so most people know the long hours and hard work that this job requires. Each year my goal is to improve one or more aspects of the job and I plan to continue to do so in the future.

### REPUBLICAN

**GINA DOYLE**, Flourtown – no response received.

### • SPRINGFIELD CONSTABLE •

**JOB DESCRIPTION:** Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

**Term: 6 years · Vote for not more than 2**

### DEMOCRATIC

**JONATHAN ABRAMS**, Glenside – no response received.

**JAMES GRIFFIN**, Glenside – no response received.

### REPUBLICAN

No candidate

### • UPPER DUBLIN SCHOOL DIRECTORS •

**JOB DESCRIPTION:** The School Director as a member of the Board of School Directors is responsible for equipping, furnishing and maintaining the public schools in the municipality. Principal duties include appointing and/or dismissing the superintendents, principals, and teachers; levying and assessing school taxes; purchasing land; locating new buildings; adopting textbooks and courses of study; fixing salaries of teachers and other appointees of the Board.

**Term: 4 years · Salary: None**

**Vote for Not More Than 4**

### DEMOCRATIC

**ERIN REILLY STEIN**, Fort Washington

**Email:** REILLYSTEIN@COMCAST.NET

**Education:** B.S. Fashion Design, Philadelphia University

**Occupation:** Designer/Artist

**Qualifications:** Mother of 4, 15+ years of Community Volunteering, PTO Board Member/PastPresident, 20+ years Designer/Artist at Major Brand, Small Biz Owner, Sunday School Teacher

**Twitter:** twitter.com/ud\_united

**Facebook:** http://facebook.com/upperdublinunited

**Mailing Address:** 566 APPLEWOOD DR Fort Washington, PA, PA 19034

**Campaign Website:** https://upperdublinunited.wixsite.com

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: Our school district is currently working on this assessment and administering it to teachers and students. Our district has a strong history program. I think it would be worthy to assess if history could be taught earlier, starting in Kindergarten. Studies suggest kids that have a strong knowledge of history also possess a high level of reading and comprehension skills as a result of being introduced to historical knowledge.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: The psychological toll of social isolation this past year has been devastating. The first initiative I will stand behind is keeping schools open. We are constantly learning from scientific data that schools are not grounds for spreading the virus. I do not believe school closure can be the answer ever again to any extenuating circum-

stance. We adults owe it to the children to be more creative, solution oriented and pro-active when it comes to protecting them. They are what is most important.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: There is no doubt that racial justice concerns have been highlighted over the past year. Our district is currently working with the Mid-Atlantic Equity Consortium to help with equity in our district. Teaching about equity and racism is no easy task. There is always work to be done and we need to be constantly looking at what we need to focus on, what is working and what can be improved. This needs to be a community initiative to fully bring awareness and understanding.

**LISA WHITE BURNS**, Fort Washington

**Web Site:** <http://www.udunited.com>

**Email:** [upperdublinunited@gmail.com](mailto:upperdublinunited@gmail.com)

**Education:** Bachelor of Art from Lynchburg University

**Occupation:** Marketing & Business Development

**Twitter:** [twitter.com/ud\\_united](https://twitter.com/ud_united)

**Facebook:** <http://UpperDublinUnited>

**Mailing Address:** P.O. Box 47 Fort Washington, PA 19034

**Campaign Website:** [www.udunited.com](http://www.udunited.com)

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: It is important to introduce and teach US history, government, and civics to our students at a young age as they are necessary building blocks for our student’s secondary education. Upper Dublin’s average score in civic assessments is an impressive ninety percent. Working directly with teachers to analyze the results of these assessments is key to understanding our short comings and how we can improve for the future.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: Mental health support needs to be a priority for a healthy student body. Understanding that children deal w/stress and depression in different ways is key to pointing them in the right direction for help. Partnering w/ community members in behavioral-healthcare services to provide resources, services, and support is an excellent way to extend help to students. Working in collaboration and sharing best practices w/ neighboring districts is a resourceful way to reach a broader number of students.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: In order to foster tolerance and understanding, our students need to feel included, loved, and celebrated for who they are as individuals. The school as a community

needs to recognize and support students. We must actively listen and seek to understand people with different experiences. Working together we can address concerns with a concerted effort, additional education, and action from all in our community - students, parents, teachers, and administration.

**TITIA SCHERPBIER**, Fort Washington – no response received.

**GINNY CAIRO-VITELLA**, Ambler

**Web Site:** <http://upperdublinunited.wixsite.com/home2>

**Email:** [UpperDublinUnited@gmail.com](mailto:UpperDublinUnited@gmail.com)

**Education:** BS, Accounting, Penn State, MBA, Finance, Temple

**Occupation:** CPA

**Qualifications:** Ginny has lived in Upper Dublin for fifty-two years and is a proud 1985 Upper Dublin graduate. Certified Public Accountant. Volunteers extensively in the schools to support all students. For the past eight years has attended most school board legislative and committee meetings.

**Twitter:** [twitter.com/ud\\_united](https://twitter.com/ud_united)

**Facebook:** <http://www.facebook.com/upperdublinunited>

**Mailing Address:** 701 Lake Dr Ambler, PA 19002

**Campaign Website:** [www.udunited.com](http://www.udunited.com) and <https://www.instagram.com/upperdublinunited/>

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: This is a newer state mandate. Upper Dublin gives an assessment to the tenth-grade students and the average score is ninety percent. Upper Dublin is in the process of revising the social studies curriculum to include a stronger focus on civics. The assessments and curriculum can use questions that mirror the citizenship test, so students gain an understanding of United States history and government. Upper Dublin seems to be on the right track. I believe we can do more outreach to parents.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: I have three students attending our public school, so I know that attending school in an almost completely virtual environment for 388 days was challenging for all. Each student had unique experiences and responded differently. Being away from friends and teachers was exceedingly difficult and there is an ongoing concern for the mental impact this pandemic has had on our children. We must keep the schools open, increase outreach, follow up, bring back beloved traditions, and put children first.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Our district has begun this effort by establishing various Equity & Empowerment committees. We are currently collaborating with the Mid-Atlantic Equity

Consortium. We have completed restructuring. We have increased staff diversity. There is always room for continuous improvement and open dialogue. We need to look at policy, practice, student outcomes, discuss and adjust. View through an equity lens, one size does not fit all, provide equal opportunities for all, and eliminate barriers.

**ANDY KESSLER**, Fort Washington – no response received.

**DARYL BOLING**, Maple Glen

**Web Site:** <http://udalliance.org>

**Email:** [darylkboling@gmail.com](mailto:darylkboling@gmail.com)

**Education:** BA Arts, UT Austin

**Occupation:** Chief Operating Officer

**Qualifications:** 6 year resident of Upper Dublin - Commitment to Arts Cultivation & Education - COO, Tangible Asset Management - Parent of 2, soon to be 3, UDSD students - Will bring experience of community building and cooperation

**Facebook:** <http://www.facebook.com/darylboling>

**Mailing Address:** 1419 Patrick Ct Maple Glen, PA 19002

**Campaign Website:** [udalliance.org](http://udalliance.org)

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: I know that in the 10th grade, UD students take said assessment, of which our students averaged 90%. While satisfied with the performance of our students, revisions are being made to our social studies curriculum to increase civics knowledge to assure a broader embracing of perspectives of a greater variety of races and backgrounds.

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: In addition to support provided to students from our counselors, we are putting forward a research-based social emotional program for K-5 students, MindUP, which will work in tandem with a research-based socio-emotional program for 6-12 students, TLC. I would support seeking additional social worker staffing, specifically at the elementary level, in hopes of prioritizing emotional as well as academic intelligence.

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: The life’s work of prioritizing equity and racial justice and the empowerment of all students remains an ongoing struggle and should continue to remain a focus of the district. I look forward to reviewing the results of the current equity audit that is in place and scheduled to continue throughout 2021. There is much to be learned from the past in hopes of not repeating our mistakes in the future.

**MARK SIROTA**, Dresher – no response received.

**CHRISTOPHER BRANNIGAN**, Oreland

**Web Site:** <http://www.udunited.com>

**Email:** [UpperDublinunited@gmail.com](mailto:UpperDublinunited@gmail.com)

**Education:** B.S. Business Management Saint Joseph's Univ.

**Occupation:** Business Owner

**Twitter:** [twitter.com/UD\\_United](https://twitter.com/UD_United)

**Facebook:** <http://UpperDublinUnited>

**Campaign Website:** [www.udunited.com](http://www.udunited.com)

**Questions:**

*Q: PA schools must now administer a locally developed assessment of US history, government, and civics at least once to students in grades 7-12. Are you satisfied with the steps your district has taken to meet these requirements? What additional steps would you recommend?*

A: Minimizing this important curriculum put students and tomorrow's voters with a mistrustful perspective of government. It creates apathy and disengagement. We must teach tools and processes that evaluate source and context to empower future generations of Americans as free thinkers. Educators will not push personal viewpoints, not teach journalism as an enemy, but prove to students that ignorance is an enemy and develop comprehensive perspective. Searching for truth with their minds and heart

*Q: The psychological toll of social isolation on children and adolescents from the pandemic is significant. What initiatives will you implement to make more behavioral-healthcare services available to this population?*

A: At this unique moment we have a hyper empathy for mental health. A once in a generation opportunity to change the stigma of seeking help. Isolation from the pandemic isn't significant, it's catastrophic. 1 in 6 Americans are entering therapy for the first time. Budgets and staff must reflect the numbers to support kids. Decisions to close schools and isolate kids' have minimized social isolation and the direct impact of adolescent depression. School leadership must learn from past mistakes

*Q: Given racial justice concerns that have been highlighted over the past year, what measures should be taken in the schools to foster tolerance and understanding?*

A: Tolerance and understanding are not quantifiable answers like algebra equations. I believe the best way to teach intangible ideals is to practice them. Hyperbolic driven agendas not interested in promoting compromise and tolerance have NO place in schools. Unique cir-

cumstances should not limit educators from doing a thorough and professional job. We cannot suspend, investigate and dismiss every professional who has the unenviable job of meeting a moving standard that cannot please everyone.

## REPUBLICAN

**ERIN REILLY STEIN**, Fort Washington – see entry under Democratic

**LISA WHITE BURNS**, Fort Washington – see entry under Democratic

**TITIA SCHERPBIER**, Fort Washington – no response received.

**GINNY CAIRO-VITELLA**, Ambler – see entry under Democratic

**ANDY KESSLER**, Fort Washington – no response received.

**DARYL BOLING**, Maple Glen – see entry under Democratic

**MARK SIROTA**, Dresher – no response received.

**CHRISTOPHER BRANNIGAN**, Oreland– see entry under Democratic

## • UPPER DUBLIN TOWNSHIP COMMISSIONERS •

**JOB DESCRIPTION:** The Board of Commissioners implements the legislative and executive functions of the Township, including the adoption of a budget and levying of taxes.

**Term: 4 years · Salary: \$4,375**

### Ward 2

**Vote for 1**

## DEMOCRATIC

**MEREDITH FERLEGER**, Dresher – no response received.

## REPUBLICAN

**No candidate.**

### Ward 4

**Vote for 1**

## DEMOCRATIC

**IRA S. TACKEL**, Fort Washington – no response received.

## REPUBLICAN

**No candidate.**

### Ward 6

**Vote for 1**

## DEMOCRATIC

**ALYSON FRITZGES**, Maple Glen – no response received.

## REPUBLICAN

**No candidate.**

## • UPPER DUBLIN TAX COLLECTOR •

**JOB DESCRIPTION:** A Tax Collector's responsibilities include collecting real estate, per capita and other taxes for the county, school district, and the municipality that they serve.

**Term: 4 years · Salary: \$10,000**

**Vote for ONE**

## DEMOCRATIC

**MICHAEL E. KLEIN**, Maple Glen – no response received.

## REPUBLICAN

**No candidate.**

## • UPPER DUBLIN CONSTABLE •

**JOB DESCRIPTION:** Duties of a Constable include protecting the polls, serving the courts, and generally providing security. Constables have the right to arrest by warrant and to conduct warrantless arrests for felonies and breaches of the peace, including warrantless arrests for felony violations of the drug laws in the Commonwealth. They also have statutory powers of arrest.

**Term: 6 years · Vote for not more than 2**

## DEMOCRATIC

**STEVEN B. CROWDER**, Dresher – no response received.

## REPUBLICAN

**No candidate**



*Concerned about gerrymandering? Think that voters should choose their legislators, and not the other way around? The League of Women Voters supports Fair Districts PA, and so should you!*

[www.fairdistrictspa.com](http://www.fairdistrictspa.com)



## THE LEAGUE OF WOMEN VOTERS: A BRIEF HISTORY



The League of Women Voters was founded back in 1920 to help women exercise their hard-won right to vote. It is firmly nonpartisan and neither supports nor opposes any candidate running for any office at any level of government. However, the League does take positions on many issues affecting the country, and strives to increase the public’s understanding of these issues through education and advocacy. At one time, only women could join the League, but in 1973, the League’s charter was modified to include men. Today the League operates in all 50 states plus the District of Columbia, Puerto Rico, and the U.S. Virgin Islands.

Although the League of Women Voters remains highly associated with the U.S. Presidential debates in people’s memories, it has not hosted them for many years. The League sponsored the Presidential debates in 1976, 1980 and 1984. But on October 2, 1988, the 14 trustees of the League voted unanimously to pull out of the debates, and on October 3, they issued a press release condemning the demands of the major Democrat and Republican candidates' campaigns:

*The League of Women Voters is withdrawing sponsorship of the presidential debates...because the demands of the two campaign organizations would perpetrate a fraud on the American voter. It has become clear to us that the candidates' organizations aim to add debates to their list of campaign-trail charades devoid of substance, spontaneity and answers to tough questions. The League has no intention of becoming an accessory to the hoodwinking of the American public.* —League President Nancy M. Neuman, LWV October 03, 1988

Despite relinquishing this high-visibility role, the League continues to actively work for voters by conducting candidate forums, organizing legislative interviews and protecting voters’ rights. The League’s local chapter, the Abington-Cheltenham-Jenkintown Area League of Women Voters (also serving Lower Moreland, Rockledge, Springfield and Upper Dublin), works to keep citizens actively involved in local civic affairs and democracy in our region.

It is your local League that writes and distributes the *Voters Guide* you are reading now. Funding for this Guide comes solely from League members and local business sponsors (listed on back page). No government funding is used to compile this Guide, which is entirely the work of dedicated volunteers.

Longtime local League member and president Vivienne Spector joined the local chapter in 1960 and remains active. Spector notes that it is challenging to do so much with an all-volunteer body, but she stresses that there is really no better organization in Pennsylvania for a woman’s voice to be heard on issues of public health and the environment, among other key issues. The State League, for instance, has pressed for stronger environmental regulations in the development of the Marcellus Shale. The League is also a key supporter of Fair Districts PA, a statewide effort to fight gerrymandering.

Our League is highly active and seeks conscientious, civic-minded members who want to encourage understanding and action on important issues affecting our government and our society. Consider joining the League of Women Voters today!

### JOIN US! League of Women Voters Abington-Cheltenham-Jenkintown Area: Membership Reply Form

Our local League is active in local government. We create opportunities for citizens to meet their legislators, moderate candidate forums for local elections, and provide this non-partisan *Voters Guide* before each election. We register voters and support equal access to the polls at all levels. We support legislative and information projects at the state and national levels. The League is a way for us all, men and women, to be involved with how things happen at all levels of government. The more participation we have, the better we can be heard by those who make decisions. Please join or rejoin us today. Thank you.

\_\_\_\_\_ Individual membership \$60.00                      \_\_\_\_\_ Household Membership \$90.00

Name(s): \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_ (email is our preferred form of communication)

Please make your check payable to **LWV- ACJ** and mail it to Anne Lowry, Treasurer, LWV-ACJ at: 1006 East Heather Rd., Oreland, PA 19075.

## **INFORMATION ON PENNSYLVANIA VOTING PROCEDURES AND YOUR VOTING RIGHTS FROM THE LEAGUE OF WOMEN VOTERS**

### **ABOUT THIS GUIDE**

The material in this Guide was compiled by the League of Women Voters of Pennsylvania-Citizen Education Fund. This material may not be altered or reprinted without the permission of the League. Each candidate's reply has been printed as submitted. Candidates were invited to participate in the Vote411 online voters guide via email. All reasonable efforts were made to encourage candidates to participate.

The candidates listed are those whose names appear on the official ballot. They are listed according to their ballot order.

Nothing in this guide should be construed as an endorsement or non-endorsement of any candidate, party or initiative by the League of Women Voters of Pennsylvania-Citizen Education Fund.

### **PURPOSE AND POLICY OF THE LEAGUE**

The purpose of the League of Women Voters of Pennsylvania-Citizen Education Fund is to promote political responsibility through informed and active participation of citizens in government. The League is nonpartisan: it does not support or oppose any political parties or candidates.

### **ONLINE VOTERS GUIDE**

The League of Women Voters online voters guide is available at [www.vote411.org](http://www.vote411.org). This site also has useful links to online voter registration and other election information. The League of Women Voters of PA homepage is at [www.palwv.org](http://www.palwv.org).

### **ONLINE REGISTRATION AND BALLOT APPLICATIONS**

If you have a Pennsylvania driver's license or PennDOT-issued ID card, you can register to vote online in PA. Go to [www.VotesPA.com](http://www.VotesPA.com) to register, check your registration status, update your registration, or apply for a mail-in or absentee

ballot.

### **ABSENTEE OR MAIL-IN VOTING**

Under Act 77 of 2019, **any Pennsylvania voter may apply for a mail-in ballot that requires no excuse.** Registered voters who are ill or disabled or who will be absent from the municipality on Election Day may vote by absentee ballot.

Apply for your ballot online at [www.VotesPA.com](http://www.VotesPA.com), or mail in an application. Completed applications for civilian absentee ballots or mail-in ballots must be received by the County Board of Elections by **5 PM, Tues., May 11, 2021 (postmarks do NOT apply)**. Completed absentee or mail-in ballots must be received at the Board of Elections by **8 PM on Election Day, May 18, 2021 (postmarks do NOT apply)**. You can also drop off your own ballot at a ballot box: visit [montcopa.org](http://montcopa.org) and search "ballot boxes" for a list of locations.

In emergency situations (such as an unexpected illness or disability and last-minute absence) following the deadline at 5 PM on May 11, you can request an Emergency Absentee Ballot. The deadline to submit your Emergency Absentee Ballot Application to the County Office of Voter Services is 8 PM on Election Day.

### **FOR ELECTION INFORMATION**

Contact Montgomery County Voter Services at (610) 278-3280, [www.montcopa.org/voterservices](http://www.montcopa.org/voterservices), or visit [www.VotesPA.com](http://www.VotesPA.com).

### **NEW PROCEDURES AT THE POLLS**

Visit [www.montcopa.org/voterservices](http://www.montcopa.org/voterservices) to find your polling place. Any disabled voter with questions regarding the accessibility of a polling place should contact the county Board of Elections.

Montgomery County now uses **paper ballots** that the voter marks by pen, which then go through an

optical scanner. You may bring your own black pen to the polls.

### **ELECTION DAY PROBLEMS**

If your right to vote is challenged at the polls on Election Day and the problem cannot be resolved at the polling place, the Judge of Elections at the polling place should telephone the Montgomery County Board of Elections at (610) 278-3275. The problem could be resolved by phone if your name appears on the County records, or you may ask for and vote by provisional ballot. If it is later determined that you were eligible to vote, your ballot will be counted. You will be given instructions on how to determine if your vote was counted.

**If you have any questions at the polls or need to report any problems, call 1-866-OUR-VOTE.**

### **IDENTIFICATION REQUIREMENTS FOR NEW VOTERS**

If you are a new voter or if you are voting at a polling place for the first time, then you must bring your voter ID card or a photo ID such as a driver's license, student ID or some other form of Federal or State government-issued ID. Some forms of non-photo ID are also acceptable such as a firearm permit, current utility bill, bank statement, paycheck, or government check. If you do not have any acceptable ID, then you must be allowed to vote by provisional ballot.

### **\*CERTIFICATION NOTE\***

As of the publication date of this guide, the slate of candidates listed herein is accurate based upon the Pennsylvania Department of State's Bureau of Elections unofficial ballot.



**League of Women Voters**  
**Abington-Cheltenham-Jenkintown Area**  
**lwvacj.org**  
**Facebook: ACJ League of Women Voters**





# We thank our *Voters Guide* Sponsors!



## *Steven M. Zelitch, Attorney at Law*

The Pavilion, Suite 526, 261 Old York Rd.  
Jenkintown, PA 19046  
215-887-2990 • [www.smzlaw.com](http://www.smzlaw.com)

## *Rydal Park & Rydal Waters*

1515 The Fairway Jenkintown, PA 19046  
215-376-6292  
[www.ExploreRydalPark.org](http://www.ExploreRydalPark.org)  
[www.ExploreRydalWaters.org](http://www.ExploreRydalWaters.org)

## *Jenkintown Chiropractic Center Inc.*

435 Johnson St. Jenkintown, PA 19046  
215-885-8730  
[www.jenkintownchiro.com](http://www.jenkintownchiro.com)

## *Carol Godfrey*

## *Quinn & Wilson Inc., Realtors*

1653 The Fairway Suite 200  
Jenkintown, PA 19046  
215-885-7600

## *E. Matthew Steinberg Oppenheimer & Co., Inc.*

165 Township Line Rd., Suite 2300  
Jenkintown, PA 19046  
215-576-3015  
[matthew.steinberg@opco.com](mailto:matthew.steinberg@opco.com)

## *Rotary Club of Jenkintown*

[rotaryofjenkintown.org](http://rotaryofjenkintown.org)

## *Fitzgerald's Tire & Auto Service*

Easton & Jenkintown Roads, Glenside, PA 19038  
215-885-1100  
[www.fitzgeraldtire.com](http://www.fitzgeraldtire.com)

## *Save Your Soles Podiatry*

2002 Woodland Rd. Abington, PA 19001  
215-884-0140  
[www.saveyoursoles.health](http://www.saveyoursoles.health)

*and*

*Marion Rosenbaum*

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